

# Grand Ledge Public Schools



## Board of Education

**MAY 23, 2022**

## **REGULAR MEETING**

**SAWDON ADMINISTRATION BUILDING**

**BOARD ROOM**

**6:00 PM**

# ***Grand Ledge Public Schools***

## **Regular Meeting of the Board of Education**

Please take notice that the Board of Education will hold a Regular Meeting on:

**Date:** Monday, May 23, 2022

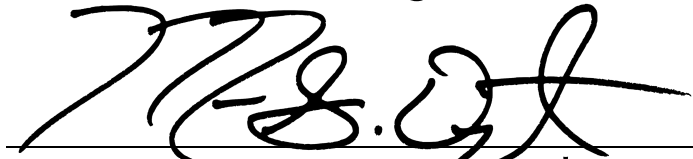
**Place:** Sawdon Administration Building  
Board Room  
220 Lamson Street  
Grand Ledge, MI 48837

**Time:** 6:00 p.m.

**Purpose:** General Business

**Phone:** (517) 925-5400

Board minutes are located at the Board of Education office, 220 Lamson Street, Grand Ledge, MI 48837



Marcus G. Davenport, Ph.D., Superintendent of Schools

cc: Buildings  
Board Members  
Lansing State Journal  
Grand Ledge Independent  
Melissa Mazzola, Co-President, GLEA  
Greg Almy, Co-President, GLEA  
Cindy Zerbe, President, MEA/NEA Unit I, Secretarial /Clerical  
TBD, President, MEA/NEA Unit III, Food Service  
Vicki Wenzlick, President, MEA/NEA Unit IV, TA/HC/Bus Assistants & Adv. Club  
Danis Peck, President, IUOE Local 547, A, B, C, E & H AFL-CIO, Bus Drivers  
Sarra Ruiz, President, Custodial Association

*Date of Posting: May 18, 2022*

**NOTE:** Individuals may address the Board for up to three (3) minutes in the Public Comment segment of the meeting. Any person with a disability needing accommodations to attend a Board of Education meeting should contact Kim Manning at 925-5401 at least three (3) days prior to the date of the meeting he/she plans to attend

**Grand Ledge Public Schools**  
**Board of Education**  
**MEETING AGENDA**  
**Monday, May 23, 2022**  
**6:00 pm**

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- I. Call to Order & Pledge of Allegiance.....Jon Shiflett, President
- II. Roll Call.....Dr. Marcus Davenport Superintendent
- III. Approval of Agenda Items
- IV. Approval of Consent Agenda Items
  - A. May 9, 2022 Work Session Minutes
  - B. May 14, 2022 Special Meeting Minutes
- V. Presentations
  - A. GLHS Class of 2022 Top 25
  - B. GL Area District Library Update
- VI. Reports
  - A. Capitol Connections
  - B. Eaton RESA
  - C. Equity, Diversity & Inclusion
  - D. Grand Ledge Education Foundation
  - E. Bond Update
  - F. 2022-2023 Budget Update
  - G. Superintendent
- VII. Public Comment
- VIII. New Business
  - A. Approval of Instructional Tools
  - B. Approval of Mobile Surveillance Purchase
  - C. Approval of GLPS/City of GL Resource Officer Agreement
  - D. Approval of Food Service Management Contract Agreement
  - E. Approval of Resolution – Eaton RESA 2022-2023 General Education Budget
  - F. Approval of Resolution – Eaton RESA 2022-2023 Career & Technical Education Budget
- IX. Comments from Staff and Board
- X. Future Topics
  - A. GLHS Class of 2022 Commencement Ceremony – Friday, June 10, 2022, 7:00 p.m., MSU Breslin Center
  - B. Board Bond Advisory – Monday, June 13, 2022 5:00 p.m., Room 107
  - C. Work Session – Monday June 13, 2022, 6:00 p.m., Board Room
- XI. Closed Session – Attorney / Client Privilege – Per Section 8(1)(e) of the Open Meetings Act, PA 267 of 1976 – Metcalf Arbitration
- XII. Reconvene in Open Session
- XIII. Adjournment

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## **CALL TO ORDER & PLEDGE OF ALLEGIANCE**

President Jon Shiflett

"I pledge allegiance  
to the Flag  
of the United States of America,  
and to the republic  
for which it stands,  
one Nation under God,  
indivisible,  
with liberty and justice for all."



## ROLL CALL

Superintendent Dr. Marcus Davenport



## APPROVAL OF AGENDA ITEMS

**PROPOSED MOTION:** I move the Grand Ledge Public Schools Board of Education approve the May 23, 2022 Agenda Items, as presented.



## **APPROVAL OF CONSENT AGENDA ITEMS**

- A. May 9, 2022 Work Session Minutes**
- B. May 14, 2022 Special Meeting Minutes**

**PROPOSED MOTION:** I move the Grand Ledge Public Schools Board of Education approve the May 23, 2022 Consent Agenda Items, as presented.

## GRAND LEDGE PUBLIC SCHOOLS *Board of Education*

Committee of the Whole / Work Session – May 9, 2022

### MINUTES

Vice President Shannon called the meeting to order at 6:00 p.m. She led those present in the Pledge of Allegiance.

#### ROLL CALL

Roll Call by Superintendent Marcus Davenport indicated the presence of **Board Members Present:** Nicole Shannon, Jarrod Smith, Sara Clark Pierson, Denise DuFort, Ben Cwayna and Toni Glasscoe. President Shiflett joined the meeting at 6:09 p.m. **Central Office Administrators:** Marcus Davenport, Steve Gabriel, Bill Barnes, Julie Waterbury, Sara Holding, Mark Deschaine and John Ellsworth. **Others in Attendance:** Ashley Kuykendoll, Alison Walczak, Greg Almy, Tim Totten, Kim Laforet, Mark Laforet, Sally Jo Nelton, Andrea Smith, Nell Pizzo, Howard Pizzo, Julie Tadgerson, Dawne Velianoff, Melissa Mazzola and Kim Manning

#### PUBLIC COMMENT

Secretary Smith provided an overview for making public comment to the board.

Kim Laforet addressed the board regarding following the science, student who want to be the opposite sex of what their body says, issues that must be left up to the parents and not the school, stating is a parent abuses their child there are resources to help the child, questioning why children are in school and stating it is to learn to read, communicate and think critically.

Michelle Kost addressed the board stating school are tasked with teaching students so that when they graduate they can be contributing members of society who can think critically. She stated schools are spending too much time teaching social skills and stating core academic skills are what schools should be teaching and other skills should be left to the parent. She stated schools must stop dealing with social issues, hold children accountable for their actions and get back to what students are being sent to school for, to learn how to read and write.

Jody Ward addressed the board regarding flags in the classroom and noting a new Supreme Court ruled that only the American Flag and State Flag should be flown and if you fly other flags, stating that teaching CRT or sex ed is training kids to become pedophiles. She noted parents should be able to opt their student out of sex education courses and questioning if parents are given that opportunity so their child isn't corrupted.

Stacey Erwin Oaks addressed the board regarding his child being used in promotional material claiming no child should be videoed or photographed or have their identifying information used without written consent. She provided emails from Principal Kushman to be shared with the members. She stated privacy right are important and parents must protect their children. She encouraged the board to focus on the basic and get back to education.



Dawne Velianoff addressed the board asking why there was no discussion on the agenda regarding board policy, flags in the classroom, noted the EDI committee has not met in two years, there has been no report, thanking Dr. Glasscoe and Mr. Cwayna and congratulating Dr. Albrecht, Holbrook Principal for receiving his Ph.D.

Kerry Smith addressed the board to share a story from a friend regarding comments her 5<sup>th</sup> grade daughter heard from 5<sup>th</sup> grade boys and noting that the school is still following assigned seating at lunch, which was implemented under COVID rules, so her daughter is not able to move her lunch seat.

Tim Totten addressed the board questioning the Video Surveillance Agreement on the agenda with regard to audio recording and asking if live audio will be made available to the Sheriff's Office.

### **DISCUSSION ITEMS**

#### **A. 2022-2023 Budget Update**

Chief Financial Officer Julie Waterbury provided a detailed 2022-2023 budget update to the board noting at this time, under the current details, the projected fund balance is 9.38%.

A detailed discussion among the members noted the district is still using the Section 11t funds, current 2022-2023 kindergarten enrollment noting the current 2021-2022 kindergarten class in 309, current 2022-2023 schools of choice enrollment, noting the State Legislature has not approved the state aid budget so there is still uncertainty regarding the per pupil foundation allowance for the 2022-2023 school year, this projection still references a potential loss of 100 FTE, continued rising costs, early retirement incentives are in the current teacher contract, questioning if the district is looking at revenue generating, identifying parameters that include cuts, letting this plan take its course, keeping the labor unions informed of the budget realities, not rushing to a worst case scenario, budget updates will continue at each meeting, with the revenue consensus conference better details may be available prior to the next meeting.

#### **B. Video Surveillance Agreement**

Superintendent Davenport noted this agreement, drafted by district legal counsel, would provide another layer to improve district safety and security by providing access to our security cameras to the Eaton County Sheriff's Office. In the event of an emergency, the Sheriff's office would be able to look at our security cameras that could provide them important information about what is going on within a building. It can improve the response of our emergency responders.

A detailed discussion among the members noted this is being looked at in all districts within the Eaton RESA, this provides access to our existing video surveillance system, noting our system does not record audio – it is video only, this have been reviewed and crafted with district legal counsel, the district would not be required to incur any additional cost for this implementation of the agreement, if video is required to be retained it will be done at the district level as we have always done in cooperation with any lawful investigation, this would give them access in the event of an emergency that could save valuable time and provide valuable information.

**ACTION ITEMS**

**A. APPROVAL OF APRIL 25, 2022 REGULAR MEETING AND CLOSED SESSION MINUTES**

Motion by Ms. Clark Pierson, seconded by Ms. Shannon for the Grand Ledge Public Schools Board of Education to approve April 25, 2022 Regular Meeting and Closed Session Minutes, as presented. The motion carried unanimously.

**B. APPROVAL OF THE PAYMENT OF FOOD SERVICE INVOICES**

Motion by Mrs. DuFort, seconded by Dr. Glasscoe for the Grand Ledge Public Schools Board of Education to approve the Payment of a Food Service Invoice in the amount of \$37,692.26, as presented.

The motion carried unanimously with Member Sara Clark Pierson abstaining from the vote in accordance with MCL 380.4203.

**C. APPROVAL OF THE PAYMENT OF CAPITAL FUNDS INVOICES**

Motion by Ms. Shannon, seconded by Mr. Smith for the Grand Ledge Public Schools Board of Education to approve the payment of Capital Funds Invoices in the amount of \$40,323.83, as presented.

Mr. Smith noted these are invoices related to trade work under the Fine Arts Construction.

The motion carried unanimously with Member Sara Clark Pierson abstaining from the vote in accordance with MCL 380.4302.

**D. APPROVAL OF THE PAYMENT OF SINKING FUND INVOICES**

Motion by Mr. Smith, seconded by Mr. Cwayna for the Grand Ledge Public Schools Board of Education to approve the payment of a Sinking Fund Invoice in the amount of \$8,857.00, as presented.

Mr. Smith noted this was for ventilation at Beagle.

The motion carried unanimously with Member Sara Clark Pierson abstaining from the vote in accordance with MCL 380.4302.

**E. APPROVAL OF THE PAYMENT OF PROPOSAL 1, SERIES 1 BOND INVOICES**

Motion by Mrs. DuFort, seconded by Ms. Clark Pierson for the Grand Ledge Public Schools Board of Education to approve the payment of Proposal 1, Series 1 Bond Invoices in the amount of \$73,512.00, as presented.

Mr. Smith noted this represents fees for services from our Architectural Firm.

The motion carried unanimously.

**F. APPROVAL OF THE PAYMENT OF PROPOSAL 1, SERIES 2 BOND INVOICES**

Motion by Ms. Shannon, seconded by Mr. Cwayna for the Grand Ledge Public Schools Board of Education to approve the payment of Proposal 1, Series 2 Bond Invoices in the amount of \$9,182.20, as presented.

Mr. Smith noted this is for planning work for Wacousta and Delta Center.

**The motion carried unanimously with Member Sara Clark Pierson abstaining from the vote in accordance with MCL 380.4302.**

**G. APPROVAL OF THE PAYMENT OF PROPOSAL 2, SERIES 1 BOND INVOICES**

**Motion by Mr. Smith, seconded by Mrs. DuFort or the Grand Ledge Public Schools Board of Education to approve the payment of Proposal 2, Series 1 Bond Invoices in the amount of \$295,763.14, as presented.**

Mr. Smith noted this represents finishing up the pool sharing the district has received its Certificate of Occupancy.

**The motion carried unanimously with Member Sara Clark Pierson abstaining from the vote in accordance with MCL 380.4302.**

**H. APPROVAL OF THE PAYMENT OF PROPOSAL 2, SERIES 2 BOND INVOICES**

**Motion by Ms. Shannon, seconded by Mr. Smith for the Grand Ledge Public Schools Board of Education to approve the payment of Proposal 2, Series 2 Bond Invoices in the amount of \$983,123019, as presented.**

Mr. Smith noted this represents construction of the fine arts and track.

**The motion carried unanimously with Member Sara Clark Pierson abstaining from the vote in accordance with MCL 380.4302.**

**COMMENTS FROM STAFF AND BOARD**

Mrs. DuFort shared she has the opportunity to attend the legislative update at the Capitol last week noting it provided her with very good information on legislation, budget, mental health and support services, initiatives that are coming up that the board may need to look at and noting she has more information if anyone is interested.

Ms. Shannon reminded everyone the Grand Ledge Education Foundation's 18<sup>th</sup> Annual Josh Spalsbury Memorial 5K Comet Chase is scheduled for June 18<sup>th</sup> and encouraging everyone to join this great event noting there are opportunities for all ages and sharing she had a conversation with a parent about sending her student to Grand Ledge through Schools of Choice questioning the district's support of the LGBTQIA+ community and noting the Grand Ledge community is very welcoming.

Dr. Glasscoe gave a shout out to Crystal Quintanilla-Howard on the Prom for You noting she had a great time at this sensory friendly prom. She commented the LINKS program at Grand Ledge is amazing and the parent involvement was outstanding.

Dr. Davenport thanked Mrs. Waterbury for all of her efforts asking everyone to understand how difficult this is. These are people's lives, not just numbers. Thankful to have her on a part of our team and looking at things from a conservative financial end. He noted he wants to keep the positive momentum we have. Very confident when it is all said and done, we will do what is best for our district. Thank our Mrs. Velianoff for acknowledging Dr. Albrecht on his accomplishment.

**ADJOURNMENT**

The meeting adjourned at 7:08 p.m.

Respectfully Submitted:

Attest:

\_\_\_\_\_  
Jarrod Smith, Secretary

\_\_\_\_\_  
Jon Shiflett, President

DRAFT

## GRAND LEDGE PUBLIC SCHOOLS *Board of Education*

Special Meeting – May 14, 2022

### MINUTES

President Shiflett called the meeting to order at 8:33 a.m. He led those present in the Pledge of Allegiance.

#### ROLL CALL

Roll Call by Superintendent Marcus Davenport indicated the presence of **Board Members Present:** Jon Shiflett, Nicole Shannon, Sara Clark Pierson, Denise DuFort, Ben Cwayna and Toni Glasscoe. **Central Office Administrators:** Marcus Davenport, Bill Barnes, Julie Waterbury, Sara Holding, Mark Deschaine and John Ellsworth. **Others Participants in Attendance:** Kacie Kefgen, Debbie Stair, Ashley Oneil, Jason Devenbaugh, Beth Bowen, Kyle Dymond, Erica Sedesma, Sean Williams, Danis Peck, Tim Totten, Keith Mulder, Braylond Price, Jason Westra-Hall, Brian McLaughling, Brandon Haskell, Jon Horford, CJ Chaitanya, Jill Dayton-Fillingham, Katie Halliwill, Melissa Mazolla, Ashley Kuykendoll, Kim Laforet, Melissa McDonald. **Others in Attendance:** Ben Boerkoel, Chris Todd, Alison Walczak, Chelsea Chambers and Kim Manning

#### STRATEGIC PLANNING

MASB Consultant Kacie Kefgen introduced herself to the group and thanked everyone for attending.

MASB Consultant Debbie Stair introduced herself and took a moment to introduce guests attending the session: Ben Boerkoel from the Michigan Department of Education, Chris Todd from Monroe ISD and Chelsea Chambers from Eaton RESA sharing she has been working with these people to align district strategic plans with the new state requirement MiCIP.

Ms. Kefgen and Ms. Stair each, individually, provided an overview for the day and the Strategic Planning process. They then led the group in detailed discussions including an environmental scan, receiving a current status / initiatives / progress of the district from Superintendent Davenport, developing and renewing the district's vision / mission / beliefs, reviewing stakeholder input information gathered through input sessions and the district-wide survey, identify key strategic goal areas, brainstorming ideas for key strategies for each goal area, developing goal statements and reviewing the next steps.

The retreat team worked on language for a mission, vision and believe statements along with language for goals in the areas of academics and programs, communications and community engagement, personnel and leadership, learning environment and culture, and operations. Further work will be undertaken by the administrative team prior to any further board action.

At the close of the Strategic Planning session, Ms. Kefgen and Ms. Stair turned the meeting back over to President Shiflett.

**PUBLIC COMMENT**

There was no public comment.

**ADJOURNMENT**

The meeting adjourned at 4:52 p.m.

Respectfully Submitted:

Attest:

\_\_\_\_\_  
Jarrod Smith, Secretary

\_\_\_\_\_  
Jon Shiflett, President

DRAFT



## **PRESENTATION A**

### **A. GLHS Class of 2022 Top 25**

# GRAND LEDGE HIGH SCHOOL

*Class of 2022*

*Top 25 Scholars*

## 1. Jade Friedlis

- a. **Parents:** Lori Friedlis
- b. **Academic Achievements/Honors:** AP Scholar with Honors, CAAC Senior Scholar Athlete, National honors Society, MISCA All-State Academic Award, Student of the Month December 2019, CHAMP Graduate, CAAC All Academic Award
- c. **Extracurricular Activities:** Drum Major of the Grand Ledge Marching Band, captain of the swim and dive team, president of the French Club, varsity tennis, chair of Diversity Club, National Honors Society, Key Club, dance, and roller derby
- d. **Future Plans:** Planning to major in Mechanical Engineering at the University of Michigan

## 2. Alex Matthews:

- a. **Parents:** Brian and Angie Matthews
- b. **Academic Achievements/Honors:** National Honors Society
- c. **Extracurricular Activities:** Marching Band, French Club, Key Club, Tech Crew, Diversity Club, Eco Club
- d. **Future Plans:** Majoring in French and Spanish at the University of Michigan

## 3. Isaac Hinshaw

- a. **Parents:** Christopher Hinshaw and Beth Horstmanshof
- b. **Academic Achievements/Honors:** National Honors Society, Three Time Outstanding Soloist at State Solo and Ensemble, Key Club
- c. **Extracurricular Activities:** Marching Band, National Honors Society, Key Club
- d. **Future Plans:** I am going to attend Michigan State University as part of both the Honors College and the College of Music within the Percussion Studio. I am also going to audition for the Michigan State Drumline and hope to be part of the Spartan Marching Band during college. I will be Majoring in Music Education and I plan on also having a Minor, but I am undecided on that so far. After getting my undergraduate degree, I plan on continuing my education further by going for both a Master's degree and a Doctorate degree in the field of music, so I can eventually become the Professor of Percussion at a university.

## 4. Nolan Jolley

- a. **Parents:** Kristopher and Amy Jolley
- b. **Academic Achievements/Honors:** AP Scholar with Honors, CAAC Academic All Team, CAAC Academic All-Conference, Michigan High School Association of Coaches Individual All Academic Award x4, 2021 CAAC Blue Division All-Conference Honorable Mention, National Honors Society
- c. **Extracurricular Activities:** Varsity Soccer, German Club, Key Club, NHS
- d. **Future Plans:** Attending Lyman Briggs and Honors College at MSU to study Computer Science

## 5. Jackson Raymond

- a. **Parents:** Jodi Wehling and Tom Raymond
- b. **Academic Achievements/Honors:** AP Scholar with Distinction, CAAC Senior Scholar Athlete, National Honors Society
- c. **Extracurricular Activities:** Wrestling, Football
- d. **Future Plans:** Attending The University of Michigan for Pre-Med



## 6. Ellie Johnson

- a. **Parents:** John and Karri Allen-Johnson
- b. **Academic Achievements/Honors:** AP Scholar Award, Scholarship from the M-Sci Academy at the University of Michigan
- c. **Extracurricular Activities:** Girls State Michigan
- d. **Future Plans:** Attending The University of Michigan to study Mathematics.

## 7. Craig Darnell

- a. **Parents:** Ellie Darnell
- b. **Academic Achievements/Honors:** n/a
- c. **Extracurricular Activities:** Theatre with All-of-us Express Theatre, D&D Club, French Club
- d. **Future Plans:** Attending The University of Michigan

## 8. Madelyn Marsh

- a. **Parents:** Todd and Erin Marsh
- b. **Academic Achievements/Honors:** Being Secretary of NHS, attending HOBY seminar, attending Girls State, All Academic Award
- c. **Extracurricular Activities:** Musicals, International Thespians Society President, Peer Assistant Leaders Executive Board member, Dance at Rising Star
- d. **Future Plans:** Attending Central Michigan University to study Data Science.

## 9. Austin Blackwell

- a. **Parents:** Steve and Julie Blackwell
- b. **Academic Achievements/Honors:** National Honors Society, Academic All-Conference, Academic All-State
- c. **Extracurricular Activities:** Grand Ledge Varsity Football, Key Club
- d. **Future Plans:** Studying Computer Science at Lyman Briggs, Michigan State University

## 10. Emily Crofut

- a. **Parents:** Nick and Beth Crofut
- b. **Academic Achievements/Honors:** CAAC Senior Scholar Athlete
- c. **Extracurricular Activities:** gymnastics, marching band, PALs, track
- d. **Future Plans:** Attending Michigan State University to study Human Biology

## 11. Duncan Darnell

- a. **Parents:** Ella Darnell William James Darnell Jr.
- b. **Academic Achievements/Honors:** National Honors Society, AP Scholar with Honors (On track for with Distinction)
- c. **Extracurricular Activities:** French Club, National Honors Society volunteering, birdwatching, and gaming
- d. **Future Plans:** Law School

## 12. Luc Bennett

- a. **Parents:** Derek and Jessica Bennett
- b. **Academic Achievements/Honors:** Summa Cum Laude. National Honors Society. AP Calculus AB, Language and Composition, Probability and Statistics, Micro economics, Macro Economics, and Calculus BC Scholar, Kendall College of Art and Design Student.
- c. **Extracurricular Activities:** Key Club President, Environmental Club Secretary, PALs, Marching Band Leadership, and Archery.
- d. **Future Plans:** Study Architecture at The University of Miami School of Architecture.

### 13. Jonathon Vukovich

- a. **Parents:** Mark Vukovich and Kristy Churchill
- b. **Academic Achievements/Honors:** National Honors Society, AP Scholar Award
- c. **Extracurricular Activities:** Golf, National Honors Society
- d. **Future Plans:** Looking to become an Aerospace Engineer and be the founder of his own company.

### 14. Kylee Skutar

- a. **Parents:** Kevin and Jill Skutar
- b. **Academic Achievements/Honors:** National Honors Society, Lions Club Student of the Month, Daughters Of the American Revolution Good Citizen Award
- c. **Extracurricular Activities:** Marching band, Pals, German Club, National Honors Society
- d. **Future Plans:** Attend Grand Valley for Biomedical Engineering

### 15. Olivia Buchweitz

- a. **Parents:** John and Cindy Buchweitz
- b. **Academic Achievements/Honors:** Valedictorian, National Honors Society, AP Scholar with Distinction, Academic All-Conference
- c. **Extracurricular Activities:** Varsity Soccer, Marching Band – Drumline
- d. **Future Plans:** I plan to attend Albion College to play soccer and study biochemistry with a concentration in Neuroscience.

### 16. Hunter Goodwin

- a. **Parents:** Bob and Ann Goodwin
- b. **Academic Achievements/Honors:** National Honors Society
- c. **Extracurricular Activities:** Marching Band
- d. **Future Plans:** Attending MSU to study Environmental Science

### 17. Gabriel Brewer

- a. **Parents:** Gary and Heather Brewer
- b. **Academic Achievements/Honors:** National Honors Society, AP Scholar with Distinction, and Academic All-Conference
- c. **Extracurricular Activities:** I have participated in Track, Football, and German Club
- d. **Future Plans:** Planning to attend Michigan State University

### 18. Madelyn Prince

- a. **Parents:** Ralph and Sue Prince
- b. **Academic Achievements/Honors:** National Honors Society
- c. **Extracurricular Activities:** National Honors Society, Key Club, Marching Band, Diversity Club, Eco Club, Archery
- d. **Future Plans:** Attending Michigan State University to study Psychology

### 19. Molly Scherer

- a. **Parents:** Greg & Sonja Scherer
- b. **Academic Achievements/Honors:** National Honors Society, DECA States, Student of the Month
- c. **Extracurricular Activities:** Marching Band Leadership, German Club President, PALs, Key Club, Diversity Club
- d. **Future Plans:** Attending Michigan State University in Lyman Briggs to study Computational Data Science or Statistics

## 20. Brodie Tomal

- a. **Parents:** Eric Tomal
- b. **Academic Achievements/Honors:** Honor Roll, 95th percentile SAT score, accepted to MSU, 4.0 GPA
- c. **Extracurricular Activities:** Film Club
- d. **Future Plans:** Attend Michigan State University and graduate with a degree in Computer Science. I plan to pursue a career in software development.

## 21. Colson Currie

- a. **Parents:** Robin and Michelle Currie
- b. **Academic Achievements/Honors:** Member of the National Honor Society, awarded Academic All-Conference and Academic All-State for football
- c. **Extracurricular Activities:** Played football all 4 years and was on the varsity football team for Junior and Senior Years.
- d. **Future Plans:** Attending Michigan State University and majoring in Mechanical Engineering

## 22. William Ether

- a. **Parents:** Bill and Tina Ether
- b. **Academic Achievements/Honors:** I was awarded by the MHSBCA a certificate of merit for the division one Academic all-district, all region, and all-state baseball team. I am a member of National Honors Society.
- c. **Extracurricular Activities:** I have played the piano for 10 years, worked at the Saint Francis Dewitt Retreat Center for four years, I am a red cross blood donor, volunteered to support the military, and I have played baseball since I was 8 years old.
- d. **Future Plans:** I am planning to attend Purdue University College of Engineering

## 23. William McNeilly

- a. **Parents:** Dan and Helene McNeilly
- b. **Academic Achievements/Honors:** National Honors Society
- c. **Extracurricular Activities:** Alto Saxophone Section Leader in the Marching Band
- d. **Future Plans:** Attending Michigan State University

## 24. Reese Cordahl

- a. **Parents:** Beth Cordahl
- b. **Academic Achievements/Honors:** National Honors Society, Academic All-Conference, and Academic All-State
- c. **Extracurricular Activities:** Varsity Football Captain and Grand Ledge Musical Theater
- d. **Future Plan:** Attending The Honors College at Michigan State University. Majoring in Engineering

## 25. Sarah Lawrence

- a. **Parents:** Jeff and Julie Lawrence
- b. **Academic Achievements/Honors:** Summa Cum Laude, Academic All-Conference, MHSSCA Award
- c. **Extracurricular Activities:** Varsity Soccer, Wind Symphony, Clarinet Section Leader in the Marching Band, LINKS
- d. **Future Plans:** Going to The University of Michigan to study pre-med and be a member of the U of M Rowing Team



## **PRESENTATION B**

### **B. Grand Ledge Area District Library Update**

Library Director Lise Mitchell will provide the board with an update on the Grand Ledge Area District Library and their upcoming millage proposal.



## REPORTS

- A. Capitol Connections Report
- B. Eaton RESA Report
- C. Equity, Diversity & Inclusion
- D. Grand Ledge Education Foundation Report
- E. Bond Update



- F. 2022-2023 Budget Update
- G. Superintendent's Report

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## **INTEROFFICE MEMORANDUM**

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**TO:** Dr. Marcus Davenport, Superintendent  
**FROM:** Dr. Steve Gabriel, Assistant Superintendent  
**SUBJECT:** Bond update  
**DATE:** May 17, 2022

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Dr. Davenport,

Attached is the presentation I have prepared for the May 23, 2022 meeting of the Board of Education (BOE). The presentation is meant to provide the Board with an update on the bond projects to date including:

- A review of the bond proposals approved in 2018
- A overview of the projects completed in **Phase 1**
- An update on the status of **Phase 2** projects
- A look ahead to projects currently slated for **Phase 3**
- Current/future challenges
- My recommendations for board and administrative consideration moving forward

### **Highlights**

The bond projects completed to date have met (and I would argue exceeded) the plans put forth by the district in the 2018 bond proposal. The addition of the M-43 access road and the upgrades at Beagle Middle School and Holbrook Elementary allowed the district to restructure as promised and created upgraded facilities that will serve the district and community well into the future. The new track complex and competition pool are arguably the nicest in the region and among the finest in the entire state. Similarly the fine arts and athletics additions and improvements currently underway at Grand Ledge High School will result in state of the art facilities that will be among the best in the region and beyond.

### **Challenges**

Since the passage of the bond in 2018 the region, state, and nation have seen increases to overall construction costs, availability of supplies and materials and a shortage in the workforce.

The Construction industry continues to experience significant challenges resulting from labor and material shortages. The Attached Associated General Contractors Construction Inflation Alert opens with, “Two years after the coronavirus pandemic struck, the U.S, construction industry is still experiencing multiple impacts. Unprecedented increases in materials costs, supply-chain disruptions, and an increasingly tight labor market have made life difficult for contractors and owners alike.”

The Producer Price Index across the U.S. for inputs to new nonresidential construction rose 19.6% from June 2020 to December 2021. The industry has continued to experience significant cost increases through May 2022. These record cost increases will likely impact the quantity of work that can be accomplished from planned program budgets.

Current material shortages include a multitude of products essential to achieving planned project completion dates. Current material lead times in many cases have increased by as much as six months. Some of the most critical materials essential to meeting our bond project schedules include the following.

<u>Material</u>	<u>Current Lead Time (Months)</u>
Steel Joists	12-14
Metal Decking	4 - 5
Roofing Insulation	11-12
Mechanical Rooftop Units	7-10
Electronic Panels	10-12
Electrical Generators	10-12
Wood Doors	4-6
Metal Door Frames	4-5
Lockers	3-5

Additionally, Construction trade labor shortages are expected to continue through 2022 and beyond. Labor shortages are causing greater challenges in regard to quality of workmanship and meeting project schedules.

All of these challenges have had, and will continue to have, serious implications as we currently plan phase 2 projects and look ahead to phase 3. In 2018 plans were made using projected new construction costs of \$250 per square foot. Currently we are seeing costs running at \$320-\$360 per square foot.

As an example, based on square footage alone, the Delta Center and Wacousta projects which are the focus of Phase 2 were estimated to be 5.2 million dollars over budget before even breaking ground. We have had to adjust the plans by reducing square footage (see presentation) to stay within our means. I fully expect we will need to continue to make adjustments through our Phase 2 and Phase 3 as costs continue to increase. These adjustments will likely involve changes to the plans(s) as well as timelines.

### Recommendations

- **The Board will need to make a decision about the use of the “Morris Property”.** Currently there is three million dollars allocated to build a “school building” on that site during Phase 3. This was proposed to be an “agricultural school”. Based on current construction costs (and projections moving forward) that is not nearly enough to develop the site AND build any type of significant structure. We have confirmed with legal counsel at Thrun that the board may move that money (the entire amount or a lesser amount) for use in other bond projects. This could be used to supplement the Wacousta and/or the Delta Center projects for example.
- **The district should consider moving the portable classroom from Delta Center to the “Morris Property” by 2025.** This would involve a cost of physically moving the structure as well as costs for minimal infrastructure and utilities.. This would allow the district to retain the property. The property with the classroom could be utilized as is for educational opportunities while allowing for expansion at a later date.
- **I would recommend that the Board Bond Advisory Committee meet more regularly to discuss the bond projects (at least 2 times per month).** Given the challenges cited, I anticipate moving forward that we will need to continue to make adjustments to meet increases in construction costs, etc.. It will be important for the committee and in turn the BOE to have this information on a timely basis and be involved in the decision making process.
- As we consider filling vacancies and potentially restructuring the administrative team **I feel it will be vital that we identify a person who’s main (and full time) job responsibility is to work directly with the bond project.**



**AGC**  
THE CONSTRUCTION  
ASSOCIATION

**FEB**

2022

# CONSTRUCTION INFLATION ALERT

Two years after the coronavirus pandemic struck, the U.S. construction industry is still experiencing multiple impacts. Unprecedented increases in materials costs, supply-chain disruptions, and an increasingly tight labor market have made life difficult for contractors and project owners alike.

Beginning in March 2021, the Associated General Contractors of America (AGC) has posted several editions of the *Construction Inflation Alert*, a document to inform project owners, government officials, and the public about these impacts on construction. The current version is the fifth update of that Alert—an indication that the situation is far from “normal.”

Although the overall economy posted exceptionally strong growth in 2021 and appears to be headed for further expansion, the construction industry has experienced a much more uneven recovery. Until recently, lagging demand for numerous types of nonresidential construction prevented many contractors from fully passing on their added costs. Successive outbreaks of Covid-19 have disrupted production and delivery of goods, labor availability, and the mix of projects. This combination of supply chain bottlenecks, unpredictable costs and delivery times, and smaller bid price increases threatens to push some firms out of business.

This report is intended to provide all parties with better understanding of the current situation, the impact on construction firms and projects, its likely course in the next several months, and possible steps to mitigate the damage. The document will be revised to keep it timely as conditions change; download it at [AGC Construction Inflation Alert | Associated General Contractors of America](#).

Please send comments and feedback to AGC of America’s chief economist, Ken Simonson, [ken.simonson@agc.org](mailto:ken.simonson@agc.org).

[www.agc.org](http://www.agc.org)



# Record cost increases

Contractors experienced record increases for materials costs in 2021. While some costs have subsided in recent months, others have continued to rise or have become volatile in both directions—a threat in its own way.

Around the middle of each month, the Bureau of Labor Statistics (BLS) posts producer price indexes (PPI) for thousands of products and services at [www.bls.gov/ppi](http://www.bls.gov/ppi). Most of these are based on the prices that sellers say they charged for a specific item on the 11th day of the preceding month. Producers include manufacturers and fabricators, intermediaries such as steel service centers and distributors, and providers of services ranging from design to trucking.

BLS aggregates these prices into index numbers that cover an entire category of products, such as a weighted average of all concrete products, as well as indexes for the mix of goods and services purchased by industries such as construction. The index readings themselves do not translate into a price found in the market, but the percentage change in an index number from one period to another indicates the amount of price increase or decrease that has occurred.

The PPI for inputs to new nonresidential construction is a weighted average of the goods and services purchased for every type of new construction other than housing. It does not include a contractor's own labor costs, equipment purchases, or direct imports but does cover an importer's or distributor's markup on imported goods.

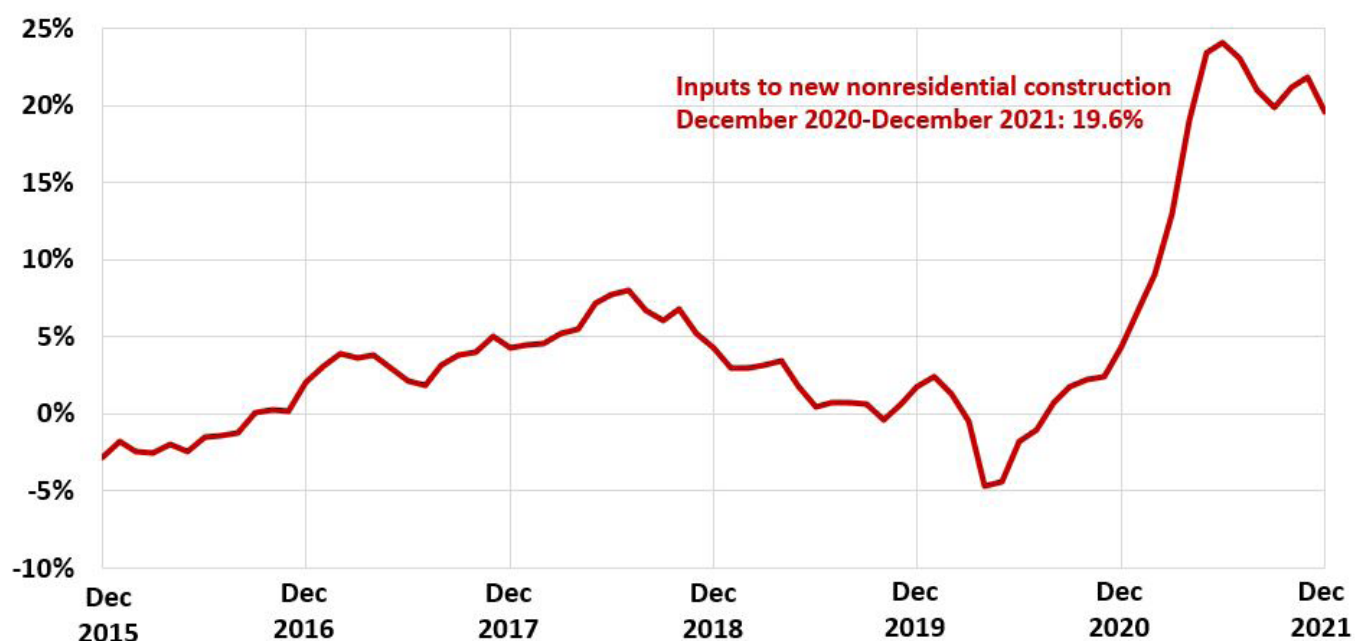
This index rose by a record amount in 2021. As shown in Figure 1, the index soared 24.1% from June 2020 to June 2021 before moderating slightly. From December 2020 to December 2021, the increase still totaled 19.6%—a huge jump from the 4.4% rise posted in 2020 and the 1.8% gain in 2019.

**24.1%**  
The producer price index soared 24.1% from June 2020 to June 2021. By December, the increases had moderated slightly but still totaled 19.6% for the year.

Figure 1

## Change in prices for inputs to construction

Year-over-year change in PPI, 2015 - 2021, not seasonally adjusted



Source: Bureau of Labor Statistics, producer price indexes, [www.bls.gov/ppi](http://www.bls.gov/ppi)

No category of construction has escaped the extreme cost escalation. BLS posts PPIs for inputs to highways and streets; commercial, healthcare, industrial, power and communications, education and vocational, and other miscellaneous nonresidential structures; and for single- and multifamily construction. From December 2020 to December 2021, the increases in these input cost indexes ranged from 14.6% for new multifamily construction to 20.7% for commercial structures.

# Contributors to runaway costs

What has contributed to these extreme cost increases? In brief: nearly everything, as shown in Table 1. From December 2020 to December 2021, the PPI for steel mill products more than doubled, rocketing up 127.2%. There were double-digit increases in the PPIs for plastic construction products, 34.0%; aluminum mill shapes, 29.8%; copper and brass mill shapes, 23.4%; gypsum products, 20.7%; lumber and plywood, 17.6%; architectural coatings (paint), 13.9%; and asphalt felts and coatings, 11.8%.

Even items that did not end the year with double-digit gains had unusually large increases. The PPI for concrete products jumped 8.5% from December 2020 to December 2021, the largest rise in 15 years. The index for flat glass also posted an 8.5% gain (from November 2020 to November 2021), a 40-year high, before finishing the year with an increase of 7.3%.

In addition to materials that go into structures, prices for items and services used by contractors soared. For instance, contractors pay for huge amounts of diesel fuel—purchased directly to run contractors’ own trucks and offroad equipment, as well as indirectly in the freight charges or explicit fuel surcharges for myriad deliveries of goods and equipment, and the hauling away of dirt, debris, and equipment. The PPI for diesel fuel leaped 54.9% from December 2020 to December 2021, while the index for truck transportation of freight climbed 17.7%.

Contractors also paid much more for equipment and parts. The PPI for construction machinery and equipment jumped 10.1% in 2021, and the index for truck and bus (including off-the-highway) pneumatic tires rose 11.2%.

As shown in Table 1, all of these increases far exceeded the changes a year earlier.

**\$3.95**  
The retail price of diesel fuel reached a nearly 8-year high of \$3.95 per gallon on February 7, an increase of \$1.15 or 41% from one year earlier.

**Table 1**

**Price increases for construction inputs**  
Year-over-year change in December PPI

<b>Construction materials</b>	<b>2020</b>	<b>2021</b>
Steel mill products	5.2%	127%
Plastic construction products	5.4%	34%
Aluminum mill shapes	-1.7%	30%
Copper and brass mill shapes	24%	23%
Gypsum products	3.6%	21%
Lumber and plywood	37%	18%
Architectural coatings	1.9%	14%
Asphalt felts and coatings	2.1%	12%
<b>Used by contractors</b>		
Diesel fuel	-2.8%	55%
Truck transport of freight	2.2%	18%
Construction machinery and equipment	1.1%	10%
Truck and offroad tires	0.3%	11%

Source: Bureau of Labor Statistics, producer price indexes, [www.bls.gov/ppi](http://www.bls.gov/ppi)

# What happened to bid prices?

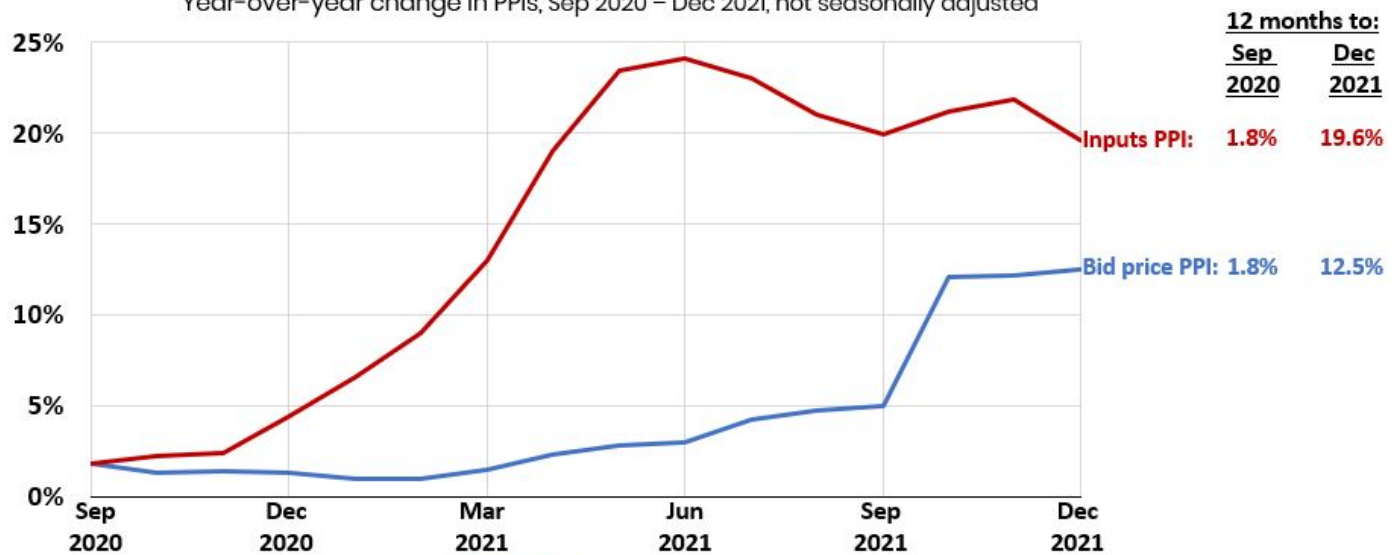
The extreme runup in so many input costs caused financial hardship for many contractors and subcontractors, especially for those whose purchases are concentrated in materials with extra-steep increases. Eighty-four percent of the contractors in the 2022 AGC/Sage Construction Hiring and Business Outlook Survey reported their firms had incurred unanticipated costs in 2021.

BLS posts several PPIs for new nonresidential construction and for subcontractors' pricing. Since every construction project is unique, it is not possible to collect prices for identical construction "products" in the same way as for most goods and services. Instead, the agency creates "bid price" PPIs (BLS refers to them as output price indexes) through a two-step process. Each quarter it receives data from construction cost-estimating firms as to the cost of a package of installed components or "assemblies" of a particular nonresidential building. Every month BLS asks a fixed group of contractors the amount of overhead and profit they would charge to erect that building. BLS combines the answers from a set of contractors to create PPIs for new warehouse, school, office, industrial, and healthcare building construction, along with a weighted average of these building types for an overall index for new nonresidential building construction. There are also indexes for maintenance and repair and for all types of nonresidential work performed by concrete, electrical, roofing, and plumbing contractors.

**Figure 2**

**Change in prices for new nonresidential construction inputs vs. bid prices**

Year-over-year change in PPIs, Sep 2020 – Dec 2021, not seasonally adjusted



Source: Bureau of Labor Statistics, producer price indexes, [www.bls.gov/ppi](http://www.bls.gov/ppi)

Figure 2 shows how the gap between input costs and bid prices widened dramatically beginning in September 2020. In that month, both price indexes increased 1.8% from the year-earlier level. Then, through mid-2021, the year-over-year increase in input costs outran the rise in bid prices by larger amounts each month. As noted above, input prices moderated in the second half of 2021, while bid prices rose more than in past years. But the 12.5% annual increase through December in the bid price PPI was far short of the 19.6% input-price increase. As a result, contractors were absorbing more and more of the cost increases.

Moreover, the bid-price index only indicates the price contractors propose for new starts. On projects for which they had already submitted a bid or begun work, contractors were stuck with paying elevated materials prices that they could not pass on.

Tariffs have also driven up some prices. In November, the Commerce Department doubled the tariff on Canadian softwood lumber from 9% to 18%. The 25% tariff on steel and 10% tariff on aluminum imposed by President Trump have largely been left in place so far by President Biden. In addition, President Trump imposed tariffs on thousands of products from China but created an exclusion process that enabled some items not produced in the U.S. to be imported without the tariff. The Biden administration largely suspended the exclusions, adding to the number of items with tariff-induced price increases.

# Volatility vs. continuous cost increases

Despite the steep increase in most input prices last year, several of them slowed or reversed course during 2021. Price indexes for diesel fuel and lumber each more than doubled from mid-2020 to mid-2021 before ending the year higher by “only” 55% and 18%, respectively. The PPI for copper and brass mill shapes had a year-over-year gain of 65% earlier in 2021 but wound up “only” 23% higher than in December 2020.

Prices for each of these items have recently turned higher again. The futures price for lumber, as traded on the CME commodities exchange, tripled from a low in October to early January before partially retreating later in the month. The futures price for copper moved higher in January. The retail price of diesel fuel, as reported each Monday by the Energy Information Administration, reached a nearly eight-year high of \$3.95 per gallon on February 7, an increase of \$1.15 per gallon or 41% from one year earlier. These changes are likely to show up in PPIs in early 2022, and the fuel price increase will likely spread to higher prices for trucking, especially for deliveries of heavy items such as ready-mix concrete and rebar.

As of early February, it does not appear likely that input prices will set new records in 2022. But wide swings in both directions may continue. Such volatility can be as risky to contractors’ solvency as a steady change. Firms may submit bids based on the assumption that current prices will hold or slip further, only to be caught by a new upswing. And owners may pressure contractors to pass along recent price declines, not recognizing that current prices may not reflect the price a contractor already committed to pay for materials or the price it will pay months later when it places an order. There have also been recent cases of suppliers refusing to quote firm prices until time of shipment, at which point prices may greatly exceed the current price.

## When will bid prices catch up?

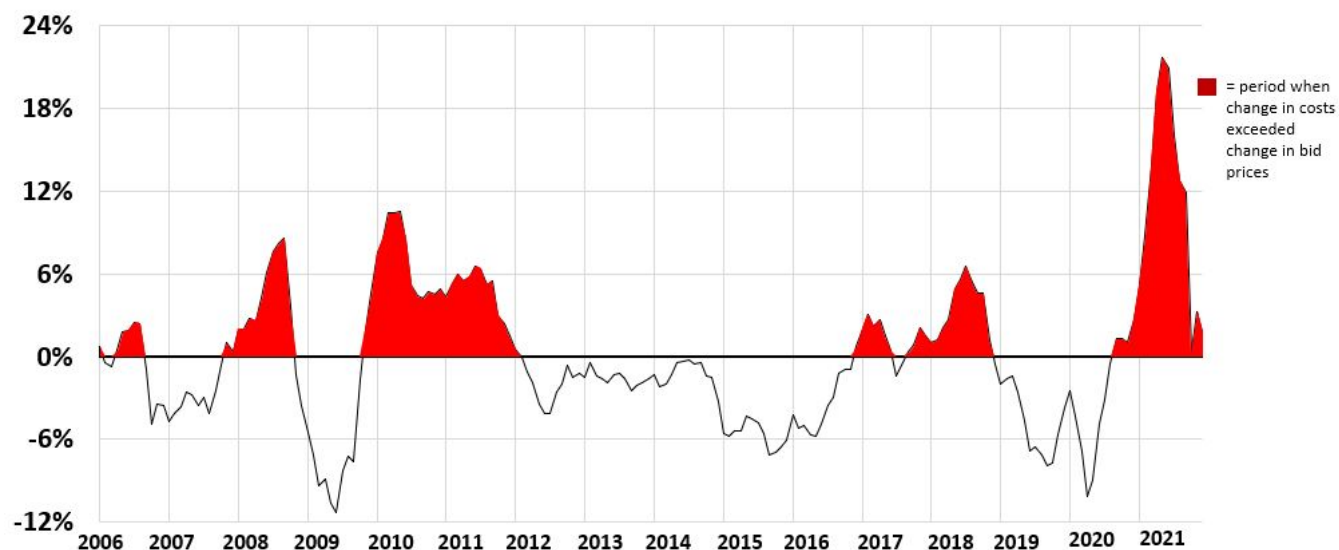
There is no fixed relationship between input costs and bid prices. For every firm and time period, the relationship depends on specific market conditions and expectations.

However, it is possible to look at past relationships. Figure 3 shows the difference between the year-over-year change in the PPI for materials costs for goods inputs to construction and the bid price index for new warehouses (the longest time series available).

**Figure 3**

### Cost squeeze on contractors can last two years or more

Difference between year-over-year change in materials costs vs. bid prices, Jan 2006-Dec 2021



Source: Bureau of Labor Statistics, [www.bls.gov/ppi](http://www.bls.gov/ppi), producer price indexes for goods inputs to construction (material costs) and new warehouse construction (bid prices)

The areas in red indicate periods in which the year-over-year change in the PPI for inputs to construction exceeded the PPI for new nonresidential building construction—specifically, warehouses. (Similar patterns exist for the other new-construction “bid price” indexes: the PPIs for new school, office, industrial and healthcare buildings.)

Materials costs outran bid prices for as long as 27 months from late 2009 to early 2012 and for nearly 24 months from late 2016 to late 2018. The current gap hasn’t lasted as long—yet—but the peak was twice as high as in previous episodes, indicating the pain for contractors was that much more intense.

## Supply-chain issues

From the first days of the pandemic, availability and delivery times for materials have been never-ending headaches for construction firms. Problems began as early as February 2020, when factories in China and northern Italy were shut down, causing shortages of items as diverse as elevator parts, floor tiles, and kitchen appliances.

The following month, as the U.S. economy went into a steep dive, construction firms canceled orders and suppliers lost workers to Covid-19 or shut to comply with governors’ edicts. When orders rebounded, there were not enough workers, ships, port berths, containers, chassis, or trucking, rail, and warehouse workers to produce and move goods.

Adding to these pandemic-induced problems, a series of unusual mishaps interfered with output or delivery of numerous goods. The biggest impact for construction came from the deep freeze in Texas in February 2021 that damaged all of the petrochemical plants producing resins for a host of construction plastics. Damage to the electrical grid in Louisiana from Hurricane Ida last summer further interfered with the production of some plastics inputs. Wildfires and mudslides in British Columbia and soggy conditions in the Southeast have affected lumber production. The blockage of the Suez Canal and the abrupt closure of an Interstate highway bridge across the Mississippi River in 2021 are further examples of “one-off” events that have disrupted the supply chain.

Construction has also been affected by the much-publicized shortage of computer chips. Not only is the industry a major buyer of pickup trucks that are in short supply, but deliveries of construction equipment also have been held up by a lack of semiconductors.

With so many factors contributing to delays, it is not surprising that 72% of the respondents to AGC’s outlook survey reported that projects took longer than anticipated last year. As a result, 44% report that their firms are putting longer completion times into bids or contracts.

So far, there is little sign that the supply chain will consistently improve in 2022. While the lead time for some items has shortened, deliveries for many materials remain delayed or unpredictable. Dealers and contractors continue to report being informed shortly before an expected delivery that the item will not arrive for months or the quantity will be less than expected—and needed. Other items have shown up unexpectedly early, without warning, causing problems when they cannot be used, installed, or stored onsite.

# 273,000

Construction job openings at the end of 2021 totaled 273,000, a jump of nearly 30% from the end of 2020.

# Worker availability

The construction industry lost 1.1 million employees from February to April 2020—a 15% decline in just two months and nearly half as many as in the industry’s five-year downturn from 2006 to 2011. While both residential and nonresidential construction employment rebounded somewhat in May 2020, employment stalled for more than a year after that among nonresidential firms—general and specialty trade contractors plus civil and heavy engineering construction firms. During that period, thousands of experienced workers moved into residential construction (homebuilding and remodeling), found jobs in other sectors, or left the workforce completely.

Nonresidential employment grew strongly in the last four months of 2021. But job openings increased even faster. Openings at the end of 2021 totaled 273,000, a jump of nearly 30% from the end of 2020, according to BLS’s Job Openings and Labor Turnover Survey. The total exceeded the 220,000 employees hired in December, implying that construction firms would have added twice as many workers as they were able to, if there had been enough qualified applicants.

In order to attract, retain, and bring back workers, construction firms are raising pay. Average hourly earnings in construction rose 5.8% from February 2021 to January 2022 for “production and nonsupervisory employees”—mainly hourly craft workers. But the average for such workers in the overall private sector climbed 6.9%. The implication is that construction companies will have to raise pay even more in the coming months to remain competitive.

## What can contractors and owners do?

While contractors cannot unplug ports or rescind tariffs, they can provide project owners with timely and credible third-party information about changes in relevant material costs and supply-chain snarls that may impact the cost and completion time for a project that is underway or for which a bid has already been submitted.

Owners can authorize appropriate adjustments to design, completion date, and payments to accommodate or work around these impediments. Nobody welcomes a higher bill, but the alternative of having a contractor go out of business because of impossible costs or timing is likely to be worse for many owners.

For projects that have not been awarded or started, owners should start with realistic expectations about current costs and the likelihood of increases. They should provide potential bidders with accurate and complete design information to enable bidders to prepare bids that minimize the likelihood of unpleasant surprises for either party.

Owners and bidders may want to consider price-adjustment clauses that would protect both parties from unanticipated swings in materials prices. Such contract terms can enable the contractor to build in a smaller contingency to its bid, while providing the owner an opportunity to share in any savings from downward price movements (which are likely at some point, particularly for long-duration projects). The ConsensusDocs set of contract documents ([www.consensusdocs.org](http://www.consensusdocs.org)) is one source of industry-standard model language for such terms. The ConsensusDocs website includes a price escalation resource center (<https://www.consensusdocs.org/price-escalation-clause/>).

The parties may also want to discuss the best timing for ordering materials and components. Buying items earlier than usual can provide protection against cost increases. But purchase before use entails paying sooner for the items; potentially paying for storage, security against theft and damage; and the possibility of design changes that make early purchase unwise.

# Conclusion

The construction industry is in the midst of a period of exceptionally steep and fast-rising costs for a variety of materials, compounded by major supply-chain disruptions and a shortage of available workers—a combination that threatens the financial health of many contractors. No single solution will resolve the situation, but there are steps that government officials, owners, and contractors can take to lessen the pain.

Federal trade policy officials can act immediately to end tariffs and quotas on imported products and materials. With many U.S. mills and factories already at capacity, bringing in more imports at competitive prices will cool the overheated price spiral and enable many users of products that are in short supply to avoid layoffs and shutdowns.

Officials at all levels of government should review all regulations, policies, and enforcement actions that may be unnecessarily driving up costs and slowing importation, domestic production, transport, and delivery of raw materials, components, and finished goods.

Owners need to recognize that significant adjustments are probably appropriate regarding the price or delivery date of projects that were awarded or commenced early in the pandemic or before, when conditions at suppliers were far different. For new and planned projects, owners should expect quite different pricing and may want to consider building in more flexibility regarding design, timing, or cost-sharing.

Contractors need, more than ever, to closely monitor costs and delivery schedules for materials and to communicate information with owners, both before submitting bids and throughout the construction process.

Materials prices do eventually reverse course. Owners and contractors alike will benefit when that happens. Until then, cooperation and communication can help reduce the damage.

## AGC resources

This document will be updated if market conditions warrant. Check <https://www.agc.org/learn/construction-data/agc-construction-inflation-alert> for the latest edition.

The AGC website, [www.agc.org](http://www.agc.org), has a variety of resources available to contractors, owners, and others wanting to know more about the construction industry.

AGC posts tables showing changes in PPIs and national, state, and metro construction employment each month at <https://www.agc.org/learn/construction-data>

AGC's Data DIGest is a weekly one-page summary of economic news relevant to construction. Subscribe at [https://store.agc.org/Store/Store/StoreLayouts/Item\\_Detail.aspx?iProductCode=4401](https://store.agc.org/Store/Store/StoreLayouts/Item_Detail.aspx?iProductCode=4401) or email chief economist Ken Simonson at [ken.simonson@agc.org](mailto:ken.simonson@agc.org).

Construction documents are available for viewing and purchase from ConsensusDocs at [www.consensusdocs.org](http://www.consensusdocs.org), including the price escalation resource center, [www.consensusdocs.org/price-escalation-clause/](http://www.consensusdocs.org/price-escalation-clause/)

General Fund Budget Projections  
2022-23

		Roll forward current programming	Projected Attrition	Current Attrition
	2021-22 Final	2022-23	2022-23	2022-23
<b>As of 5/17/22</b>				
Foundation Allowance (Governor)	\$8,700	\$9,135		
Membership blend	90% fall 2021/10% spring 2021	90% fall 2022/10% spring 2022		
Current year Fall student FTE	4,894.24	4,781.00		
Prior year Spring student FTE <b>(updated)</b>	4,874.13	4,879.04		
Sec 23a dropout recovery count	12.00	0.00		
Blended student count <b>(updated)</b>	4,904.23	4,790.80		
Teacher attrition FTE <b>(updated)</b>			29.00	11.00
Teacher aide attrition FTE <b>(updated)</b>			17.00	5.00

**REVENUE CHANGES**

Increase in foundation allowance	2,133,340	2,133,340	2,133,340
Decrease in blended count	(986,797)	(986,797)	(986,797)
Total revenue changes	1,146,542	1,146,542	1,146,542

**EXPENDITURE CHANGES**

Step increases:			
Teachers	704,403	704,403	704,403
Principals	31,385	31,385	31,385
Administrators	47,059	47,059	47,059
Central office salaried	49,620	49,620	49,620
Deans	21,067	21,067	21,067
Estimated other employee groups	100,000	100,000	100,000
School resource officer - split cost with City of Grand Ledge	65,000	65,000	65,000
Total expenditure changes	1,018,534	1,018,534	1,018,534

**PROPOSED ADJUSTMENTS**

Teacher attrition		2,900,000	1,100,000
Teacher aide attrition		595,000	175,000
Section 11t supplanting of general fund expenditures		2,595,000	2,595,000
<b>NEW</b> Interest on estimated \$2,500,000 state aid note			(100,000)
Total proposed adjustments	0	6,090,000	3,770,000

NET CHANGE IN REVENUES AND EXPENDITURES	128,008	6,218,008	3,898,008
Carryover of revenues over expenditures from 2021-22	(5,626,581)	(5,626,581)	(5,626,581)
ESTIMATED REVENUES OVER EXPENDITURES 2022-23	(5,498,573)	591,427	(1,728,573)
Beginning Fund Balance 7-1-2022	5,541,388	5,541,388	5,541,388
Projected Ending Fund Balance 6-30-2023	42,815	6,132,815	3,812,815
Fund balance as a percentage of revenues	0.07%	10.22%	6.36%
Fund balance as a percentage of expenditures	0.07%	10.32%	6.18%





## PUBLIC COMMENT

Persons may address the board for up to three (3) minutes in the Public Comment segment of the meeting by providing your name and jurisdiction (City, Township / County) on one of the Public Comment forms provided at the sign in table and turning it in to the Superintendent's Assistant.

The meeting chair will use the Public Comment forms submitted to invite persons to come forward to make their public comment at the appropriate time.

Board Meetings are constructed to conduct necessary business of the board, while allowing time for the public to express concerns and opinions.

Out of respect for board members, students and staff, you will be interrupted if you:

- Personally attack a board member or district employee on issues unrelated to their job performance.
- Mention a student's name when discussing behavior or other incidents.
- Engage in discussion with other members of the audience.

You will be reminded when you are approaching the end of your three-minute limit so you can conclude with your strongest points.

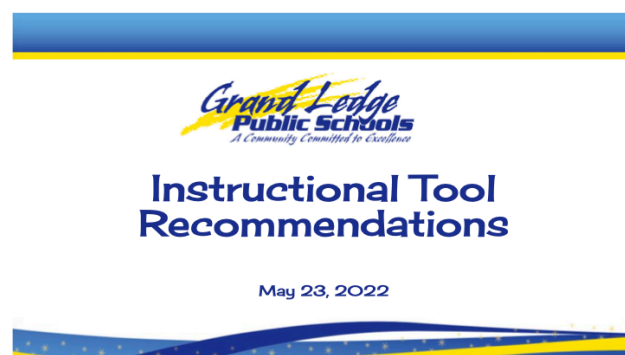
The board will not respond to questions or comments during public comment but the Superintendent will do his best to answer questions at the end of the meeting. If immediate answers are not available, arrangements will be made to provide you with the information requested.



## NEW BUSINESS A

### A. Approval of Instructional Tools

**PROPOSED MOTION:** I move the Grand Ledge Public Schools Board of Education approve the Instructional tools and adoption of Reveal Math, MyWorld and STEMScopes, as presented.





## NEW BUSINESS B

### **B. Approval of Mobile Surveillance Purchase**

**PROPOSED MOTION:** I move the Grand Ledge Public Schools Board of Education approve the use of ESSER II Formula Grant Funds in the amount of \$86,969.52 for the purchase of the AngelTrax Mobile Surveillance System and related accessories, as presented.



Marcus G. Davenport, Ph.D. / Superintendent of Schools

**TO:** Dr. Marcus Davenport, Superintendent  
**FROM:** Julie Waterbury, CFO  
**DATE:** May 12, 2022  
**RE:** Mobile Surveillance System

**Recommendation:**

I recommend the Grand Ledge Public Schools Board of Education approve the use of ESSER II Formula grant funds to purchase the AngelTrax Mobile Surveillance System and related accessories in the amount of \$86,969.52.

**Background Information:**

The AngelTrax Mobile Surveillance System will replace standard definition bus cameras with high definition cameras. The system will have Wi-Fi capabilities allowing the transportation department to view camera footage remotely. The system will also alert drivers to bus stop arm violators.

The pricing provided by AngelTrax is in accordance with the Sourcewell cooperative purchasing organization's bid award for contract number 020221-IVS fleet management technologies with related software solutions. The Michigan Department of Education has approved the purchase as an allowable use of ESSER II funds



Wednesday, May 11, 2022

Pete Bucholtz

Grand Ledge Community Schools  
12730 Nixon Road  
Grand Ledge, MI 48837

Dear Pete Bucholtz:

Thank you for allowing AngelTrax to customize a proposal to suit your mobile surveillance needs. We pride ourselves on our workmanship and the expertise put forth into our research, development and manufacturing process. At AngelTrax, we believe that surveillance, service and reliability matter.

Please see a summary of proposed AngelTrax equipment attached. Contact me at my cellular number or email below for answers to any questions you may have, or if you need immediate assistance and I am not available, please contact our AngelTrax corporate office at 1.800.673.1788.

Our business depends solely upon our loyal partners. Through you and companies like yours, we earn the satisfaction of producing and supporting some of the finest mobile surveillance equipment on the market today. AngelTrax is committed to ensuring that your experience with our products and our people exceeds your expectations. Once again, thank you for your consideration.

Best Regards,

A handwritten signature in black ink that reads "Dave R. Breslin".

Dave Breslin  
Great Lakes Sales Executive  
dave.breslin@angeltrax.com  
574.292.4305  
334.692.4606 (F)



Search "AngelTrax" on [www.gsaadvantage.gov](http://www.gsaadvantage.gov)  
to see our products available for  
direct purchase, without the bidding process.



ISSUE DATE.: 05/11/2022  
 EXPIRY DATE.: 08/08/2022

PREPARED FOR:





BILLING DETAILS	SHIPPING DETAILS
Grand Ledge Community Schools Pete Bucholtz  12730 Nixon Road Grand Ledge, MI 48837 USA  517-925-5312 bucholtzp@glcomets.net	Grand Ledge Community Schools Pete Bucholtz  12730 Nixon Road Grand Ledge, MI 48837 USA  517-925-5312 bucholtzp@glcomets.net

PREPARED BY:  
**Dave Breslin**



Great Lakes Sales Executive  
 119 South Woodburn Drive  
 Dothan, AL 36305  
 Cell: 574.292.4305  
  
 Corporate Office: 1.800.673.1788  
 dave.breslin@angeltrax.com











*Dave R. Breslin*

QUOTED PRODUCTS			
MODEL & DESCRIPTION	QTY	UNIT PRICE	TOTAL PRICE
AngelTrax VULCANV12 Mobile Digital Video Recording System (System Contents and Product Descriptions Listed Below)	11	\$4,045.68	\$44,502.48
 <p><b>VULCANV12</b>                      Vulcan Series 12-Channel HD/IP Mobile Digital Video Recorder</p> <ul style="list-style-type: none"> <li>• 12 Channels with 8 Channels D1, WD1, 720P, or up to 1080P + 4 Channels IP up to 1080P</li> <li>• 1TB Platter Hard Drive</li> <li>• 64GB SD Card for Redundant Recording</li> <li>• Built-in Wi-Fi Module</li> <li>• Built-in G-Force Sensor</li> <li>• Vandal-Resistant Locking Front Cover</li> <li>• Panic Button</li> <li>• H.264 Compression</li> </ul>	1		
 <p><b>SD64GB</b>                      64GB SD Solid-State Memory Card</p> <p>We recommend the use of storage media provided only by AngelTrax for our recording devices. AngelTrax hard drives and SD cards are optimized for around-the-clock video surveillance and are designed to withstand extreme temperatures. Standard hard drives and SD cards purchased through consumer resellers are not made for surveillance devices and have been known to stop functioning at any time without warning, causing a loss of video.</p>	1		
 <p><b>VULPBH</b>                      Vulcan Series Panic Button Housing                      PC color</p>	1		
 <p><b>DMB100-V12</b>                      L-Shaped Vertical Mounting Bracket for Vulcan V12 MDVR</p>	1		

QUOTED PRODUCTS

MODEL & DESCRIPTION	QTY	UNIT PRICE	TOTAL PRICE
 <p><b>HD1700V</b>                      (4) Vulcan Series 170-Degree HD 1080P Low Profile Camera- cross staggered                      • 1.7mm Lens with Fully Articulating Lens Casing, Adjustable Vertically and Horizontally at Installation                      • IP68 Rated Waterproof Interior/Exterior Camera                      • 1080P HD                      • 2.12 Megapixels                      • Noise-Gated Microphone                      • Vandal-Resistant Casing                      • Scratch-Resistant, Anti-Glare Glass Lens Cover                      • Infrared</p>	4		
 <p><b>HD2100V</b>                      (2) Vulcan Series 2100 HD Low Profile Camera- windshield, driver door                      • 2.1mm Lens with Fully Articulating Lens Casing, Adjustable Vertically and Horizontally at Installation                      • IP68 Rated Waterproof Interior/Exterior Camera                      • 1080P HD                      • 3 Megapixels                      • Noise-Gated Microphone                      • Vandal-Resistant Casing                      • Scratch-Resistant, Anti-Glare Glass Lens Cover                      • Infrared</p>	2		
 <p><b>HDLP5MP-L</b>                      Vulcan Series HD 5MP SAV Camera for Driver's Side Facing Front of Bus                      • 16mm Lens                      • IP68 Rated Waterproof Exterior Camera                      • 1080P HD                      • 5 Megapixels                      • Super Infrared                      • Anti-Vibration, Vandal-Resistant Casing                      • Scratch-Resistant, Anti-Glare Polarized Glass Lens Cover                      • Designed to Capture License Plates as Vehicles Pass By                      • Mounted on the Driver's Side Exterior and Faces the Front of the Bus</p>	1		
 <p><b>HDLP5MP-R</b>                      Vulcan Series HD 5MP SAV Camera for Driver's Side Facing Rear of Bus                      • 16mm Lens                      • IP68 Rated Waterproof Exterior Camera                      • 1080P HD                      • 5 Megapixels                      • Super Infrared                      • Anti-Vibration, Vandal-Resistant Casing                      • Scratch-Resistant, Anti-Glare Polarized Glass Lens Cover                      • Designed to Capture License Plates as Vehicles Pass By                      • Mounted on the Driver's Side Exterior and Faces the Rear of the Bus</p>	1		
 <p><b>IPC1700HC</b>                      Vulcan HC Series Anvil 1700 IP Camera- ext. over driver as overview with stop arms                      • 1.7mm Lens with 360-Degree Articulating Lens Casing for Image Orientation                      • IP68 Rated Waterproof Interior/Exterior Camera                      • 1080P HD                      • 2.12 Megapixels                      • Noise-Gated Microphone                      • Vandal-Resistant Casing                      • Scratch-Resistant, Anti-Glare Glass Lens Cover                      • Infrared</p>	1		
 <p><b>HD4CBL</b>                      13.12 ft. HD Camera Cable</p>	1		
 <p><b>HD9CBL</b>                      (4) 29.53 ft. HD Camera Cable</p>	4		

QUOTED PRODUCTS

MODEL & DESCRIPTION	QTY	UNIT PRICE	TOTAL PRICE
 <p><b>HD12CBL</b> (2) 39.37 ft. HD Camera Cable</p>	2		
 <p><b>HD18CBL</b> 59.06 ft. HD Camera Cable</p>	1		
 <p><b>IPC4CBL</b> 13.12 ft. IP Camera Cable</p>	1		
 <p><b>RJ45PTCONV</b> Converter Cable for IP Camera from DIN to RJ45 for Vulcan HC Series</p>	1		
 <p><b>HDVNACB</b> Non-Adjustable Mounting Bracket for Low Profile HD-V Series Camera - for ext. IPC1700HC</p>	1		
 <p><b>4IPBOX</b> IP 4 Camera Hub for Vulcan Series V12 MDVR -INCLUDES CAT5CABLE</p>	1		
 <p><b>VULBR100</b> Windshield Mounting Bracket for Vulcan Series HD-V Cameras</p>	1		
 <p><b>TRIMDANT</b> Tri-Mode Roof-Mounted Antenna • Wi-Fi, Cellular and Passive GPS Antenna • Roof-Mounted</p>	1		



QUOTED PRODUCTS

MODEL & DESCRIPTION	QTY	UNIT PRICE	TOTAL PRICE
 <p><b>V12SECKEY</b> Security Key USB 3.0 for Vulcan V12 MDVR</p>	1	\$0.00	\$0.00
 <p><b>IPC1700HC</b> Vulcan HC Series Anvil 1700 IP Camera- ext. over driver as overview with stop arms  <ul style="list-style-type: none"> <li>• 1.7mm Lens with 360-Degree Articulating Lens Casing for Image Orientation</li> <li>• IP68 Rated Waterproof Interior/Exterior Camera</li> <li>• 1080P HD</li> <li>• 2.12 Megapixels</li> <li>• Noise-Gated Microphone</li> <li>• Vandal-Resistant Casing</li> <li>• Scratch-Resistant, Anti-Glare Glass Lens Cover</li> <li>• Infrared</li> </ul> </p>	30	\$279.96	\$8,398.80
 <p><b>IPC4CBL</b> 13.12 ft. IP Camera Cable</p>	30	\$11.92	\$357.60
 <p><b>RJ45PTCONV</b> Converter Cable for IP Camera from DIN to RJ45 for Vulcan HC Series</p>	30	\$23.92	\$717.60
 <p><b>HDVNACB</b> Non-Adjustable Mounting Bracket for Low Profile HD-V Series Camera - for ext. IPC1700HC</p>	30	\$31.92	\$957.60
 <p><b>4IPBOX</b> IP 4 Camera Hub for Vulcan Series V12 MDVR -INCLUDES CAT5CABLE</p>	29	\$95.96	\$2,782.84
 <p><b>TRIMDANT</b> Tri-Mode Roof-Mounted Antenna  <ul style="list-style-type: none"> <li>• Wi-Fi, Cellular and Passive GPS Antenna</li> <li>• Roof-Mounted</li> </ul> </p>	30	\$191.92	\$5,757.60
<p><b>PRO8CMSLCFEE-2</b> Pro 8 Central Management System Annual Licensing Fee  <ul style="list-style-type: none"> <li>• Annual License Fee Per Year (26-50 Vehicles)</li> <li>• 1 YEAR CONTRACT</li> </ul> </p>	1	\$1,500.00	\$1,500.00

QUOTED PRODUCTS

MODEL & DESCRIPTION	QTY	UNIT PRICE	TOTAL PRICE
<p><b>HOSTEDSERVER-2</b>                      Hosted Server - 26-50 Vehicles                      Remote storage of audio, video and data secured on a hosted server at the AngelTrax Data Center in Dothan, AL, and managed by AngelTrax, not a third party cloud service</p> <p>Remote storage protection with the following security features:</p> <ul style="list-style-type: none"> <li>• 256-bit encryption</li> <li>• ISP line with a minimum of 1GB</li> <li>• Redundancy on all equipment, including firewalls, switches and servers</li> <li>• Triple redundancy on all storage, including on site and off site backups</li> <li>• Server facility secured with two-factor authentication for restricted access by only authorized personnel of storage provider</li> <li>• Data segregation to restrict each client's audio, video and data from being accessed by any other client</li> <li>• Requires AngelTrax recording system and PRO8CMS in addition to Wi-Fi or cellular to communicate to the hosted server</li> <li>• \$72 Annual Fee Per Vehicle</li> <li>• 1 Year Contract</li> </ul>	40	\$72.00	\$2,880.00
<p><b>CONTLABOR-Wireless</b>                      Contract Labor for Configuration of Wireless Components</p> <ul style="list-style-type: none"> <li>• Configuration of AngelTrax wireless components purchased for use with Vulcan Series MDVR/HCNVR systems</li> <li>• NOTE: Wireless components must be configured by a Certified AngelTrax IT Professional.</li> <li>• Price is per system.</li> <li>• Price is determined by type of wireless service (cellular or Wi-Fi) and software/tracking system purchased.</li> <li>• This quote does not include charges for the removal of any existing camera systems or equipment.</li> <li>• *If quote is for multiple systems, pricing is based upon the configuration of (# of systems) AngelTrax Wireless Components at the same time and location.</li> </ul> <p>Cellular</p> <ul style="list-style-type: none"> <li>• Contact cellular carrier to activate service to Vulcan component(s).</li> <li>• Program unit to connect to PRO8CMS or MotoTrax.</li> <li>• Set up each unit's ID and assigned vehicle number to be recognized in PRO8CMS or MotoTrax.</li> <li>• Program unit to connect with customer's server or AngelTrax server.</li> </ul> <p>Wi-Fi</p> <ul style="list-style-type: none"> <li>• Contact customer's IT department for customer's Wi-Fi login at vehicle parking facility.</li> <li>• Program unit to connect to PRO8CMS or MotoTrax per customer's requirements: scheduled downloads or downloads upon connection to customer's Wi-Fi access point.</li> <li>• Set up each unit's ID and assigned vehicle number to be recognized in PRO8CMS or MotoTrax.</li> </ul>	40	\$150.00	\$6,000.00
<p><b>CONTLABOR</b>                      Uninstall of AngelTrax Camera System, per system. *If quote is for multiple cameras/systems, installation price is based upon the installation of the total quantity quoted at the same time and location.</p>	11	\$50.00	\$550.00
<p><b>CONTLABOR</b>                      Installation of AngelTrax Camera System, per system. This quote does not include the upcharge for removal of any existing Camera Systems or equipment. *If quote is for multiple cameras/systems, installation price is based upon the installation of the total quantity quoted at the same time and location.</p>	11	\$760.00	\$8,360.00
<p><b>CONTLABOR</b>                      Installation of AngelTrax IPC1700HC Camera, 4IPBOX, TRIMDANT, per system. This quote does not include the upcharge for removal of any existing Camera Systems or equipment. *If quote is for multiple cameras/systems, installation price is based upon the installation of the total quantity quoted at the same time and location.</p>	29	\$145.00	\$4,205.00

QUOTED PRODUCTS			
MODEL & DESCRIPTION	QTY	UNIT PRICE	TOTAL PRICE
<b>STATE-MN - Sourcewell</b> Sourcewell Member: 193424 Contract Number: 020221-IVS Fleet Management Technologies with Related Software Solutions Award: 3/27/21-3/26/25 Renewal 1 of 1 - 3/27/25-3/25/26	1	\$0.00	\$0.00
<b>SHIPPING/HANDLING</b> Shipping and Handling Charges - 11 system boxes and bulk 2 box * Optional items are not included in the calculation.*	1	\$0.00	\$0.00
<b>You may be eligible for lower pricing!</b>			<b>TOTAL</b>
			<b>\$86,969.52</b>

**Ask us about purchasing through a local, state or national contract for competitive pricing without the bid process.**

QUOTED PRODUCTS - OPTIONAL ITEMS		NOTE: OPTIONAL ITEMS BELOW ARE NOT INCLUDED IN TOTAL PRICING ABOVE.	
MODEL & DESCRIPTION	QTY	UNIT PRICE	TOTAL PRICE

Signed and endorsed by: \_\_\_\_\_

Printed Name \_\_\_\_\_

**CORPORATE & FREIGHT POLICIES**

*The information in this document is to be held confidential by the receiving party. Disclosure of this information is permitted only to persons with the need to know the information for the intended purpose of this document, for the sole and exclusive benefit of the disclosing party. Specifications and prices are subject to change without notice. Please allow three to four weeks for delivery on special order items. Net 30 days from date of invoice to approved accounts. A handling fee is charged for customers who request third party billing freight. Items will be shipped UPS or FedEx, ground delivery, unless otherwise requested. No returns will be accepted after 30 days from invoice date. A 15% restocking fee will be added to all returned items. All items returned will be subject to inspection by IVS, Inc. Items deemed used or "B" goods will be returned to customer freight collect.*

*This price quote is good for 90 days or for the agreed upon contract date; after which, products and pricing are subject to change.*

*The customer will be responsible for all applicable taxes.*

*Warranty Notice: Technical support, warranty parts and services are contingent on your account being current and up to date.*

*License Notice: All AngelTrax and VizuCop software is used by license agreement only and is not for sale.*

**TITLE & OWNERSHIP POLICY**

*Title/Ownership of any item described in the quote or invoice does not pass to purchaser until such time as the invoice is paid in full. Seller has no duty to provide back office software support, warranty support or any monitoring for any item described in the unpaid invoice. Seller has the right to immediate possession of all items not paid for. Purchaser agrees to deliver to seller each item described in the invoice upon demand of seller at purchaser's expense. Delivery of the product described in the invoice shall not in any way terminate purchaser's obligation to pay for products ordered by purchaser and delivered to purchaser by seller. By accepting the product described on the invoice, buyer agrees that, should civil litigation arise due to non-payment, buyer expressly consents to jurisdiction in the State of Alabama and venue in Houston County, Alabama.*

**BID TERMS & CONDITIONS**

*If this quote is for a bid, the terms and conditions of the bid shall take the place of any applicable terms, conditions and disclaimers included in this quote.*

**CAUTION: IF INSTALLATION IS DELAYED DUE TO VEHICLES NOT AVAILABLE ACCORDING TO INSTALLATION DEPLOYMENT PROFILE, THE CUSTOMER WILL BE CHARGED FOR AN ADDITIONAL SITE VISIT TO INSTALL REMAINING EQUIPMENT.**



## NEW BUSINESS C

### C. Approval of GLPS / City of Grand Ledge School Resource Officer (SRO) Agreement

**PROPOSED MOTION:** I move the Grand Ledge Public Schools Board of Education approve the Agreement between Grand Ledge Public Schools and the City of Grand Ledge for the continued assignment of a School Resource Officer and authorize Superintendent Marcus Davenport to execute the Agreement, as presented, on behalf of the district.

**AGREEMENT FOR POLICE SERVICES BETWEEN THE CITY OF GRAND LEDGE AND  
GRAND LEDGE PUBLIC SCHOOLS BOARD OF EDUCATION**

THIS AGREEMENT (“Agreement”) made and entered into as of the 1<sup>st</sup> day of \_\_\_\_\_, 2022, by and between, the **CITY OF GRAND LEDGE**, a Michigan home rule city, whose address is 310 Greenwood Street, Grand Ledge, MI 48837 (hereinafter the “City”) and **GRAND LEDGE PUBLIC SCHOOLS BOARD OF EDUCATION**, a Michigan general powers school district, whose address is 220 Lamson Street, Grand Ledge, MI 48837 (hereinafter, the “School District”)(individually a “Party”, collectively, the “Parties”).

WHEREAS, the mission of the School Resource Officer program is to improve school safety and the educational climate at the school, not to enforce school discipline or punish students;

WHEREAS, the School District desires that a law enforcement officer be assigned to said District as a School Resource Officer (“SRO”) to assist in the maintenance of security for school staff, students and facilities and the community, and other duties as set forth in this Agreement;

WHEREAS, the School District shall bear the costs of the SRO and benefits from the performance of the duties of said officer as set forth below; and

WHEREAS, the Revised School Code, MLC 380.11a, further authorizes Michigan general powers school districts to enter into agreements with other public bodies as part of performing the functions of the school district.

NOW THEREFORE it is mutually agreed as follows:

1. **RECITALS.** The foregoing recitals are incorporated in and form a part of this Agreement.

2. **Scope of Service.** The Grand Ledge Police Department will assign an officer to the School District commencing July 1, 2022, the "SRO." The SRO shall perform the services of that position as a certified police officer within School District facilities located within the City of Grand Ledge and as advisory to the School District for School District facilities located outside of the City of Grand Ledge in collaboration with law enforcement agencies having law enforcement authority.

3. **Duties.** The SRO will promote and facilitate public safety, employing principles of community policing and interaction with students, District staff and persons in neighborhoods in proximity to school facilities. In addition, the SRO will function, to the extent compatible with the SRO's duties as a police officer, in the positive facilitator role in cases involving aggressive student behavior and conduct, issue identification, juvenile delinquency, and misconduct in connection with circumstances which may be detrimental to the safety and security of District staff, students, visitors, and facilities. Notwithstanding, School Resource Officers are responsible for criminal law issues, not School District discipline issues.

While on School District premises, the SRO shall consult with the School Superintendent or the Superintendent's designee, and building administration, as to any specific problems, locales, or issues to be addressed by the SRO. Strip searches of students by either District officials or SROs shall be prohibited.

The SRO shall maintain daily activity reports and submit monthly summaries of these reports to the Superintendent's Office and the Police Department. The monthly summaries shall include, for each SRO, the numbers and descriptions of all incidents or calls for service; names of school officials involved (referring teachers, principals, etc.) law enforcement reports, tickets,

citations, or summonses; filing of delinquency petitions; referrals to a probation officer; actual arrests; and other referrals to the juvenile justice system.

During periods when schools are not in session, the SRO will maintain his/her school district responsibilities as a SRO, but may also be assigned to assist officers performing law enforcement services within the City generally, and particularly, within areas frequented by students, such as parks, recreational events and venues, and other public facilities. It is also recognized that the SRO may be called upon from time to time to respond to emergency or unforeseen circumstances in the general community and, under such circumstances, the SRO may be called away from School District property to perform other law enforcement duties on a temporary basis. Such absences and events shall not result in an adjustment of payment by the parties hereto for SRO services under this Agreement.

The parties agree to confer and discuss additional SROs as requested and any additional SROs and required compensation will be subject to an amendment to this Agreement, to be approved by the Parties' governing bodies.

4. **SRO Not A School District Employee.** The parties agree that the SRO shall not, by virtue of this Agreement or otherwise, be considered to be an employee, contractor, partner or agent of the District. Said SRO shall be subject to supervision and management of the Chief of Police of the Grand Ledge Police Department and its chain of command, who shall be solely responsible for assignment of such personnel, determinations as to training, and the extent and adequacy of equipment required, and specific personnel assignments. Notwithstanding, where serious allegations of abuse or misconduct are raised, the SRO shall be temporarily reassigned

from having contact with students as appropriate; and if substantiated, the SRO may be suspended or permanently removed from school assignments.

5.       **Compensation.** The School District shall compensate the City the cost of the SRO as follows:

A.       The School District shall provide the SRO's wages, benefits, and necessary equipment, as identified in paragraph 7, in a fixed amount for each of the three years of the Agreement, said amount shall be as follows: \$65,000.00 1<sup>st</sup> year; \$65,000.00 2<sup>nd</sup> year; and \$65,000.00 3<sup>rd</sup> year.

B.       It is understood and agreed that the compensation levels set forth above may be adjusted by the City due to changes in applicable collective bargaining agreements.

C.       Notwithstanding paragraph 5, subparagraph A. above, the School District agrees to actively pursue federal and state grants or other funding to compensate the City for the cost of the SRO up to the total cost of the SRO, to include 100% of salary, fringe, training, and equipment. Any grant awards of less than 100% of the total cost shall reduce the School District and the City costs equally for the initial SRO.

D.       The School District shall remit its portion of said payment to the City not later than the 10th day of month of the invoice period in the amount of the annual cost divided by the three (3) calendar months (i.e., quarterly payments).

6.       **School District Building Space, Computer, Internet Access, Specific Training.**

The School District shall provide or compensate the costs for:

A.       Secure individual office space for the SRO.



B. Computer and internet access for the SRO with any school related software or hardware. Any computer equipment provided by the School District shall only be utilized for contractual duties performed by the SRO and remains the property of the School District.

7. **Police Uniforms, Equipment, Vehicle, Police Training, Insurance.** The City through its Grand Ledge Police Department shall provide the cost of uniforms, police equipment, a vehicle, and police training. Further, the SRO shall be insured through the City's applicable insurance policies.

8. **Confidentiality.** The SRO providing services to the District shall be deemed the District's "Law Enforcement Unit," as defined by the Family Educational Rights and Privacy Act ("FERPA"), 20 USC § 1232g and its underlying regulations, including but not limited to 34 CFR § 99.8(a). The SRO shall be considered a school official with legitimate educational interests in the review of student education records in the course of their duties, and shall be granted all attendant rights and obligations, as permitted by law.

The SRO may have access to "directory information" for law enforcement records for the purposes of law enforcement services and court proceedings, as necessary, at the discretion of the SRO. Directory information includes, but not limited to, a student's name; address; telephone listing; electronic mail address; photograph; date and place of birth; major field of study; grade level; dates of attendance; participation in officially recognized activities and sports; weight and height of members of athletic teams; degrees, honors, and awards received; and the most recent educational agency or institution attended.

Except as otherwise stated in this Agreement or permitted by law, the SRO will not disclose any student education records without prior written consent of the student's parent/guardian or eligible student. The SRO may, however, redisclose student information to the same extent any other school official would be permitted to disclose the information pursuant to FERPA and other state and federal laws that apply to local educational agencies. If the SRO rediscloses personally identifiable information, the SRO must notify the building principal of the redisclosure and must, in consultation with the building principal, take steps required by state and federal law to document to whom the information was disclosed and the purpose for the redisclosure.

9. **Term.** The term of this Agreement shall be three (3) years commencing July 1, 2022; however, either party may terminate this Agreement for any reason by providing written notice of intent to terminate at least 6 months prior to the anniversary date, i.e., January 1 of any of the three years.

10. **Binding Effect; Authority to Sign.** This Agreement shall be binding upon the parties and their successors and assigns, and the parties executing this agreement certify that they have been and are duly authorized by the respective parties to execute this Agreement and to bind the parties to the terms hereof.

11. **No Defense Nor Indemnification.** Neither party shall defend nor indemnify the other party for acts or omissions under this Agreement.

12. **Venue and Jurisdiction.** Any litigation of this Agreement shall be heard in the state courts of Eaton County, State of Michigan. Each party shall be responsible for its individual expenses, including actual attorney fees, witness fees, or other costs related to this Agreement.

13. **Agreement in its Entirety.** This Agreement constitutes the entire agreement by and between the parties, and all prior agreements, oral or written, shall be merged and made a part hereof. No modifications or amendments of this Agreement shall be valid unless they are in writing and signed by the duly authorized representatives of both parties. This Agreement shall be deemed to have been made in and shall be construed in accordance with the laws of the State of Michigan.

14. **Mutual Draftsmanship.** This Agreement will be construed for all purposes as having been drafted jointly by the parties hereto.

15. **No Waiver of Defenses.** By entering into this Agreement, neither party is waiving any defenses, including the defense of governmental immunity.

16. **No Third-Party Rights.** Nothing in this Agreement shall provide any rights to any third party who is not a party to this Agreement.

IN WITNESS WHEREOF the parties have executed this Agreement on the dates set forth opposite the signatures of the parties.

**CITY OF GRAND LEDGE,**  
**a Michigan municipal corporation,**

Dated: \_\_\_\_\_, 2022

By: \_\_\_\_\_  
**Adam R. Smith, City Manager**

And:

**GRAND LEDGE PUBLIC SCHOOLS,**  
**a Michigan general powers school district**

Dated: \_\_\_\_\_, 2022

By: \_\_\_\_\_  
**Dr. Marcus Davenport, Superintendent**



## NEW BUSINESS D

### **D. Approval of Food Service Management Contract Agreement**

**PROPOSED MOTION:** I move the Grand Ledge Public Schools Board of Education approve the Food Service Management Contract Agreement with Chartwells, as presented.



STATE OF MICHIGAN  
DEPARTMENT OF EDUCATION  
LANSING

GRETCHEN WHITMER  
GOVERNOR

MICHAEL F. RICE, Ph.D.  
STATE SUPERINTENDENT

May 17, 2022

Dr. Marcus Davenport, Superintendent  
Grand Ledge Public Schools  
220 Lamson Street  
Grand Ledge, MI 48837-1760

Re: Agreement No. 23060

Dear Dr. Davenport:

The Michigan Department of Education (MDE) has received your request for renewing the food service management company contract with Chartwells for the 2022-2023 school year. The current Equivalent Meal Factor of \$3.8250 has increased by 4.4% to \$3.9900 per USDA/MDE guidelines. The current CPI-U for December 2021 is 7.7%.

MDE has approved the following:

1. The current management fee of \$0.0306 per meal will increase by 3% to the new management fee of \$0.0315 per meal.
2. The current administrative fee of \$7,019.50 per month will increase by 3% to the new administrative fee of \$7,230.08 per month for 10 months.
3. The advance payment of \$100,000 will remain the same.
4. There are no guarantees for the 2022-2023 school year.
5. There is no client investment planned for the 2022-2023 school year.

MDE concurs with the school district's recommendation that the contract be renewed with Chartwells for the 2022-2023 school year. This can be taken to the school district's Board of Education for approval. Once the board approves the contract renewal, a signed copy of the Agreement Page and the Contract Renewal Agreement must be forwarded to MDE for its files. If the school board should make any changes to the contract, these changes must be forwarded to MDE for approval before the contract renewal can be signed by the school district.

This renewed contract is for a one-year period from July 1, 2022, to June 30, 2023.

**STATE BOARD OF EDUCATION**

CASANDRA E. ULBRICH – PRESIDENT • PAMELA PUGH – VICE PRESIDENT  
TIFFANY D. TILLEY – SECRETARY • TOM MCMILLIN – TREASURER  
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608 WEST ALLEGAN STREET • P.O. BOX 30008 • LANSING, MICHIGAN 48909  
[www.michigan.gov/mde](http://www.michigan.gov/mde) • 833-633-5788

Dr. Marcus Davenport

Page 2

May 17, 2022

Contact the Food Service Contract Unit staff at [mde-fsmc-vended@michigan.gov](mailto:mde-fsmc-vended@michigan.gov) for further information or assistance.

Sincerely,

A handwritten signature in cursive script that reads "Diane L. Golzynski".

Diane L. Golzynski, Director  
Office of Health and Nutrition Services

dlg:ts:ck

cc: Julie Waterbury, Business Manager

Grand Ledge Public Schools	7/1/2020
School District Name	Year of Original Contract
23060	2
School District Code	Renewal Year (1, 2, 3, or 4)

### FSMC Cost Reimbursable - Contract Renewal Agreement

This document contains the rates and fees for the furnishing of food service management for nonprofit food service programs for the period beginning July 1, 2022, and ending June 30, 2023. The terms and conditions of the original contract are applicable to the contract renewal.

The company shall not plead misunderstanding or deception because of such estimates of quantities, or of the character, location, or other conditions pertaining to the proposal.


Rates for 2021-2022 must match what was approved by MDE. The Consumer Price Index for All Urban Consumers (CPI-U) for the Midwest Region for December 2021 is 7.7% as released by the U.S. Bureau of Labor Statistics. For SY 2022-2023 renewals only, SFAs may negotiate renewal rate increases in any amount up to and including the current CPI rate of 7.7%.

**RATES MUST NOT BE ROUNDED UP.**

	Flat % Increase per Original Contract	2021-2022 Rate	Negotiated % Increase (must not exceed 7.7%)	New 2022-2023 Rate
1. Management Fee per Meal (Breakfasts and Lunches) and Meal Equivalent (A la Carte)	1%	3.06 cents	3%	3.15 cents
2. Administrative Fee per Meal or Month	1%	7019.50 per month	3%	7230.08 per month
3. Reimbursable Breakfasts	N/A	N/A	N/A	N/A
4. Reimbursable Lunches*	N/A	N/A	N/A	N/A
5. A la Carte Meal Equivalents*	N/A	N/A	N/A	N/A
6. After School Snacks	N/A	N/A	N/A	N/A
7. At Risk Suppers*	N/A	N/A	N/A	N/A
8. Special Milk	N/A	N/A	N/A	N/A
9. Equivalent Meal Factor (4.4% increase)	-	\$3.8250	-	\$3.9900
10. Amount of Advance Payment for the 22-23 school year, if any				\$100,000.00
11. Amount of Guaranteed Return for the 22-23 school year, if any				N/A
12. Amount of Planned Client Investment for the 22-23 school year, if any				N/A

\*Rates must be the same.

By submission of this proposal, the FSMC certifies that, in the event it receives a renewal award under this solicitation, the FSMC shall operate in accordance with applicable program laws and regulations. This agreement shall not exceed one year.

Signed: <u></u> Food Service Management Company Representative <u>Belinda Oakley, CEO, Chartwells K12</u> Printed Name/Title	<u>4/20/2022</u> Date
--	--------------------------

**Acceptance of Contract Renewal Agreement**

Signed: _____ School Food Authority Representative _____ Printed Name/Title	_____ Date
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# AGREEMENT PAGE – FSMC Contract Renewal

This bidder certifies that he/she shall operate in accordance with all applicable State and Federal laws and regulations.

This solicitation/contract, attachments, and the Request for Proposal (RFP) of the successful bidder, with addenda, if any, constitute the entire agreement between the School Food Authority (SFA) and Food Service Management Company (FSMC). The parties shall not execute any additional contractual documents pertaining to this RFP, except as permitted by applicable law.

This Agreement shall be in effect for one year and may be renewed by mutual agreement for two (2) additional one-year periods.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be signed by their duly authorized representative on this day and year.

**Date of Original Contract:** July 1, 2020

**Contract Renewal Year:** 2

**ATTEST:**

\_\_\_\_\_  
Signature of Witness for SFA

\_\_\_\_\_  
**Name of SFA**

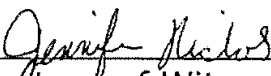
\_\_\_\_\_  
Signature of SFA Representative

\_\_\_\_\_  
Name

\_\_\_\_\_  
Title

\_\_\_\_\_  
Date

**ATTEST:**

  
Signature of Witness for FSMC

**COMPASS GROUP USA, INC., BY AND**

**THROUGH ITS CHARTWELLS DIVISION**

\_\_\_\_\_  
**Name of FSMC**

  
Signature of FSMC Representative

Belinda Oakley  
Name

CEO, Chartwells K12  
Title

4/20/2022  
Date





## NEW BUSINESS E

### E. Approval of Resolution - Eaton RESA 2022-2023 General Education Budget

**NOTE:** Whomever makes the motion will need to clarify if they are motioning for the resolution in support of or disapproving the General Education Budget.

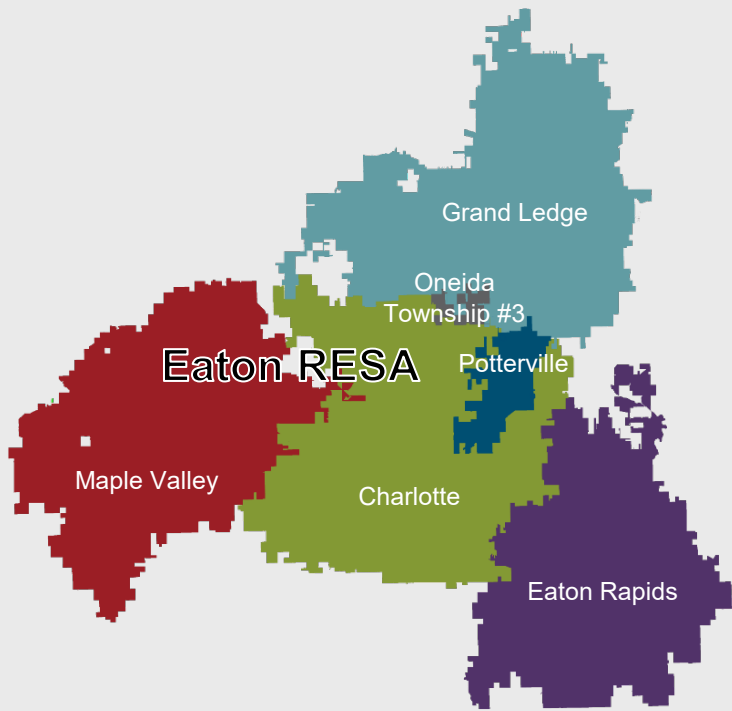
**PROPOSED MOTION:** I move the Grand Ledge Public Schools Board of Education approve the Resolution (*in support of / disapproving*) the 2022-2023 Eaton RESA General Education Budget, as presented.

### ROLL CALL VOTE

# Eaton Regional Education Service Agency

## *Serving the Needs of Local Districts*

### 2022-23 Proposed Budgets



Eaton Regional Education Service Agency's (RESA's) board, administrators and staff strive to provide and enhance educational opportunities for those we serve. Our budgets support dedicated efforts toward fulfilling this mission and focus on the following goals: 1) increasing the achievement and success of all students within the Eaton RESA service area, 2) increasing internal and external stakeholder support for Eaton RESA through comprehensive communication and community engagement efforts, and 3) increasing capacity for and implementation of shared services based on constituent needs.

Eaton RESA has three primary operating funds: General Education, Special Education, Career & Technical Education. Our budgets encompass a wide variety of programs and services to support our local districts, public school academies, and community partners. Despite the challenges experienced during the Covid-19 pandemic, Eaton RESA has continued to focus on assisting our constituents to achieve educational excellence through collaborative, responsive and innovative efforts, utilizing in-person, hybrid and virtual methods.

[Public Act 234 of 2004](#) mandates that local district Boards of Education adopt a resolution either in support or disapproval of Eaton RESA's proposed General Education and Career & Technical Education budgets. The information in this report regarding Eaton RESA's proposed 2022-23 General Education, Special Education, Career & Technical Education budgets is designed to assist you as a board member in making an informed decision about the Eaton RESA budget adoption.

[www.eatonresa.org](http://www.eatonresa.org)



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## Eaton RESA's General Education Focus

### Collaboration to Support Instructional Improvement

Eaton RESA works collaboratively with local districts to plan and provide focused curriculum, assessment and instructional services as well as ongoing professional development and coaching to support their individualized needs. The General Education budget is designed to support local district instructional efforts, school and district level improvement, and technology services. Our collaboration utilizes a Multi-Tiered System of Supports (MTSS) framework to maximize student outcomes Pre-K-12. MTSS is the practice of providing high quality instruction and interventions matched to student need using frequent monitoring of progress to make instructional decisions. This framework is data-driven, research-based and provides evidence that utilizing key practices within an MTSS model increases the achievement and outcomes for all students. In collaboration with our local districts, we are committed to providing all students with the best opportunities to succeed academically and behaviorally in school. To that end, we support the following strategic objectives:

- Increasing school readiness in the area of early literacy for children transitioning into kindergarten
- Increasing levels of proficiency for all students on third grade English Language Arts (ELA) and Math benchmarks
- Increasing the extent to which students in grades 7-12 are career and college ready

As a result of this ongoing work within the areas of curriculum, assessment and instruction, Eaton RESA strategically leverages our General Education resources and deploys staff to continue this collaborative work based on the needs of each local district. This system of data-driven, instructional support for all students will continue to evolve as districts fully implement the essential components of MTSS and align these practices with their required School/District Improvement efforts to increase student achievement. Eaton RESA will continue to sustain and adjust services and supports as needed.

For 2022-23, the Eaton RESA General Education budget includes increased resources for mental health/behavioral supports and continued resources for student assessments (NWEA), MTSS coaching, instructional data support services and efforts to increase student practice/feedback and small group instruction.

## Budget Overview

### General Education 2022-23 Proposed Budget

	2021-22 Revised	2022-23 Proposed	Increase/ (Decrease)
Revenue	\$ 12,311,723	\$ 11,397,287	\$ (914,436)
Expense	<u>\$ 11,967,791</u>	<u>\$ 11,269,203</u>	<u>\$ (698,588)</u>
Excess Revenue (Expense)	\$ 343,932	\$ 128,084	\$ (215,848)
Beg Fund Balance	<u>\$ 2,025,664</u>	<u>\$ 2,369,596</u>	<u>\$ 343,932</u>
End Fund Balance	<u><u>\$ 2,369,596</u></u>	<u><u>\$ 2,497,680</u></u>	<u><u>\$ 128,084</u></u>

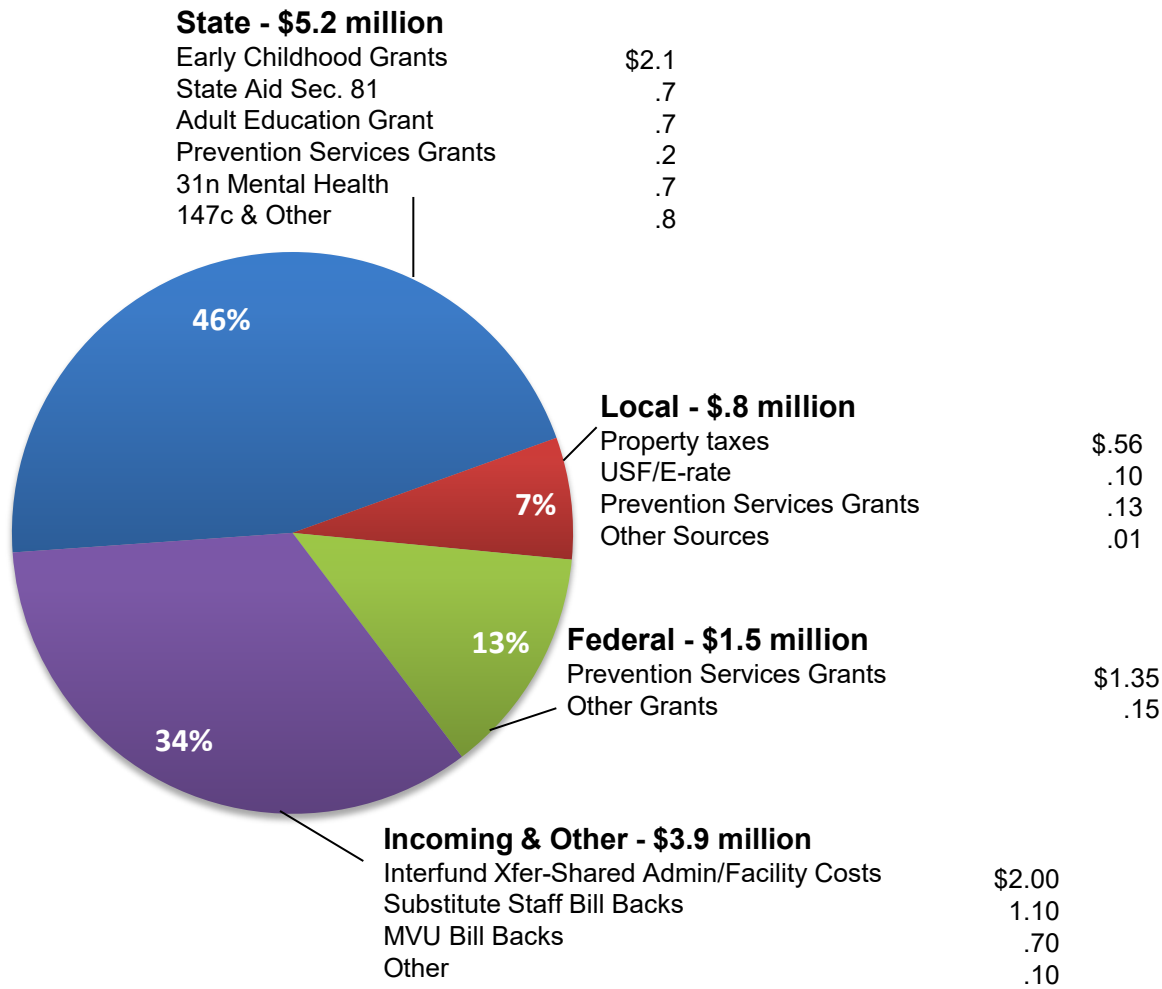
Eaton RESA's General fund represents about 25% of the district's total budget; however, a significant portion of this budget is earmarked for specific program use such as Early Childhood, Adult Education and Prevention Services.

This fund also serves to:

- Account for the district's administrative, facility and technology expenses. Transfers from the Special Education and Career & Technical Education funds are made to offset their proportional share of those costs.
- Account for curriculum and other instructional services to support our local districts.
- Account for consortium activities such as Michigan Virtual and substitutes for instructional staff through EduStaff. The district acts as the fiscal agent for these activities – incurring expenses on behalf of participating districts and then invoicing each district accordingly.

For 2022-23 revenues are projected to exceed expenditures by \$128,084 and result in an ending fund balance of \$2.5 million or 22.2% of annual operating expenditures.

## General Education Revenue - \$11.4 million



## Revenue Highlights

Eaton RESA's annual revenue is approximately \$11.4 million. Revenues are categorized into one of the following categories 1) Local sources, 2) State sources, 3) Federal sources, and 4) Incoming Transfers/Reimbursements.

Local sources include property taxes generated from the current authorized millage which is currently at .1779 mills and is levied on all taxable properties within Eaton RESA's boundaries. The total anticipated 2022-23 property tax revenue is \$565,000. Also included in local funding sources are Universal Service Fund E-rate revenues which support telecommunication and internet services.

State sources include a small amount of unrestricted funds that can be used for general purposes. The remaining funds are restricted for specific program use such as Early Childhood, Adult Education and Prevention Services activities.

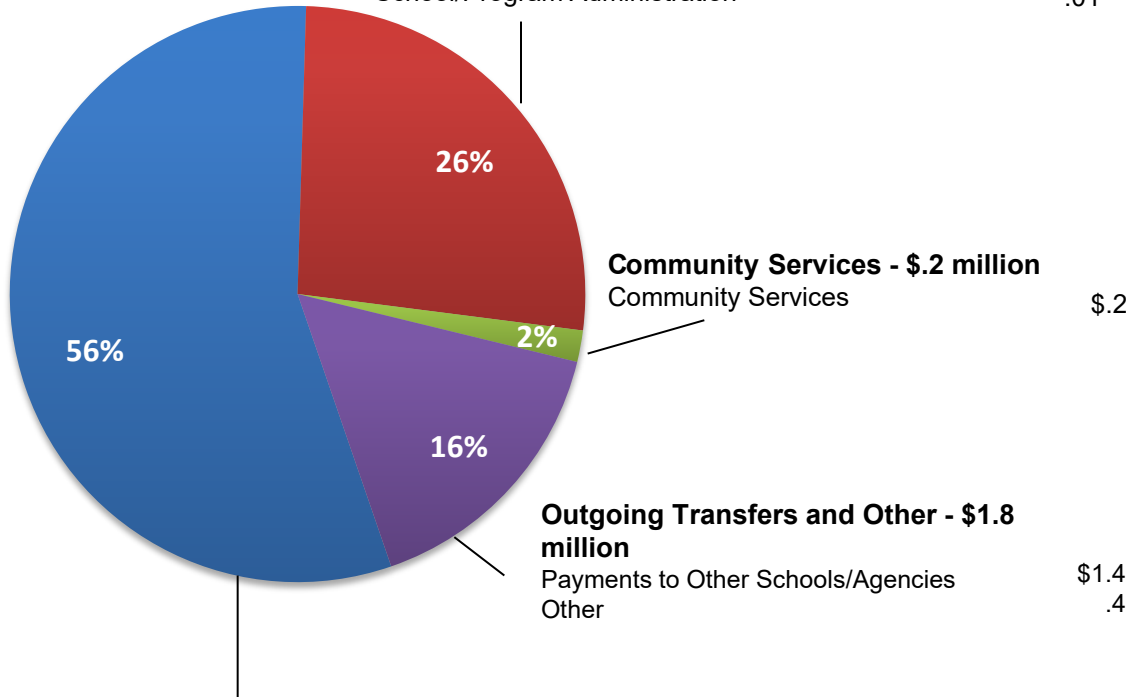
Federal sources are restricted for grant program activities primarily in Prevention Services.

Incoming transfers/reimbursements include payments from local districts as reimbursement for consortium activities such as the Central Michigan Substitute System and Michigan Virtual. This category also includes transfers from the Special Education and the Career & Technical Education funds to offset proportional shares of administrative, facility and technology costs.

## General Education Expense - \$11.3 million

### Administration and Operations - \$3.0 million

Central Services	\$1.3
Business Services	.63
Operations & Maintenance	.65
Executive Administration	.46
School/Program Administration	.01



### Instruction and Support - \$6.3 million

Instructional Staff Support	\$3.4
Instruction	2.11
Pupil Support	.8

### Community Services - \$.2 million

Community Services	\$.2
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### Outgoing Transfers and Other - \$1.8 million

Payments to Other Schools/Agencies	\$1.4
Other	.4

## Expense Highlights

Instructional activities funded by the district's General fund include Early Childhood programs and the Central Michigan Substitute System. Early Childhood programs are grant funded while the latter is a consortium operated service that places substitute personnel in classrooms throughout the county. Local districts are billed for costs associated with the consortium activity with the reimbursements accounted for as revenue.

Costs for curriculum and other instructional services providing local district support are included in this fund. These services include professional development, consulting and coaching services as well as virtual instructional courses for high school students offered by Michigan Virtual through a regional consortium.

A significant portion of the General Education budget accounts for shared administrative, facility and technology expenses of the district. The Special Education and Career & Technical Education funds reimburse the General fund for a proportionate share of these costs and is reflected as revenue in this budget.

Other expenditures and transfers out to local districts are accounted for in the General fund related to Early Childhood, Adult Education and Prevention Services activities.

For the 2022-23 fiscal year, Eaton RESA anticipates the following:

- Increase in funding for Mental Health and Support Services to local districts through grant and State funds
- Increase in Technology expenditures that promote cyber security
- Internet Costs
- Increase in Capital Projects for site improvements in 2023
- Fiscal agent for McKinney Vento Homeless Grant

## Programs and Services Supported by Eaton RESA's General Education Budget

### **Behavioral Mental Health Support Specialists**

These licensed clinical mental health specialists provide direct services to both students and families as well as support capacity-building activities within local schools as directed by local district administration and Eaton RESA. Activities supported by the Behavioral Mental Health Specialists include student and family counseling, classroom interventions, professional development for teachers and staff, and coordinating external stakeholder supports and resources for students and families. Specialists utilize evidence-based practices and focus on trauma responsive environments to support all students and staff.

### **Choices**

Choices is an early intervention program for youth who have demonstrated early curiosity with alcohol, marijuana or other illicit drugs and other potentially at-risk behaviors. Youth who are referred to the program receive an assessment at the start and completion of the program from a licensed mental health professional. Youth in the program participate in a Youth Education Series, and parents participate in the "Staying Connected with Your Teen" education series to support family growth and connections. We partner with community partners and utilize local resources to provide continuous and additional support for students and their families based on need.

### **Community Coalitions**

A collaborative approach focusing on the Whole Child to address the issues of substance use disorder, drop-out, suicide prevention, and increased wellness opportunities for the youth of Eaton County. Prevention Program Services provides staff support to the Eaton County Substance Awareness Advisory Group, Suicide Prevention of Eaton County, the Eaton Rapids Health Alliance to coordinate services and implement environmental strategies.

### **Critical Incident Stress Management (CISM)**

CISM is a comprehensive, integrative, multicomponent crisis intervention system which employs multiple crisis intervention components, which functionally span the entire temporal spectrum of a crisis. Staff trained in CISM are deployed at any stage of a crisis/critical incident ranging from the pre-crisis phase through the acute crisis phase, and into the post-crisis phase. This evidence-based model can be applied to students, staff, individuals, large groups, families, organizations, and even communities.

### **Data Management and Analysis**

Eaton RESA offers coaching and team supports for student data management and analysis. Services include over 62 authorized user accounts maintained by Eaton RESA for the MI School Data portal, user group meetings upon request, and training on 15 modules. School level and district data reviews using student achievement and screening data as well as process data are also provided.

### **Great Start Collaborative**

The Eaton Great Start Collaborative is facilitated by Eaton RESA and focuses on strengthening systems and supports for families and their young children birth to age eight. A variety of human service agencies, school districts, early education providers, and non-profit organizations support this collaborative effort. Services provided include developmental screening, home visiting, parent-child playgroups, parent education and referral supports.

### **Great Start Readiness Program (GSRP)**

GSRP is Michigan's state funded preschool program for children age 4 with factors that may place them at risk of educational failure. This state grant funded program is administered by Eaton RESA through the Office of Great Start with the Michigan Department of Education. Eaton RESA provides the administration, implementation and supports for this program, which includes 14 preschool classrooms serving 220 children across five local districts and two community-based organizations.



## Programs and Services Supported by Eaton RESA's General Education Budget

### **Multi-Tiered System of Supports (MTSS)**

Eaton RESA partners with Michigan's Multi-Tiered System of Supports (MiMTSS) to provide local district training and coaching supports on implementation of MTSS providing effective instruction to all students K-12. Integrated services address positive behavior and intervention supports, literacy and drop-out prevention. The majority of schools across Eaton RESA have been involved in MTSS infrastructure development and implementation through participation in trainings and data review sessions provided by Eaton RESA.

### **New Teacher Academy**

New teachers have the opportunity to participate in this academy to assist them in developing their skills. Teachers from our local districts are involved in a dynamic professional learning series to prepare them as an educator. Topics such as classroom culture, parent communication, classroom routines, and procedures are addressed and meet state requirements for professional development.

### **NWEA**

Eaton RESA is implementing a county-wide consortium with Northwest Evaluation Association (NWEA) to coordinate K-12 academic assessments. Support services include training and data processing for local districts and schools as well as coaching supports on use of the assessment data to inform instruction.

### **Peer Assistance Leaders (PALS)**

PALS is a research-based middle and high school prevention program that trains students to provide direct peer to peer service in their school. PALS receive training in listening, empathizing, problem solving, reporting problems to adults, preventing substance abuse, and peer mediating.

### **Regional Education Media Center 13 (REMC 13)**

Eaton RESA collaborates with other area ISDs and RESAs to provide services to local district administrators and teachers through REMC13. These services provide access to educational resources and professional development to support high quality teaching and learning.

### **Truancy Intervention Program (TIP)**

TIP provides support to parents and students in Eaton County and enforces Michigan's mandatory school attendance law. TIP addresses problems that cause truancy through follow up services with students and parents to develop skills that promote regular attendance. Eaton RESA convenes the multi-disciplinary Eaton County team for addressing truancy as part of the Michigan School Justice Partnership.

### **School Improvement**

Ongoing continuous improvement at both the school and district level is supported by Eaton RESA. A customized, guided training series with information updates, skill development activities, data analysis supports, team supports, and assistance with the state's technology platform for reporting information are provided.

### **Substitute Teachers**

Eaton RESA participates in a regionalized substitute teacher system to identify and contract for substitute teachers to serve in classrooms throughout the county.

## Programs and Services Supported by Eaton RESA's General Education Budget

### **McKinney Vento - Student Homeless Supports**

The McKinney Vento program provides regional coordination for 27 district homeless liaisons in Clinton, Eaton, and Shiawassee Counties. The coordinator provides technical assistance to district liaisons who represent students who are experiencing homelessness. Grant funding can provide reimbursement to districts for basic needs, transportation, document acquisition, clothing, counseling, and other expenses that allow the student to attend school. Other services can include providing professional development for school personnel, community organizations, administration, technical support, developing community partnerships, collecting relevant data, and completing a regional community needs assessment to influence systems that affect housing and homelessness.

### **Mental Health Awareness Training (MHAT)**

MHAT, funded by the Substance Abuse and Mental Health Services Administration, provides resources to train educators and other youth organizations on Youth Mental Health First Aid. The grant provides services to each district across Clinton, Eaton and Ingham counties through a train the trainer model. Eaton RESA staff are coordinating the implementation of this training initiative.

### **Suicide Prevention**

Eaton RESA staff provides support and education at multiple levels (student, staff and community) to reduce youth suicide. Evidence based programming including Question, Persuade and Refer (QPR), Signs of Suicide and Safe Talk. Eaton RESA collaborates with community partners in the tri-county region (Ingham, Eaton and Clinton counties) to steer the Tri-County LifeSavers, a youth suicide prevention coalition, as well as SPEC (Suicide Prevention of Eaton County.)

### **Michigan Model for Health**

This comprehensive, skills-based health education curriculum for preK-12th grade supports students to maintain and improve their health, prevent disease, and reduce health-related risk behaviors. This nationally recognized research-based curriculum is aligned to instructional standards. Eaton RESA provides training, curriculum and technical assistance to area teachers to implement this program in their classes.

### **Sexual Health Services**

Consultation and curriculum supports are available to districts in Clinton, Eaton, and Ingham Counties to provide best-practice sexual health education and support to students. Activities supported through sexual health services include technical assistance with district Sex Education Advisory Boards, curriculum training, HIV certification training, and other related training opportunities. Supports also include technical assistance for enhancing and building supportive and affirming environments for youth who are LGBTQIA+, including development of Gay-Straight Alliances, GSAs.

### **Literacy, Mathematics and Positive Behavior Supports**

Eaton RESA provides training and coaching supports, Pre-K-12 on evidence-based curriculum, assessment and instructional practices within an MTSS framework for literacy, mathematics, and positive behavior and intervention supports for local district administrators and teachers. Eaton RESA supports the collection, analysis and use of universal screening data, state assessment data, and early warning indicator data at both the district, school, grade and classroom level with local districts. Eaton RESA ensures that programs and services align with district needs by coordinating efforts with local district leadership and national consultants.

## Eaton RESA's Special Education Focus

### Shared Instructional Continuum and Resources

Eaton RESA works collaboratively with local districts to plan and provide programs/services to students with disabilities, professional development, technical assistance for compliance and data reporting as well as support for managing/deploying various Special Education resources. The Special Education budget is designed to support Eaton RESA and local district operated programs and related services to eligible students from birth to age 26. These specialized instructional services are implemented within the Multi-Tiered System of Support (MTSS) framework to provide supplemental interventions and specialized instruction to address how a student's disability impacts their learning and achievement.

Eaton RESA operates 1) center-based instructional programs for students with various severe and/or moderate disabilities from all local districts in our service area based on an Individualized Education Plan (IEP) and 2) the Early On program which provides diagnostic and early intervention services for eligible children birth to age 3 and their families. Eaton RESA also employs related services staff who are assigned to local districts based on student need. These staff provide diagnostic, consultative and intervention services in the following areas: occupational, physical, speech/language therapy, orientation and mobility services, teacher consultant services for low incidence disabilities, transition services, assistive technology and augmentative communication services, school psychology and social work services.

Eaton RESA provides special education administrative services to Potterville and Maple Valley school districts to assist with supervision, technical assistance and implementation of programs and services for students with disabilities. These services address early intervention, referral/evaluation services as well as specially designed instruction and related services. Administrative services focus on evidence-based instructional practices, increasing student outcomes and compliance with state/federal requirements.

Eaton RESA 1) coordinates and maintains the county's Special Education funding system for all local districts and public-school academies, 2) supports the county-wide Special Education transportation consortium and agreement, and 3) provides ongoing professional development, data reporting and compliance supports to local district staff and administrators.

## Special Education 2022-23 Proposed Budget

	2021-22 Revised	2022-23 Proposed	Increase/ (Decrease)
Revenue	\$ 28,502,111	\$ 29,545,948	\$ 1,043,837
Expense	<u>\$ 28,894,321</u>	<u>\$ 29,538,891</u>	<u>\$ 644,570</u>
Excess Revenue (Expense)	\$ (392,210)	\$ 7,057	\$ 399,267
Beg Fund Balance	<u>\$ 961,532</u>	<u>\$ 569,322</u>	<u>\$ (392,210)</u>
End Fund Balance	<u><u>\$ 569,322</u></u>	<u><u>\$ 576,379</u></u>	<u><u>\$ 7,057</u></u>

## Budget Overview

Eaton RESA's Special Education fund represents about 64% of the district's total operating budgets.

This budget includes the cost of salaries and benefits for direct instructional, related services, administrative and other support staff. It also includes contracted transportation services for students with disabilities.

Under the Special Education funding system, local districts receive a funding allocation and elect to purchase center-based classroom services, related services personnel and/or transportation services. Remaining funds are returned to each district to cover costs they incur for Special Education services within their district.

The budget for 2022-23 includes continuation of the new funding system. Any fund balance in excess of the established 2% reserve level will be returned to local districts.

## Special Education Revenue - \$29.5 million

### Local - \$9.7 million

Property taxes	\$8.5
Medicaid FFS	1.2
Other Sources (\$28,100)	.0

### State - \$7.3 million

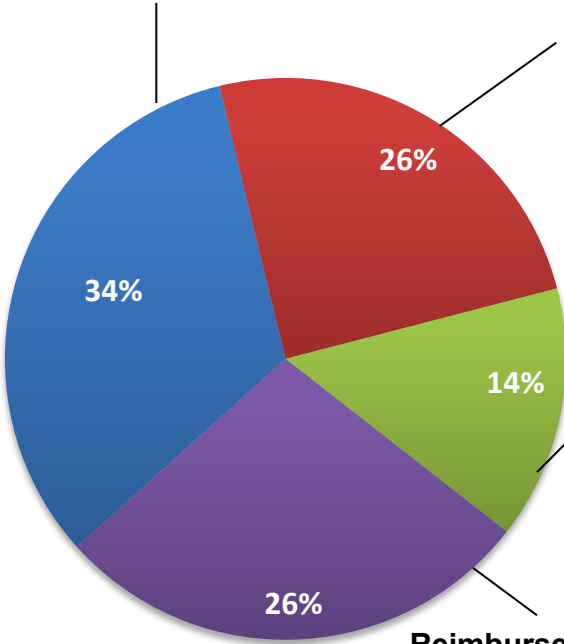
State aid sec. 51	\$5.1
Section 147, State grants & other	2.2

### Federal - \$4.3 million

IDEA Flowthrough	\$3.45
Preschool, Early On	.22
American Rescue Plan	.63

### Reimbursements & Other - \$8.2 million

Related Services & Tuition Bill Backs	\$7.3
Transportation Bill Backs	.8
Substitute Staff Bill Backs	.1



## Revenue Highlights

Revenue available for Special Education fund use falls into one of the following categories: 1) Local sources, 2) State sources, 3) Federal sources and 4) Incoming transfers/reimbursements

Local sources include property taxes generated from the current authorized millage. The levy is currently at 2.675 mills which is levied on all taxable properties within Eaton RESA's boundaries. This is expected to generate approximately \$8.5 million in 2022-23.

State sources include required State Aid reimbursements and Foundation Allowance funding for those pupils educated in center-based programs.

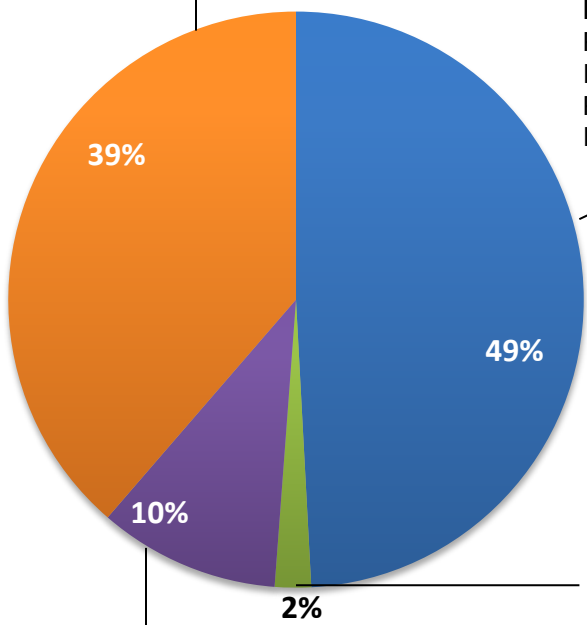
Federal sources include grant funds provided under the Individuals with Disabilities Education Act.

Incoming transfers/reimbursements include local district reimbursement for center-based tuition, if they have resident pupils that are being served in those programs along with staff and transportation services provided as part of the Special Education funding system.

## Special Education Expense - \$29.5 million

### Outgoing Transfers - \$11.4 million

Payments to Other Schools	\$9.2
Interfund Xfer-Shared Admin/Facility Costs	2.2



### Instruction & Support - \$14.5 million

Pupil Support	\$9.9
Instruction	3.2
Program Supervision	.9
Instructional Staff Support	.5

### Administration, Community Services & Other - \$.6 million

School Administration	\$.36
Direct Business Services/Operations	.15
Central Services – Planning	.10
Community Services	.01

### Transportation - \$3.0 million

Transportation	\$3.0
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## Expense Highlights

Eaton RESA will continue to operate center-based programs for students with disabilities next year. Administrative, staff and other associated costs to operate these classrooms are included in the budget. The district also employs many related services staff including, but not limited to, speech pathologist, social workers and psychologist. While some of these staff provide pupil support services for the center-based programs, many others are deployed to provide services within local school districts.

This budget includes an applicable share of the costs for general/district-wide administration, facility and technology expenses of Eaton RESA. These costs appear in this budget as an outgoing transfer to the General fund.

## Programs and Services Supported by Eaton RESA's Special Education Budget

### **Early On**

Early On provides early intervention services to children from birth to age three with disabilities, developmental delays and established conditions. Referrals are received from parents, community agencies, hospitals and physicians. Staff provide family-centered services, diagnostic evaluations and interventions across developmental domains including physical, communication, fine motor, cognitive, self-help and social-emotional development. Early On focuses on the family and implements supports throughout the child's daily routine. Services are provided at the family home, at playgroups and in childcare and community settings.

### **Giving Eaton County Kids Opportunities**

GECKO is a work-based learning program that assists students with disabilities to gain work readiness skills. Work site coordination, job coaching, and transportation are provided to students across all local districts. GECKO helps students age 16-26 develop employability skills through work experiences and provides support to employers.

### **Meadowview School**

Meadowview School serves students age 3-26 with moderate to severe emotional impairments, severe cognitive impairments, severe multiple impairments, autism spectrum disorder and/or traumatic brain injuries from local districts within Eaton RESA. Staff work with local districts and families to provide programming, transition and related services to individual students based on their Individualized Education Plan (IEP).

### **Special Education Finance and Data Management**

Eaton RESA provides user training and support of PowerSchool Special Education, a special education student management system. Eaton RESA also provides support to local district special education staff and administrators with implementing the requirements of School Based Medicaid Services through use of CompuClaim to generate revenue from services provided to eligible students. These services are provided by Eaton RESA's Accounting/Data Specialist position.

### **Special Education Related Services**

Eaton RESA provides special education related services to students with disabilities based on their IEP in the following areas: assistive technology, deaf/hard of hearing services, visually impaired services, orientation and mobility, autism spectrum disorder, physical and occupational therapy, speech/language therapy, school social work, transition services, and school psychology. Local districts identify the types and amounts of special education related services necessary based on the needs of their students.

### **State Reporting and Compliance Support**

Special education administrators from Eaton RESA provide technical assistance and training to local district staff and administrators with implementation of state/federal program funding and compliance requirements in their locally operated special education programs and services. In addition, Eaton RESA facilitates required implementation of a Parent Advisory Committee (PAC) that provides input to and supports development of the continuum of special education programs and services available across Eaton RESA and local districts.

### **Transition Services**

Eaton RESA provides transition services to special education students in all local districts.. These services are individualized activities to assist students with working towards their post-school goals and outcomes including post-secondary education and training, employment, independent adult living, and community participation. Transition services can begin at the request of the student and/or IEP team.

## Eaton RESA's Career & Technical Education Focus

### **Collaboration to Support College and Career Readiness**

Eaton RESA works collaboratively with local districts, the Career Education Advisory Council (TEAC), higher education partners, and business and industry to provide career and technical education (CTE) programs/services to students from our local districts and public-school academies. The Eaton RESA Career Preparation Center (CPC) offers 19 programs across six career pathways as an opportunity for students to learn relevant technical and applied academic skills in an occupational area. In addition, students may earn industry credentials and direct college credit while simultaneously meeting high school graduation requirements.

Eaton RESA employs CTE staff to support career preparation activities and services for K-12 students in the local districts. These staff assist with student completion of the Educational Development Plan and facilitating career development activities. CTE staff and administrators support the implementation of and the continuous improvement required for state-approved CTE programs operating within CPC and local high schools. Eaton RESA provides ongoing professional development, data reporting, and compliance support for federal and state CTE requirements to local districts and higher education partners who provide contracted CTE programming for students in our service area.

The 2022-23 Eaton RESA CTE budget includes increased resources for new programs in Construction Technology and possible Certified Nurse Assistant and Patient Care Technician, both offered through Lansing Community College that will also be part of the Capital Regional Technical Early College (CRTEC), a possible additional staffing to support the Medical Assistant Certification Program at Davenport University. In addition, resources will be utilized to maintain staffing to support career development for K-12 students in local schools and increased use of our two mobile labs. Eaton RESA continues to work in conjunction with CTE stakeholders to improve college and career readiness for all students.



## Career & Technical Education 2022-23 Proposed Budget

	<u>2021-22 Revised</u>	<u>2022-23 Proposed</u>	<u>Increase/ (Decrease)</u>
Revenue	\$ 4,888,415	\$ 4,906,788	\$ 18,373
Expense	<u>\$ 4,933,876</u>	<u>\$ 4,986,389</u>	<u>\$ 52,513</u>
Excess Revenue (Expense)	\$ (45,461)	\$ (79,601)	\$ (34,140)
Beg Fund Balance	<u>\$ 3,230,833</u>	<u>\$ 3,185,372</u>	<u>\$ (45,461)</u>
End Fund Balance	<u>\$ 3,185,372</u>	<u>\$ 3,105,771</u>	<u>\$ (79,601)</u>
Reserved for Early College	<u>\$ 816,308</u>	<u>\$ 816,308</u>	
Unreserved Fund Balance	<u>\$ 2,369,064</u>	<u>\$ 2,289,463</u>	

## Budget Overview

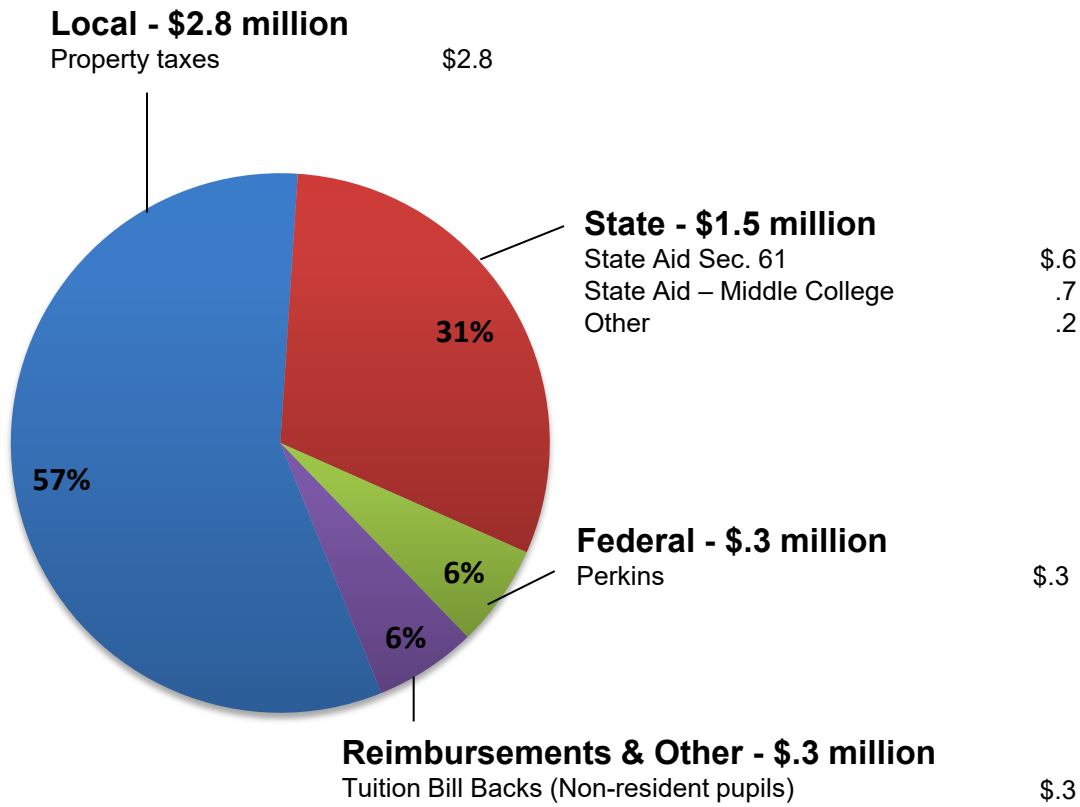
Eaton RESA's Career & Technical Education (CTE) fund represents about 11% of the district's total operating budgets.

Student programs are operated through contractual agreements with Lansing Community College, Davenport University, AIS Construction, Potter Park Zoo and Farm Bureau Insurance (in partnership with Olivet College). CTE staff provide career guidance and other pupil support services to guide students through various career pathways. Eaton RESA expects to serve approximately 600 high school students in various CTE programs during 2022-23.

Student enrollment in the Capital Region Technical Early College (CRTEC) is projected to remain stable and enroll another 50 students annually. State funding allocated in previous years for Early College programs will be reserved for this use. Disposition of the funds will be guided by the CRTEC Memorandum of Understanding.

For 2022-23, the proposed budget projects expenditures will exceed revenues by \$79,601 and result in an unreserved ending fund balance of about \$2.3 million or 46% of annual operating expenditures.

## Career & Technical Education Revenue - \$4.9 million



## Revenue Highlights

Revenue available for Career & Technical Education use falls into one of the following categories: 1) Local sources, 2) State sources, 3) Federal sources and 4) Incoming transfers/reimbursements.

Local sources include property taxes generated from the current authorized millage. The levy is currently at .8912 mills which is levied on all taxable properties within Eaton RESA’s boundaries. This is expected to generate over \$2.8 million in 2022-23.

State sources include State Aid funds restricted for the purpose of operating career and technical education programs and technical early college program expenses.

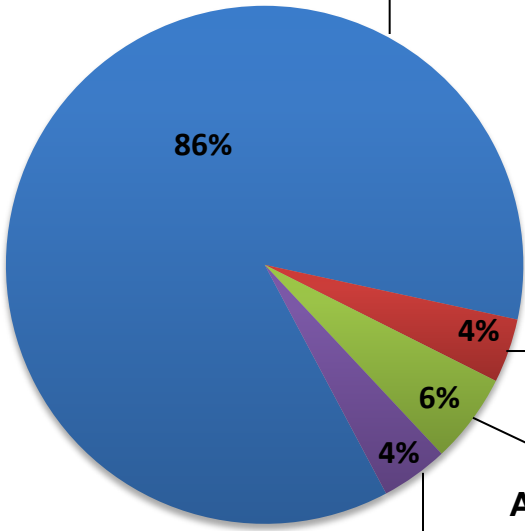
Federal sources are restricted for Perkins Grant programs activities. Incoming transfers/reimbursements include payments from local districts outside of Eaton County that have elected to send students to our programs on a tuition basis.

For the 2022-23 fiscal year, Eaton RESA does not anticipate revenue changes from the 2021-22 budget.

## Career & Technical Education Expense - \$5.0 million

### Instruction and Support Services - \$4.3 million

Instruction	\$2.7
Pupil Support	1.0
Instructional Staff Support	.6



### Outgoing & Other - \$.20 million

Interfund Xfer-Shared Admin/Facility Costs	\$.20
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### Administration & Community Services - \$.28 million

School Administration	\$.26
Other	.02

### Transportation - \$.21 million

Transportation	\$.21
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## Expense Highlights

Eaton RESA employs administrative, guidance and other support staff to operate Career & Technical Education (CTE) programs which serve local district high school students.

The majority of the expenditures in this fund are for contracted instructional services provided by Lansing Community College, Davenport University and other partners.

For 2022-23, expenditure changes in the CTE budget are related to:

- Addition of Construction Program
- Possible Certified Nurse Assistant
- Possible Patient Care Technician

## Programs and Services Supported by Eaton RESA's Career & Technical Education Budget

### **K-6 Career Development Support**

The Career Pathway Specialist, has expanded services to support districts in their implementation of the Michigan Career Development Model across fifteen elementary schools in Eaton County. This position is working to identify regional and individual school activities to include use of Xello, mobile career pathway labs K-6 Educational Development Plan (EDP), monthly career-themed newsletters for teachers and families, and career-based reading activities for students.

### **7-12 Career Preparation and Development Services**

Eaton RESA provides all students within local districts the opportunity to participate in career preparation, development and exploration activities. Eaton RESA staff work in local districts to mentor, support and assist students in developing their Educational Development Plan (EDP), market and enroll students in Career & Technical Education (CTE) programs and provide support for work-based learning opportunities.

### **Capital Region Technical Early College (CRTEC)**

CRTEC is operated through Eaton RESA for students who are eligible and enrolled in a CTE program. Students add a fifth year to their high school experience and can graduate with a high school diploma, up to 60 transferrable college credits, an industry-recognized credential or an associate degree. Dual enrollment opportunities through Lansing Community College, Davenport University and Olivet College along with apprenticeships from area businesses are critical partnerships for implementing this early college program to students from our local districts.

### **State Reporting and Compliance Support**

CTE administrators and staff from Eaton RESA provide technical assistance and training to local district staff and administrators with implementation of state/federal program, funding and compliance requirements in their locally operated CTE programs.

### **Capital Area College Access Network (CapCAN)**

CapCAN is designed to utilize a collaborative network of supports to increase the college attainment rate for students across local districts within the Eaton RESA. CapCAN provides college advising and resources related to college readiness and access to students throughout Eaton RESA.

### **Career and Technical Student Organizations (CTSOs)**

CTSOs engage students enrolled in CTE programs with opportunities to practice leadership skills and apply specific occupational and academic content knowledge. Students from CTE programs within Eaton RESA participate in SkillsUSA, Health Occupations Students of America, DECA, an association for marketing students, and the National FFA Organization.

### **Career & Technical Education Programs**

Eaton RESA provides a variety of CTE programs to students from our local districts in grades 10-12 in partnership with Lansing Community College, AIS Construction Company, Potter Park Zoo, Davenport University and Farm Bureau Insurance Company. Currently, Eaton RESA offers 19 different programs across six career pathways, including Arts & Communications, Business, Marketing, Management & Technology, Engineering, Manufacturing & Industrial Technology, Health Sciences, Human Services, Natural Resources & Agriscience. Enrolled students learn relevant occupational and technical skills, earn high school credit, and may earn direct college credit, as well as industry certifications upon completion of their program. The focus is on preparing students to be college and career ready.



## Next Steps and Responsibility

Next Steps	Responsibility
Submit all 2022-23 proposed budgets to local districts by May 1.	Eaton RESA
By June 1, adopt a resolution either in support or disapproval of the General Education and Career & Technical Education budgets. If disapproved, submit specific objections and proposed changes.  By June 1, send resolution to Eaton RESA, c/o Superintendent's Office.	Local Districts
By June 30, adopt 2022-23 budgets.	Eaton RESA

If we can provide additional information, please call 517.543.5500 or email [janthony@eatonresa.org](mailto:janthony@eatonresa.org)



**EATON RESA GENERAL EDUCATION BUDGET RESOLUTION**

A meeting of the board of education of the Grand Ledge Public Schools District was held on the 23<sup>rd</sup> day of May, 2022, at 6:00 o'clock.

The following preamble and resolution were offered by Member \_\_\_\_\_ and supported by Member \_\_\_\_\_.

**WHEREAS:**

1. Section 624 of the Revised School Code, as amended, requires the intermediate school board to submit its proposed budget not later than May 1 of each year to the board of each constituent district for review; and
2. Not later than June 1 of each year, the board of each constituent district shall review the proposed intermediate school district budget, shall adopt a board resolution expressing its support or disapproval of the proposed intermediate school district budget, and shall submit to the intermediate school board any specific objections and proposed changes the constituent district board has to the budget.

**NOW, THEREFORE BE IT RESOLVED THAT:**

1. The board of education has received and reviewed the proposed Eaton Regional Education Service Agency (RESA) General Education budget in accordance with Section 624 of the Revised School Code, as amended, and by the adoption of this resolution, expresses its **support** for the proposed Eaton RESA budget.
2. The secretary of the board of education or his/her designee shall forward a copy of this resolution to the Eaton Regional Education Service Agency superintendent no later than June 1, 2022.
3. All resolutions insofar as they conflict with this resolution be and the same are hereby rescinded.

Ayes: Members

Nays: Members

Resolution declared adopted.

\_\_\_\_\_  
Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of Grand Ledge Public Schools District hereby certifies that the foregoing is a true and complete copy of a resolution adopted by the Board of Education at a meeting held on May 23, 2022, the original of which resolution is a part of the Board's minutes, and further certifies that notice of the meeting was given to the public under the Open Meetings Act, 1976 PA 267, as amended.

\_\_\_\_\_  
Secretary, Board of Education



**EATON RESA GENERAL EDUCATION BUDGET RESOLUTION**

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2. Not later than June 1 of each year, the board of each constituent district shall review the proposed intermediate school district budget, shall adopt a board resolution expressing its support or disapproval of the proposed intermediate school district budget, and shall submit to the intermediate school board any specific objections and proposed changes the constituent district board has to the budget.

**NOW, THEREFORE BE IT RESOLVED THAT:**

1. The board of education has reviewed the proposed Eaton Regional Education Service Agency (RESA) General Education budget and has determined that it **disapproves** of certain portions of the proposed Eaton RESA budget which objections, along with proposed changes, if any are set forth on Exhibit A attached hereto and incorporated herein by reference.
2. The superintendent is hereby directed to submit a certified copy of this resolution to the Eaton Regional Education Service Agency superintendent with the specific objections and proposed changes that this board has to the budget no later than June 1, 2022.
3. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution be and the same are hereby rescinded.

Ayes: Members

Nays: Members

Resolution declared adopted.

\_\_\_\_\_  
Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of Grand Ledge Public Schools District hereby certifies that the foregoing is a true and complete copy of a resolution adopted by the Board of Education at a meeting held on May 23, 2022, the original of which resolution is a part of the Board's minutes, and further certifies that notice of the meeting was given to the public under the Open Meetings Act, 1976 PA 267, as amended.

\_\_\_\_\_  
Secretary, Board of Education



## NEW BUSINESS F

### F. Approval of Resolution - Eaton RESA 2022-2023 Career & Technical Education Budget

**NOTE:** Whomever makes the motion will need to clarify if they are motioning for the resolution in support of or disapproving the Career & Technical Education Budget.

**PROPOSED MOTION:** I move the Grand Ledge Public Schools Board of Education approve the Resolution (*in support of / disapproving*) the 2022-2023 Eaton RESA Career & Technical Education Budget, as presented.

### ROLL CALL VOTE





**EATON RESA CAREER & TECHNICAL EDUCATION BUDGET RESOLUTION**

A meeting of the board of education of the Grand Ledge Public Schools District was held on the 23<sup>rd</sup> day of May, 2022, at 6:00 o'clock.

The following preamble and resolution were offered by Member \_\_\_\_\_ and supported by Member \_\_\_\_\_.

**WHEREAS:**

1. Section 624 of the Revised School Code, as amended, requires the intermediate school board to submit its proposed budget not later than May 1 of each year to the board of each constituent district for review; and
2. Not later than June 1 of each year, the board of each constituent district shall review the proposed intermediate school district budget, shall adopt a board resolution expressing its support or disapproval of the proposed intermediate school district budget, and shall submit to the intermediate school board any specific objections and proposed changes the constituent district board has to the budget.

**NOW, THEREFORE BE IT RESOLVED THAT:**

1. The board of education has reviewed the proposed Eaton Regional Education Service Agency (RESA) Career and Technical Education budget and has determined that it **disapproves** of certain portions of the proposed Eaton RESA budget which objections, along with proposed changes, if any are set forth on Exhibit A attached hereto and incorporated herein by reference.
2. The superintendent is hereby directed to submit a certified copy of this resolution to the Eaton Regional Education Service Agency superintendent with the specific objections and proposed changes that this board has to the budget no later than June 1, 2022.
3. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution be and the same are hereby rescinded.

Ayes: Members

Nays: Members

Resolution declared adopted.

\_\_\_\_\_  
Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of Grand Ledge Public Schools District hereby certifies that the foregoing is a true and complete copy of a resolution adopted by the Board of Education at a meeting held on May 23, 2022, the original of which resolution is a part of the Board's minutes, and further certifies that notice of the meeting was given to the public under the Open Meetings Act, 1976 PA 267, as amended.

\_\_\_\_\_  
Secretary, Board of Education



**EATON RESA CAREER & TECHNICAL EDUCATION BUDGET RESOLUTION**

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**NOW, THEREFORE BE IT RESOLVED THAT:**

1. The board of education has received and reviewed the proposed Eaton Regional Education Service Agency (RESA) Career and Technical Education budget in accordance with Section 624 of the Revised School Code, as amended, and by the adoption of this resolution, expresses its support for the proposed Eaton RESA budget.
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3. All resolutions insofar as they conflict with this resolution be and the same are hereby rescinded.

Ayes: Members

Nays: Members

Resolution declared adopted.

\_\_\_\_\_  
Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of Grand Ledge Public Schools District hereby certifies that the foregoing is a true and complete copy of a resolution adopted by the Board of Education at a meeting held on May 23, 2022, the original of which resolution is a part of the Board's minutes, and further certifies that notice of the meeting was given to the public under the Open Meetings Act, 1976 PA 267, as amended.

\_\_\_\_\_  
Secretary, Board of Education



## COMMENTS FROM STAFF & BOARD



## FUTURE TOPICS

- GLHS Class of 2022 Commencement Ceremony - Friday, June 10, 2022, 7:00 p.m., MSU Breslin Center  
- *Board Members should be in the tunnel no later than 6:30 p.m.*
- Board Bond Advisory - Monday, June 13, 2022, 5:00 p.m., Sawdon Administration Building, Room 107
- Work Session - Monday, June 13, 2022, 6:00 p.m., Sawdon Administration Building, Board Room



## **CLOSED SESSION - ATTORNEY/CLIENT PRIVILEGE**

**Attorney/Client Privilege - Per Section 8(1)(e) of the Open Meetings Act, PA 267 of 1976 - Metcalf Arbitration.**

**PROPOSED MOTION:** I move the Grand Ledge Public Schools Board of Education move into Closed Session for the purpose of receiving confidential attorney / client communication regarding the Metcalf Arbitration, as Per Section 8(1)(e) of the Open Meetings Act, PA 267 of 1976.

**ROLL CALL VOTE**



## RECONVENE IN OPEN SESSION

Time: \_\_\_\_\_



## ADJOURNMENT

Time: \_\_\_\_\_