

Grand Ledge **Public Schools**

Growing Learners **Preparing Students**

Grand Ledge Public Schools will provide every student a high-quality education, critical thinking skills, & social development to reach their highest potential in a safe and inclusive environment.

- ▶ We believe all students can learn.
- ▶ We believe it is the role of the school district to provide support and access for all students.
- ▶ We believe in an inclusive learning environment where every person is valued.
- ▶ We believe the GLPS staff are professionals who are vital to the health and future of the Grand Ledge community.
- ▶ We believe in a safe, inclusive environment where students can explore their interests and learn the skills they need to thrive in their communities.
- ▶ We believe in partnerships between the family, community, and education stakeholders for the success of GLPS.

- ▶ **Academics & Programs:** GLPS will align academic programs to meet individual needs and improve student achievement.
- ▶ **Learning Environment & Culture:** GLPS will develop and maintain a robust and sustainable culture focusing on diverse goals, needs, and experiences for all individuals.
- ▶ **Communication & Community Engagement:** GLPS will provide concise, regular, & proactive communication to all stakeholders and will foster meaningful community engagement.
- ▶ **Personnel & Leadership:** GLPS will recruit, develop, and retain high quality staff who meet the growing and diverse needs of students and the district.
- ▶ **Operations:** GLPS will continuously assess and improve operational needs to support a safe learning environment.

Our Programs

- ❖ Begindergarten
- ❖ Kindergarten

Student's Age

- Turning 5 June 1 - August 31 = K
- Turning 5 Sept. 1 - Dec. 1 = BK

Students need to be 5 years old on or before December 1 for Kindergarten

- Parent Waiver
Turning 5 Sept. 1 - Dec. 1



GLPS BK/K Priorities

Our priority is to:

- Provide a safe & caring environment for all students
- Teach students to be good school citizens
- Deliver high quality curriculum, instruction, & assessments
- Provide appropriate supports for all students
- Develop & maintain partnerships with parents & families



Begindergarten



Student's Age
Turning 5 Sept. 1 - Dec. 1

GLPS Begindergarten Program

The GLPS Begindergarten program is designed for students who are on the youngest end of the kindergarten age group, and it is purposefully crafted to help students attain all aspects of kindergarten readiness.

By the end of Begindergarten, our goal is to:

- ensure that students will be socially and emotionally prepared for kindergarten
- have kindergarten level fine and gross motor skills
- develop basic literacy and math skills

We know that students come into our schools with a variety of abilities, and our begindergarten program builds on their areas of strength, while also creating space for them to learn and grow in areas that are not as well developed yet. So, while children may have strong literacy and math skills, they may need more time to develop socially or emotionally, or may need to build on their fine and gross motor skills, like paper cutting or body control, or they may need to work on school readiness skills like stamina or problem solving. BK is an outstanding program taught by child development experts, and we typically see tremendous growth in our students, which leads to a much more successful kindergarten experience.

Beginnergarten



Student's Age
Turning 5 Sept. 1 - Dec. 1

- ❖ Full day, 5 day/week program
- ❖ Prepares students for kindergarten - teaches school readiness skills
 - Students will experience literacy, math, science, social studies, music, art, physical education, recess, play time, quiet time
- ❖ Beginnergarten students will have the same schedule as kindergarten students and have access to GLPS bussing

Students will be screened & evaluated by our staff for appropriate placement during Kindergarten Launch & parents will be contacted once students are placed.

Beginnergarten

Essential Learnings

Beginnergarten Math Essential Learnings

Students will be able to:

- Recognize numbers 0-10
- Write numbers 0-5
- Identify basic colors-red, orange, yellow, green, blue, purple, brown, pink, white, and black
- Demonstrate an understanding of one to one correspondence up to 10
- Demonstrate an understanding of shapes-circle, square, rectangle, and triangle
- Count by ones to 20
- Demonstrate an understanding of simple patterns-identify, extend, and create

Beginnergarten Literacy Essential Learnings

Students will be able to:

- Demonstrate an understanding of phonemic awareness
- Demonstrate an understanding of concepts of print
- Demonstrate knowledge of letters and letter sounds
- Recognize and write their first names
- Recognize that letters make words and words make sentences
- Recognize that letters, words, and sentences are all around us
- Recognize that written and spoken language has sounds
- Use symbols or drawings to represent letters for storytelling



Kindergarten



Student's Age
Turning 5 June 1 - Aug. 31

The goal of our Kindergarten program is to support each child's growth and development in these major areas:

- ❖ Social & Emotional
 - Building self-confidence
 - Demonstrate independence in making choices, self-help skills
 - Learning to take turns & share space
 - Move toward identifying appropriate behavior
 - Solving problems appropriately
- ❖ Physical
 - Practicing hand-eye coordination
 - Demonstrating fine/gross motor skills coordination in daily activities (e.g., PE, outdoor play, music, manipulatives, etc.)
 - Practicing appropriate pencil, marker, crayon, & scissor grasp and usage
- ❖ Intellectual
 - Developing problem solving skills
 - Learning to think critically
 - Showing an interest in learning new concepts

Kindergarten

Essential Learnings

Kindergarten Math Essential Learnings

Students will be able to:

- Count to 100 by ones and tens
- Count on from any number
- Write numbers from 0-20
- Understand the relationship between numbers and quantities
- Count to tell the number of objects up to 20
- Identify if a number of objects in one group is greater than, less than, or equal to the number of objects in another group
- Compare two numerals between 1 and 10
- Represent subtraction with objects, fingers, mental images, drawings, etc.
- Represent addition with objects, fingers, mental images, drawings, etc.
- Compose and decompose numbers within 10 into pairs in more than one way
- Fluently subtract within 5
- Fluently add within 5
- Compose and decompose numbers from 11 to 19 into tens and ones

Kindergarten

Essential Learnings

Kindergarten Literacy Essential Learnings

Students will be able to:

- Demonstrate an understanding of the concepts of print including:
 - Follow words from left to right, top to bottom, and page by page
 - Understand the words are separated by spaces in print
 - Recognize the front cover and title of a book
- Demonstrate an understanding of phonological and phonemic awareness
 - Recognize and produce rhyming words.
 - Count, pronounce, blend, and segment syllables in spoken words.
 - Blend and segment onsets and rimes of single-syllables in spoken words.
 - Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (CVC words).
 - Add or substitute individual sounds (phonemes) in simple one-syllable words to make new words.
- Demonstrate an understanding of phonics
 - Demonstrate basic knowledge of one to one letter sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
 - Associate the short sounds with the common spellings (graphemes) for the five major vowels
 - Read common high-frequency words by sight (ex. the, of, to, you, she, my, is, are, do, does).
 - Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
- Read grade appropriate text with understanding
- Use a combination of drawing, dictating, and writing to compose opinion pieces
- Use a combination of drawing, dictating, and writing to compose informative texts
- Use a combination of drawing, dictating, and writing to narrate a single event
- With prompting and support, retell familiar stories including key details (character, setting, events, or problem and solution)
- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking
- Name all lowercase letters
- Ask and answer questions about key details in a text

Curriculum Overview



Holbrook students participate in a child-centered focused learning environment. They have the opportunity to explore appropriate activities that focus on developing the whole child. Throughout their week, children are involved in standards-based learning activities in the core areas of language arts, mathematics, science, & social studies.

We use whole group, small group, & individual instruction to engage, instruct, and learn.

We integrate technology in all of our daily activities.

Students will travel to library, P.E., music, art, and outdoor play each week.

Curriculum Snapshot

Literacy



- ❖ Reading & Literature
 - Concepts of Print
 - Letter Names
 - Letter Sounds
 - Rhyming
 - Word Recognition
 - Comprehension
- ❖ Writing
 - Grammar/Spelling
 - Handwriting
 - Fine Motor Skills

Curriculum Snapshot

Mathematics & Science



- ❖ Math
 - Numbers, Addition, Subtraction
 - Patterns
 - Geometry (2D shapes)
- ❖ Science
 - Force & Motion
 - Earth Materials (Rocks & Soil)
 - Living and Nonliving

Student Support Services

- ❖ OT/PT
- ❖ Speech & Language
- ❖ Reading Intervention
- ❖ Math Intervention
- ❖ Special Education
- ❖ School Counselor
- ❖ Diesel - Holbrook Facility Dog



Holbrook PRIDE

PBIS Overview



At Holbrook, we demonstrate attitudes and behaviors that are:

Positive

Respectful

Inclusive

Determined

Empathetic



General Schedule

- ❖ **Morning Meeting / Welcome:** Stories, songs, opening routine
- ❖ **Literacy Block:** Focus lesson, phonics, 2-3 literacy rotations
- ❖ **Snack Break**
- ❖ **Math Block:** Calendar routine, daily math lessons, math rotations
- ❖ **Lunch & Recess**
- ❖ **Writers Workshop:** Mini lesson, independent writing, sharing
- ❖ **Quiet Time / Choice Time**
- ❖ **Specials:** Art, Music, P.E., Library
- ❖ **Afternoon Recess**
- ❖ **Science/Social Studies**



Kindergarten Launch Details

- ❖ Introduction to School
 - For students to interact with one another in a school setting
- ❖ Staff will learn about students' strengths
- ❖ Students will play, sing songs, go outside for recess, & have a snack

Students will be assigned to a classroom after completion of Kindergarten Launch. Families will be notified before Open House on August 26



Kindergarten Launch Sessions

Aug. 21 4:00pm - 6:00pm

-or-

Aug. 22 9:00am - 11:00am



Holbrook PTO



Things To Do Before School Starts

- Have your child practice opening all of their lunch (juice boxes, yogurt tubes, cheese sticks, fruit cups, tupperware).
- Can your child tie shoes? If not velcro shoes are best.
- Practice zipping coats and jackets.
- Practice going to the bathroom completely independently- flush toilet, wash hands, etc.
- Know how to dress themselves - they will dress independently in the event they need their spare clothes! (unless otherwise stated in an IEP).
- The bigger the backpack the better.
- Purchase supplies on list.
- Put a set of extra clothes in a large Ziploc bag (write name on bag).





You're On Your Way To K!

Holbrook Elementary

The transition to kindergarten is respected as a major milestone not only for the child, but for his or her family as well. The attitude towards school and learning that the child carries with them for life is often determined by this very first experience with school. A smooth transition to kindergarten can help make sure your child is successful in school.

The information provided below is designed to help you prepare your children for their school experience.

You bet, I'm ready for K!

Personal Needs Without Help - can they...

- Put on and take off coat
- Tie their own shoes
- Wash their hands
- Snap, button, zip, & buckle

Intellectual Skills - do your children...

- Sit & listen to a story
- Hold a book upright and turn the pages
- Know their first and last name
- Tell and retell familiar stories
- Know colors, shapes, & sizes
- Count 0-10

Social Skills - can they...

- Listen to an adult & follow simple instructions
- Cooperate with other children
- Sit for short periods of time
- Follow simple two-step directions

Intellectual Skills [continued]

- Say the ABCs
- Hold scissors & pencil appropriately
- Recognize & write first name
- Recognize the letters written within their name

To help with a smooth transition to kindergarten you can follow these additional ideas:

- ★ Provide opportunities to play with other children
- ★ Teach your child socially acceptable ways to disagree
- ★ Encourage social values such as helpfulness, cooperation, sharing, & concern for others

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1. Complete student enrollment
<https://www.glcomets.net/enroll>

2. Create a PowerSchool Parent Account
<https://goo.gl/eyMGHa>

3. Sign up for Kindergarten Launch
https://docs.google.com/forms/d/e/1FAIpQLScTUPiSO3vNNL_LwNBjoo4ZON-UBSytPHZCdIaSRmGq2WrsCA/viewform?usp=pp_url

Kindergarten Launch At Holbrook

August 21 4:00pm - 6:00pm

OR

August 22 9:00am - 11:00am

