

Grand Ledge Public Schools



Board of Education



**FEBRUARY 14, 2022
WORK SESSION**

**SAWDON ADMINISTRATION BUILDING
ADMINISTRATIVE CONFERENCE ROOM
6:00 PM**

Grand Ledge Public Schools
Committee of the Whole/Work Session
of the
Board of Education

Please take notice that the Board of Education will hold a Committee of the Whole / Work Session on:

Date: Monday, February 14, 2022

Place: Sawdon Administration Building
Administrative Conference Room
220 Lamson Street
Grand Ledge, MI 48837

Time: 6:00 p.m.

Purpose: General Business

Phone: (517) 925-5400

Board minutes are located at the Board of Education office, 220 Lamson Street, Grand Ledge, MI 48837



Marcus G. Davenport, Ph.D., Superintendent of Schools

cc: Buildings
Board Members
Lansing State Journal
Grand Ledge Independent
Melissa Mazzola, Co-President, GLEA
Greg Almy, Co-President, GLEA
Cindy Zerbe, President, MEA/NEA Unit I, Secretarial /Clerical
TBD, President, MEA/NEA Unit III, Food Service
Jennifer McCrumb, President, MEA/NEA Unit IV, TA/HC/Bus Assistants & Adv. Club
Danis Peck, President, IUOE Local 547, A, B, C, E & H AFL-CIO, Bus Drivers
TBD, President, Custodial Association

Date of Posting: February 9, 2021

NOTE: Individuals may address the Board for up to three (3) minutes in the Public Comment segment of the meeting. Any person with a disability needing accommodations to attend a Board of Education meeting should contact Kim Manning at 925-5401 at least three (3) days prior to the date of the meeting he/she plans to attend.

Grand Ledge Public Schools
Board of Education
MEETING AGENDA
Monday, February 14, 2022
6:00 pm

Page 2 of 2

V. Action Items (continued)

I. Approval of the Payment of Proposal 2, Series 2 Bond Invoices

- a. Clark Construction – January 2022
- b. GMB Architects & Engineers – January 2022
- c. Trades – January 2022
 - Centennial Electric
 - Complete Enclosures
 - Dobie Construction
 - Eagle Enterprise
 - Kerkstra Precast
 - Professional Thermal.
 - Proline Concrete Construction
 - Stonecreek Interior
 - Superior Electric
 - Vander Hyde Mechanical.
 - VanLaan Concrete
 - Walker Commercial Interiors

VI. Comments from Staff and Board

VII. Future Topics

- Regular Meeting - Monday, February 28, 2022, 6:00 p.m. Sawdon Board Room

VIII. Adjournment

NOTE: Individuals may address the Board for up to three (3) minutes in the Public Comment segments of the meeting. If any person with a disability needs accommodations at the Board of Education meeting, please contact Kim Manning at 925-5401 at least three (3) days prior to the date of the meeting he/she plans to attend.



CALL TO ORDER & PLEDGE OF ALLEGIANCE

President Jon Shiflett

"I pledge allegiance
to the Flag
of the United States of America,
and to the republic
for which it stands,
one Nation under God,
indivisible,
with liberty and justice for all."



ROLL CALL

Superintendent Marcus Davenport



PUBLIC COMMENT

Persons may address the board for up to three (3) minutes in the Public Comment segment of the meeting by providing your name and jurisdiction (City, Township / County) on one of the Public Comment forms provided at the sign in table and turning it in to the Superintendent's Assistant.

The meeting chair will use the Public Comment forms submitted to invite persons to come forward to make their public comment at the appropriate time.

Board Meetings are constructed to conduct necessary business of the board, while allowing time for the public to express concerns and opinions.

Out of respect for board members, students and staff, you will be interrupted if you:

- Personally attack a board member or district employee on issues unrelated to their job performance.
- Mention a student's name when discussing behavior or other incidents.
- Engage in discussion with other members of the audience.

You will be reminded when you are approaching the end of your three-minute limit so you can conclude with your strongest points.

The board will not respond to questions or comments during public comment but the Superintendent will do his best to answer questions at the end of the meeting. If immediate answers are not available, arrangements will be made to provide you with the information requested.



DISCUSSION ITEM A

A. Strategic Planning Presentation (MASB)

Debbie Stair from MASB will present an overview of their Strategic Planning Services.

February 4, 2022

Dear President Shiflett and Members of the Board of Education:

Please accept this proposal for strategic planning services. The Michigan Association of School Boards (MASB) would consider it an honor to assist the Grand Ledge Public Schools Board of Education in the development of your next strategic plan.

More and more board members are asked to solve complex district problems, cut budgets and elevate teaching and learning; all with shrinking funds. Often times, the best decision is the most difficult one and having a strategic plan by which to guide you can make all the difference.

The key to MASB's success is paramount: we're committed to serving boards of education.

Why should this matter to you?

- MASB's commitment to serving boards of education, and by extension communities, means that we won't stop working until Grand Ledge Public Schools has a strategic plan to guide the District through the next 3-5 years.
- MASB is familiar with the unique needs of Grand Ledge Public Schools and will work closely with the Board to customize a process that engages all stakeholders.
- MASB's facilitators have extensive experience in strategic planning; specifically with public school districts. This translates to a process designed to address the many lessons learned over the years regarding areas like: retreat team composition, stakeholder outreach, and implementation obstacles.
- Like your district, MASB is dedicated to continuous improvement and has added an implementation component to its planning process to better serve the changing needs of districts.

We hope to have the opportunity to work with you and the Grand Ledge Public Schools community to develop a plan that ultimately prepares **your** students for **their** future. Please know that when you hire MASB, you hire an entire association of professional staff. Don't hesitate to contact me should you require additional information prior to making this important decision.

Most sincerely,



Debbie Stair, Assistant Director of Leadership Development

O: 517.327.5904 | C: 248.770.2752 | dstair@masb.org



MASB
MICHIGAN ASSOCIATION
OF SCHOOL BOARDS

**Michigan Association
of School Boards**

1001 Centennial Way, Ste. 400
Lansing, MI 48917

800.968.4627
517.327.5900

masb.org

Proposal for Data-Based Strategic Planning Services For



**Michigan Association
of School Boards**

1001 Centennial Way, Ste. 400
Lansing, MI 48917

800.968.4627
517.327.5900

masb.org

Prepared by Debbie Stair
Assistant Director of Leadership Development
January 7, 2022

Strategic Planning Process

School districts today are challenged to do more than ever before with scarce resources so planning for the future is more important than ever. MASB's Data-based Strategic Planning Process will address three key questions for your district:

- ➔ **Where is the District now?**
- ➔ **Where is the District going?**
- ➔ **How will the District get there?**

Data-based Strategic Planning establishes priorities, focuses energy and resources, strengthens operations and ensures all stakeholders are working toward the achievement of common goals for the District.



Why Michigan Association of School Boards?

MASB has facilitated strategic planning processes and goal-setting processes with over 100 school districts. Our facilitators have extensive experience in strategic planning as well as backgrounds in education and/or board service. These dual competencies uniquely position MASB to customize a strategic planning process that 'fits' your district.

The following key assumptions are made when we propose when partnering with a school district to facilitate a strategic planning/renewal process:

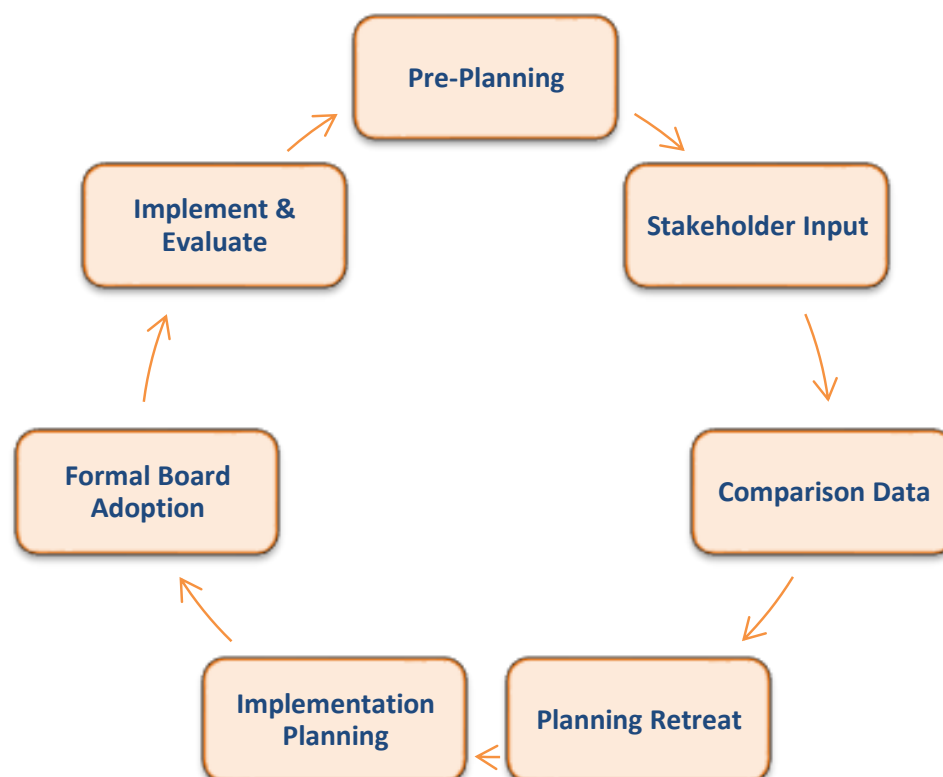
- The process must be customized to align with the district's specific needs and incorporate current plans and processes
- Board of Education members must be an integral part of the process – providing input, support and commitment
- The process must be transparent and inclusive of all stakeholders
- Quantitative data must be used with perceptive data to guide the district in identifying priority goals/strategies
- The process must include development/renewal of the vision, mission and belief statements
- The strategic plan must guide allocation of all District resources
- The process must include a framework to ensure implementation and evaluation

Deliverables

MASB's Data-based Strategic Planning Process includes:

- A pre-planning session with the Superintendent and Board of Education
- A facilitated conversation with the Board of Education and District Administrators to gain input
- Up to six focus group input sessions with stakeholders. i.e. staff, parents, community members, etc.
- A summary and analysis of stakeholder input (qualitative/perceptual data)
- Educational data report (quantitative data) including 5-year district trend data comparing the District with five reference districts and state averages
- Planning and facilitation of strategic planning retreat for approximately 40 planning team members
- Planning and facilitation of implementation workshop with key staff
- Written documentation summary of the planning process
- A summary of the strategic plan
- Recommendations for development of a board monitoring calendar
- Templates for a press releases and communications

Fundamentals of the Process



PRE-PLANNING

The pre-planning phase begins with a brief presentation at a regularly scheduled Board of Education meeting. A work session will be scheduled with the Board and the Administration as well to review the strategic planning process and to provide opportunity for input.



COMMUNITY AND STAFF INPUT

Staff, community, student and parent input will be gathered through focus group sessions as well as an electronic collector. The survey instrument will be administered by MASB, ensuring that all responses are anonymous.

Input questions are open-ended by design and focus on:

- Strengths of the district
- Opportunities for improvement
- Barriers to implementation
- Vision for the district

EDUCATIONAL DATA REPORT

Trend and comparison data will be provided and explored. This includes:

- Student Enrollment and Demographics
- Student Learning
- Financial
- Personnel

The data will be compared to state averages as well as five reference districts to be chosen by the Board and Superintendent.

STRATEGY FORMULATION

Strategy formulation occurs at the facilitated Strategic Planning Team Retreat. An 8-hour strategic planning team retreat generally includes:

- Environmental Scan
- Review current status/progress of district
- Develop/renew/review vision, mission and beliefs
- Review educational data audit summary
- Review stakeholder input summary
- Identify key strategic goal areas
- Identify 12-18 month priorities for each strategic goal
- Develop goal statements
- Communicate plan for implementation and process forward

The planning team varies but most often consists of board members, superintendent, select administrators and representatives from teachers, staff, students and community. MASB will work closely with the District to ensure the diversity of stakeholder groups is represented.



IMPLEMENTATION/EVALUATION

MASB provides facilitation of an implementation workshop with key staff members and school improvement team leaders as well as recommendations for the implementation of the strategic plan. The implementation plan will include timelines and a Board monitoring calendar. The Superintendent and key staff will be responsible for carrying out plan implementation.

TIMELINES

A comprehensive strategic planning process can be completed in 3-4 months. The proposed timeline will be developed to best suit the needs of the District. Beginning the strategic planning process soon will provide the greatest opportunity to impact the 2022-23 school year and beyond.

Cost

The cost for the strategic planning process with MASB facilitating the total process including the completion of the input process and summary, described in this proposal is \$9500 plus expenses (i.e. mileage, meals, overnights, etc.). Fifty-percent of the total fee is due upon signing of the agreement and the remainder and expenses are due at the end of the process.

OPTIONAL ADDITIONAL SERVICES

One year Strategic Plan renewal 3-hour work session with administration and the Board.

- \$1000

Questions

For questions about this proposal or the Data-based Strategic Planning Process, please contact:

Debbie Stair
Assistant Director of Leadership Development
517-327-5904
dstair@masb.org



DISCUSSION ITEM B

B. Participation in Section 105 & 105(c) Schools of Choice for the 2022-2023 School Year

Dr. Davenport will provide the board with information for consideration of the District's participation in the Schools of Choice program for the 2022-2023 school year.



DISCUSSION ITEM C

C. 98B Data Presentation

As required by law, Assistant Superintendent for Academic Services, Dr. Bill Barnes, will present the 98B data. However, due to the three snow days recently, our testing window was extended and he will be presenting the data to date. Dr. Barnes' office is still preparing the spreadsheets for presentation but we will provide them to the members on Monday prior to the meeting and will post them on the Board of Education Meeting Schedule Page as an add on to the board packet.

Also, it is important to know that a complete, comprehensive report will be presented by Dr. Barnes in in June as required by law.



ACTION ITEM A

A. Approval of January 24, 2022 Regular Meeting Minutes

PROPOSED MOTION: I move the Grand Ledge Public Schools Board of Education approve the January 24, 2022 Regular Meeting Minutes, as presented.

GRAND LEDGE PUBLIC SCHOOLS
Board of Education

Regular Meeting – January 24, 2022

MINUTES

President Shiflett called the meeting to order at p.m. He led those present in the Pledge of Allegiance.

ROLL CALL

Roll Call by Superintendent Marcus Davenport indicated the presence of ***Board Members***: Jon Shiflett, Nicole Shannon, Jarrod Smith, Sara Clark Pierson, Denise DuFort and Ben Cwayna. ***Central Office Administrators***: Marcus Davenport, Steve Gabriel, Bill Barnes, Julie Waterbury, Sara Holding, Mark Deschaine and John Ellsworth. ***Others in Attendance*** Melissa Mazzola, Kim Laforet, Jason Devenbaugh, Liz Devenbaugh, Tim Totten, Robert Payne, Jean Payne, Ginny Betcheller, Tara Kopietz, Karen Hogan, Jes Melton, Courtenay Hamilton, Ashley Oneil, Gena Voorheis, John Voorheis, Ashley Kuykendoll, Amie Hartman, Jim Haywood, Chelsee Howe-West, Mary Moore, John Ledesma, Tiffany Organek, Julie Tadgerson, Deb Wiliamson, Carla Wey, Kristen Andriessen, Kyle Dymond, Jon Wise, Lana Wise, Anthony Beattie, Alison Walczziac, Jeff McNeilly, Jody Lyon, James Wheelock, Sheri Wheelock, Dairus Reynnet, Monica Jackson, Sharon Frazier, Jim Frazier, David Penfield, John Hubbard, Howard Pizzo, Nell Pizzo, Nick Kuhl, Janee Penfield, Kristin Baker, Marlene Promer, Sally Jo Nelton, Melissa Burke, Dawne Velianoff and Kim Manning

APPROVAL OF AGENDA ITEMS

Motion by Ms. Shannon, seconded by Ms. Clark Pierson for the Grand Ledge Public Schools Board of Education to approve the January 24, 2022 Agenda Items, as presented. The motion carried unanimously.

APPROVAL OF CONSENT AGENDA ITEMS

Motion by Mrs. DuFort, seconded by Mr. Smith or the Grand Ledge Public Schools Board of Education to approve the January 24, 2022 Consent Agenda Items, as presented.

Included on the Consent Agenda was the January 10, 2022 Organizational and Work Session Meeting Minutes and the Hiring of Kristy Ford.

The motion carried unanimously.

REPORTS

A. Capitol Connections Report

Mr. Smith noted legislative sessions have been limited due to COVID-19 but he continues to follow legislation related to the school bond sharing this does not impact the district as we no longer borrow.

B. Eaton RESA Report

Mrs. DuFort noted the Board received a presentation from the Meadowview staff, reviewed the Michigan Integrated Continuous Improvement Process (MICIP), appointed CJ VanNieuwenhuyzen to the Parent Advisory Committee, updated their COVID-19 policy, received an Eaton County Emergency Response update, and shared enrollment is open for

the student to enroll in the 2023 Career Prep Center noting applications can be made online and students will begin being placed on February 7.

C. Equity, Diversity & Inclusion Committee

Ms. Clark Pierson advised the committee did not meet but plans are underway to bring the group back together to move forward with the hiring of the EDI Support person as well as further reviewing the EDI report that was shared in June.

Dr. Davenport clarified that the district went through the hiring process for the EDI Support person and unfortunately, after months of work to find the right person, both of the top two candidates declined the opportunity to join the team. Based on this reality, the administrative team is now considering reposting the position with the intent to fill it at the start of the 2023-2024 school year. He noted the board approved this hiring but will need to spend time reviewing the full report and establishing how each of the goals presented look at all levels throughout the district. In closing he noted he looks forward to hiring someone to fill the EDI Support position to continue pushing our district forward, uniting our community and being fully transparent through the process to ensure we can move forward as a united community.

D. Bond Update

Dr. Johnson provided an update with regard to bond construction projects noting most of the work at Holbrook has been completed, Beagle is vastly complete with the exception of the pool but noted the hallway for students to access their STEM classes is complete. He noted work continues on the high school track despite the weather and sharing that most of the outside work has been completed on the high school fine arts and athletics project. In closing he noted planning for projects at Delta Center are well underway and conceptual planning strategies have begun for the new Wacousta Elementary School.

E. Superintendent's Report

Superintendent Davenport took a moment to acknowledge the members of the Board of Education noting January is School Board Recognition month. He thanked them for their tireless work in these unprecedented times. He then welcomed the Holbrook Team to present.

Holbrook Principal Bill Albrecht kicked off the presentation introduced Holbrook's facility dog Diesel and how they celebrated Diesel's 3rd birthday by collecting and donating to the Capital Area Humane Society in his honor. He thanked the board for their continued support and helping the district continuously improve. He further thanked the administrative team including the Central Office Administrators noting the group is "top shelf", very collaborative and always ensuring our eye stays on the ball. He acknowledged the students, families and staff of Holbrook, including the PTO for the tremendous opportunities they have developed to support the staff, He acknowledged the tremendous work of all the high-quality staff throughout the building and all their extra efforts to maintain in-person learning. He shared his continued priorities moving forward to include professional development for staff and improving student achievement, being intentional about being data driven, and sharing a recent partnership with Sylvan Learning Center that is providing additional tutoring and enrichment opportunities to the students at Holbrook. He then introduced teacher Tiffany Organek.

Ms. Organek presented the board with a presentation overview how teachers and students work toward their Holbrook P.R.I.D.E. with P being positive, R being respectful, I being inclusive, D being determined, and E being empathetic. She provided specific examples for each item. She then shared an video of the Holbrook Weekly Highlights.

Assistant Superintendent for Academic Services Dr. Barnes recognized the teachers and support staff that have made everything possible. He shared students are currently testing with NWEA, Dibles and the Delta Math Screener. He noted this data is used to show gaps and where we need to grow. He advised he will present an in-depth overview of the data in February. He remarked we know we have holes in math, science and social studies and have begun piloting some new programs noting the work that has gone into these pilots on the part of our teachers and advising he will share information on these programs in the Spring. He noted the collaborative sessions built into the calendar are paying huge dividends. He referenced the partnership with Sylvan Learning Center Mr. Albrecht referenced noting this is also a pilot and provides additional supports to the students who need it. He shared he is looking into ways to build support for our English as a Second Language students at Delta Center noting the high population of these students in that building. He thanked Mrs. Waterbury for her guidance in ensuring fund availability to provide additional support to our students including bringing back our Summer School Program that was a great success last year. He noted the building administrators along with our Deans of Students will attend Restorative Justice Training next week sharing this training provides guidance on healing the harm instead of just giving a consequence. Restorative justice training next week for deans and administrators – working with students when they make a mistake, help to heal the harm instead of just giving a consequence. He referenced MICIP noting this is the new school improvement process from the State and sharing how it impacts each level of learning and noting the district is working well toward achieving this year's goals and work will begin next week to establish goals for next year. In closing he noted none of this would be possible without the leadership from our building principals.

Dr. Davenport then shared the district has partnered with MASB to begin establishing a long-term Strategic Plan noting input from stakeholders will be vital in the process with the process beginning in the near future.

a. Review of Proposed ESSER III Spending Plan

Chief Financial Officer Julie Waterbury shared the district has been the beneficiary of federal ESSER funds to assist with the challenges faced in responding to the COVID-19 pandemic. She reviewed the two previous rounds of ESSER funding and what the funds were used for and sharing the district is now eligible to receive ESSER III funding. To receive these funds districts are required to engage in meaningful consultation with their stakeholders. As such, the district conducted a survey to provide our stakeholders with information on the allowable uses of the ESSER III funds and to seek input on how the funds may be best utilized. She shared the results of that survey. She further noted the ESSER III funding requires that 20%, or approximately \$500,000, be reserved to address student learning loss. The results of the survey were reviewed with the District Professional Learning Team, which is made up of staff, parents and community members and they provided feedback and discussion on the suggested usage. She then provided an in-depth overview of the

proposed usage of the ESSER III part 1 funds and advising the district's plan will be submitted to the Michigan Department of Education (MDE) by February 13, 2022 and the MDE will release all plans to the general public on March 1.

A detailed discussion among the members noted part of this funding was included in the July budget but full details will be included in the upcoming budget amendment, purchases already approved, counselor to student ratios, difficulties districts throughout Michigan are facing in finding persons to hire, different funds being utilized to support these hirings and support programs, assistance from the RESA, Engage MI funded by the legislature advising several of our families are taking part in this program.

PUBLIC COMMENT

Mr. Smith read the rules for addressing the board.

Melissa Mazzola thanked the members as part of School Board Recognition, for the transparency in sharing the board packets with the public, and the great candidates they have to select from to fill the vacancy on the board.

Kim Laforet addressed the board reiterating she will be running for one of the open seats on the Board in November and that she is a candidate for appointment tonight sharing the attributes she brings in her candidacy for school board.

Tim Totten addressed the board thanking them for considering him for appointment tonight, sharing his frustration with the foster program through Eaton County DHS, and noting if he is not selected he would recommend Kim Laforet.

Ginny Batcheller addressed the board remarking masks are really bad and expressing her support of Tim Totten, Kim Laforet, Jason Devenbaugh or Ashley Oneil to fill the vacancy on the board.

Julie Tadgerson addressed the board on her letter of interest to be appointed to fill the board vacancy and sharing the attributes she brings in her candidacy for school board.

Jason Devenbaugh addressed the board on his letter of interest to be appointed to the fill the board vacancy and sharing the attributes he brings to his candidacy for school board..

Kyle Dymond thanked the board members for their service to the community and endorsing candidate Ashley Kuykendoll to fill the vacancy on the board.

Ashley Oneil addressed the appointment to the board referencing mask mandates, in-person learning, CRT, EDI, and her support of Kim Laforet.

Tara Kopietz addressed the board in support of Kim Laforet or Ashley Oneil, Kristen Andriessen or Jason Devenbaugh.

Jeff McNeilly addressed the board stating he does not feel the board is representative of our community, claiming there is lack of leadership, stating the only flags that should be in classrooms are the Michigan and American flags, stating politics don't belong in our schools, expressing he hopes the board will fill the position based on credentials and not the color of their

skin and with somebody that does not stand for Black Lives Matter stating he doesn't want this "leftist agenda".

Kristen Andriessen thanked the board for the opportunity noting she submitted her letter of interest and would love to serve. She expressed concern for things that have been allowed to be spoken in classroom, masks, stating this is not us versus you or you versus us and noting we have to work together. She endorsed Kim Laforet, Rosalina Hernandez and Jason Devenbaugh.

Dairus Reynnet addressed the board expressing he is aware of what is going on and endorsing Kim Laforet.

Jody Lyon addressed the board in support of Kim Laforet.

John Hubbard addressed the board in support of Kim Laforet or Tim Totten, expressed concerns over his perceived lack of communication from Dr. Davenport noting weekly communications are being sent by John Ellsworth. He expressed safety concerns within the high school and Beagle following the events in Oxford.

Dawn Velianoff addressed the board in support of Kim Laforet, Jason Devenbaugh or Tim Totten noting she values their opinions, expressing her concern for the board making mandates when they claim they are not health experts, communications coming from John Ellsworth and not the Superintendent, her belief the administration dismissed the parent who spoke three meetings ago offering assistance for safety concerns, use of the ESSER III funds noting counselors are not therapists, questioning why certain members of the board have not addressed the board, and noting a kid being mean is not bullying stating bullying means ongoing.

Allison Walczak thanked the board for their service and endorsing Kim Laforet for the open board position.

Chelsea Hare-West thanked the board for their service, expressing appreciation to Dr. Davenport, noting John Ellsworth is the District Communication Director and endorsing Ashley Kuykendoll for the open Board seat.

Monica Jackson addressed the board on her letter of interest to be appointed to fill the board vacancy and sharing the attributes she brings in her candidacy for school board.

Melissa Burke addressed the board noting she is new to the district and sharing she left a job she loved because something had to change stating the pandemic is destroying our mental lives, encouraging the end to the mandates and supporting Kim Laforet.

OLD BUSINESS

A. SELECTION OF NEW GLPS BOARD OF EDUCATION TRUSTEE

President Shiflett noted the process for the selection of Trustee needs to be looked at by the Governance Committee to ensure we are following the same process each time.

Member Cwayna nominated Kim Laforet.

Member Clark Pierson nominated Toni Glasscoe.

Member DuFort nominated Ashley Kuykendoll.

President Shiflett closed the nominations.

President Shiflett recessed the meeting due to audience disturbance.

The meeting resumed at 7:52 p.m.

Mr. Cwayna recommended members remove their masks when speaking.

President Shiflett noted that will be a personal decision for each member.

Ms. Clark Pierson addressed her nomination of Dr. Glasscoe noting this is the first time the board has had the opportunity to have someone with a doctorate in education on the board expressing having Dr. Glasscoe on the board would be a tremendous benefit to the district due to her deep understanding of education and her executive leadership skills. She expressed she believes this is a real opportunity to Grand Ledge Public Schools and that Dr. Glasscoe will bring an undeniable energy to this board.

Ms. Shannon noted she was excited to see Dr. Glasscoe's letter of interest, remarking on her Governance experience coupled with the wealth of educational experience she has. She also noted candidate Ashley Kuykendoll has an extraordinary and would make an excellent addition to the board.

Mr. Cwayna noted the hassle and consternation that has existed since school was closed last year and asking the board to extend an olive branch. He noted there is a perception the board is not listening to parents, people don't feel like their voices are being heard. He noted this board doesn't disagree on the nuts and bolts but this board is divided 6-1 on the major issues. He noted the parents deserve representation and stating the board will still have a 5-2 majority. He noted this is a one-year appointment as the remainder of the position will be on the November 2022 ballot again encouraging the board to extend the olive branch. He noted Mrs. Laforet has lived in this community for over 40 years, she is mother, a grandmother. He remarked the board doesn't need another doctor, just like it doesn't need another lawyer, government worker, teacher's spouse. He encouraged broadening the board's diversity of thought. He pleaded with the board to give these parents a win, give them something so they are not coming here so made, give them Mrs. Laforet.

Mrs. DuFort noted the board received 11 letters of interest for one position commenting there were many strong candidates reiterating this is really an 11-month appointment and then it will be brought to the voters. She commented on Mrs. Kuykendoll's experience particularly as it relates to EDI and what that would mean to the district as we continue to move forward. She noted Mrs. Kuykendoll's dedication to working with children, strong budget experience, experience in analyzing data for organizational visions and goals. She believes she is the right candidate for the board.

Ms. Clark Pierson noted she has worked with Mrs. Kuykendoll and she thinks she is great. She also expressed a lot of regard for Mrs. Laforet but noted she speaks for a certain element of the community but that doesn't mean she speaks for the majority. She remarked length of time in this community does not qualify someone for the board. She noted many people have

contacted the members of this board in support of our policies. She noted there are people who will not come to these meetings. She again noted she has high regard for Mrs. Laforet, but she feels the board does need another doctor on this board, someone with the leadership skills that Dr. Glasscoe has.

Mr. Cwayna questioned how this would create a balanced board.

Ms. Clark Pierson noted the seat will be before the voters in November.

Mr. Cwayna noted the board does not represent the community with a 6-1 board noting diversity of thought is lacking and reiterating the board is still going to have a majority and again requesting the board consider appointing Mrs. Laforet and giving the parents a win.

President Shiflett requested a vote for the Nomination of Kim Laforet. There was one vote.

President Shiflett requested a vote for the nomination of Toni Glasscoe. There were three votes.

President Shiflett requested a for the nomination of Ashley Kuykendoll. There were two votes.

Noting none of the nominees have received a majority vote, the vote was taken again.

President Shiflett requested a vote for the Nomination of Kim Laforet. There was one vote.

President Shiflett requested a vote for the nomination of Toni Glasscoe. There were four votes.

President Shiflett requested a for the nomination of Ashley Kuykendoll. There was one vote.

President Shiflett noted Toni Glasscoe's selection as the new trustee of the Grand Ledge Public Schools Board of Education.

President Shiflett called a five-minute recess at 8:08 p.m.

The meeting reconvened at 8:13 p.m.

B. OATH OF OFFICE

Notary Public Kim Manning administered the Oath of Office to Toni Glasscoe.

Dr. Glasscoe joined the meeting.

C. SELECTION OF BOARD REPRESENTATIVES

President Shiflett noted this item was tabled at the January 10, 2022 Organizational Meeting pending the appointment to fill the vacancy on the board. He reminded everyone that Sara Clark Pierson was appointed to serve as the Parliamentarian to ensure this position stayed filled. Discussion among the members noted the appointment of Toni Glasscoe as Legislative Liaison; Nicole Shannon will continue to serve as the Board's Representative on the Grand Ledge Education Foundation Board; Sara Clark Pierson, Nicole Shannon and Ben Cwayna will serve as members of the Board's Audit Committee; Jon Shiflett, Jarrod Smith and Toni Glasscoe will serve as members of the Board's Bond Advisory Committee; Jon Shiflett, Sara Clark Pierson and Denise DuFort will serve as members of the Board's Equity, Diversity and Inclusion

Committee; and Nicole Shannon, Jarrod Smith and Ben Cwayna will serve as members of the Board's Governance Committee.

D. SAFETY & SECURITY DISCUSSION

Dr. Davenport shared the district is partnering with various law enforcement agencies to conduct Active Violent Incident (AVI) training that will take place over the summer month. He shared that he has participated in mandatory lock down drills at all levels throughout the district to gather pertinent information to assist in safety decisions. He noted that he, along with several other members of the Central Office Leadership team did meet with the parent who spoke at a recent board meeting regarding safety and conversations are ongoing. He advised a communication form was created to provide building administrators the ability to share building safety concerns as they arise, again noting this is a continuous means of keeping safety issues in the forefront. He commended the district's Comet Pride Officer Chris Chester remarking he goes above and beyond every day further sharing that the district is fortunate to have the support of local law enforcement and the City of Grand Ledge to conduct a threat assessment. He noted the findings of this assessment will not be shared with the public due to the sensitive nature of what is being discussed. In closing he noted as Superintendent and the member of the Central Office Leadership team are boots on the ground when it comes to district safety and security. He noted the district will continue making improvements and will continue to keep the board and public informed, as appropriate.

E. COVID-19 MITIGATION STRATEGIES

Dr. Davenport noted, as it has been stated, Mr. Ellsworth is our Director of Communication. He commended him for the excellent job he has done in communicating with our school community. He noted Mr. Ellsworth created the diagrams contained in the board packet, which have become a tool as we collaborate with our building leaders and the school community. He recognized Executive Director of Student Services Sara Holding for taking an active role in working with our district nursing staff and staying on top of our COVID rates in addition to her other current duties. He shared the leadership team meets weekly, sometimes more than once, to discuss the current COVID related remarking everyone has grown fatigued of this pandemic.

Director of Communications John Ellsworth then provided updates to the board with regard to the requirements of school districts to provide the number of school related COVID cases. He shared as of this morning, the district is still tracking 133 active cases, which means they are still in their infectious period. He provided an overview of the daily process as per the requirements of the pandemic order. He shared the district has successfully completed 85-days of in-person instruction with no full building or district wide cancellations of instruction. He further noted this is still an ever-changing environment; the CDC changes some guidance, then the MDHHS changes guidance, then the BEDHD changes guidance, then we have to change.

A questions was raised if the district is doing conducting test to stay to which Mr. Ellsworth advised the district is still conducting test to stay but noting the number will decrease as it is only required in a small number of circumstances.

Motion by Mr. Cwayna, seconded by Mr. Shiflett that the Grand Ledge Public Schools Board of Education rescind the mask mandate, effective immediately.

Ms. Clark Pierson noted the infection rate is the second highest since the start of the pandemic. She expressed she thought once more people got vaccinated, if you opted to, the number would go down. She remarked there are still too many people dying in this county and schools are

partners in this county. She noted she is not prepared to stop using masks, especially with the speed of Omicron.

The motion failed 6-1.

COMMENTS FROM STAFF AND BOARD

Dr. Barnes welcomed Dr. Glasscoe noting he is looking forward to working with her.

Mr. Ellsworth noted he continues to be contacted regarding the facility dogs, which speaks to the power of dogs in the school setting. He thanked the board for their support of this program in Grand Ledge.

Assistant Superintendent for Human Resources & Operations Dr. Steve Gabriel welcomed Dr. Glasscoe. He noted that as we continue to talk about the impact of the pandemic on a daily basis with test to stay, contract tracing, student and staff absences, it is important to recognize the staff that are going above and beyond to keep things going, doing things they have never done before, but stepping up for our students and our district as a whole. He reiterated what Dr. Davenport reported on with regard to the safety of our district and our relationship with local law enforcement.

Executive Director for Technology Services Mark Deschaine advised the district recently went through an external penetration test noting this is used to detect hackers. There was one minor imminent threat recognized and the district has taken steps to extinguish that threat. He noted as we move forward, cyber security is something that is always on our minds.

Dr. Davenport noted Dr. Gabriel was very humble in giving kudos to our staff, what he did not say was that every single member of the Central Office Leadership Team has stepped up and done their part to ensure appropriate coverage within our buildings. He shared he, and all the members of the leadership team, are committed to doing the work to keep our students in school.

Dr. Glasscoe expressed she appreciates the diversity of thought she heard tonight. She was humbled as she read through the credentials of all those that submitted their letters of interest to serve noting it is obvious there are individuals who care about this community, which indicates there is no lack of resources. She noted she appreciates honesty and what she has heard tonight is that people want to be listened to and stating that will be part of her mission, and noting she would be foolish if she didn't take the time to talk to her colleagues. She stated she wants to understand, noting she has her own thought process, but she believes in listening. She noted her goal has always been to serve this community beyond what she has done through LCC. She explained that she has not been present at meetings in the past as these meeting coincide with the LCC Board of Trustees meetings. She had a conversation with the LCC President prior to submitting her letter of interest and the President supported her in her desire to serve on this board. She wants people to know she is here to work with the other members of the board, the administration, the parents and the community.

Mrs. DuFort welcomed Dr. Glasscoe. She recognized the continuing commitment of our staff to do whatever is necessary to make sure we are doing the best we can under challenging circumstances to put our students first and noting 85 days of in-person instruction is something to be very proud of. She noted she appreciates the updates on Safety & Security and COVID. In closing she noted there are a lot of positive things going on in Grand Ledge.

Ms. Clark Pierson took a moment to acknowledge the loss of Craig Kahler to COVID. She noted he was the president of the DeWitt Board of Education and assisted Grand Ledge as a bond consultant. She noted she and Mr. Kahler had talked over the years and she appreciated his counsel.

Mr. Smith welcome Dr. Glasscoe. He shared Mr. Kahler was a colleague and he will be missed.

Ms. Shannon echoed condolences for the loss of Mr. Kahler. She thanked the staff for everything they are doing to get it done and noting she sees the results with kids in classrooms, busses running, etc. She welcome Dr. Glasscoe and thanked everyone who put themselves out there to be of service to the district.

President Shiflett welcomed Dr. Glasscoe. He thanked everyone for coming out and recognized the tremendous amount of commitment to the district. In closing he remarked "whether you agree with me or not, we don't have to be disagreeable".

ADJOURNMENT

The meeting adjourned at 8:49 p.m.

Respectfully Submitted:

Attest:

Jarrod Smith, Secretary

Jon Shiflett, President



ACTION ITEM B

B. MASB Board of Directors 2022 Election (Region 7)

The Board of Education may discuss and select a candidate to serve a 3-year term on the MASB Board of Directors for Region 7. Candidate information follows.

PROPOSED MOTION: I move the Grand Ledge Public Schools Board of Education support _____ to serve as the Region 7 Representative on the MASB Board of Directors and instruct the Superintendent's Assistant to cast a vote as such on behalf of this Board of Education.



MASB
MICHIGAN ASSOCIATION
OF SCHOOL BOARDS



BOARD *of*
DIRECTORS
ELECTIONS

2022

MASB Bylaws – Article IV – Membership

Section 2. Active Members. The board of education of any public school district in Michigan may become an active member of the Association. Active members of the Association shall be divided into eight regions. The regions shall be designated according to intermediate school district boundaries. The regions shall be as follows:

Region 1. Copper Country ISD, Delta-Schoolcraft ISD, Dickinson-Iron ISD, Eastern Upper Peninsula ISD, Gogebic-Ontonagon ISD, Marquette-Alger RESA and Menominee County ISD.

Region 2. Alpena-Montmorency-Alcona ESD, Charlevoix- Emmet ISD, Cheboygan-Otsego-Presque Isle ESD, COOR ISD, Iosco RESA, Manistee ISD, Northwest Education Services and Wexford-Missaukee ISD.

Region 3. Ionia County ISD, Kent ISD, Mecosta-Osceola ISD, Montcalm Area ISD, Muskegon Area ISD, Newaygo County RESA, Ottawa Area ISD and West Shore ESD.

Region 4. Bay-Arenac ISD, Clare-Gladwin RESD, Clinton County RESA, Gratiot-Isabella RESD, Midland County ESA, Saginaw ISD and Shiawassee RESD.

Region 5. Genesee ISD, Huron ISD, Lapeer County ISD, Sanilac ISD, St. Clair County RESA and Tuscola ISD.

Region 6. Allegan Area ESA, Barry ISD, Berrien RESA, Branch ISD, Calhoun ISD, Heritage Southwest ISD, Kalamazoo RESA, St. Joseph County ISD and Van Buren ISD.

Region 7. Eaton RESA, Hillsdale County ISD, Ingham ISD, Jackson County ISD, Lenawee ISD, Livingston ESA, Monroe County ISD and Washtenaw ISD.

Region 8. Macomb ISD, Oakland Schools and Wayne RESA.

Active members shall also be divided into the following seven groups based on pupil membership.

Group I All intermediate districts;

Group II School districts with a pupil membership of 0 - 1,400;

Group III School districts with a pupil membership of 1,401 - 2,500;

Group IV School districts with a pupil membership of 2,501 - 5,000;

Group V School districts with a pupil membership of 5,001 - 11,000;

Group VI School districts with a pupil membership of 11,001 - 40,000; and

Group VII School districts with a pupil membership more than 40,000.

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Region 7 (Three-Year Term)

Guillermo Lopez	Lansing School District	8
Susan Marlin-Zeilser	Monroe Public Schools	9
Michael McVey	Saline Area Schools	10

Region 8 (Three-Year Term)

Melandie Hines	Wayne Westland Community Schools	11
Darlene Pomponio	Southgate Community Schools	12
Angie Smith	Farmington Public Schools	13
Michael Swiecki	Wyandotte Public Schools	14

Note: Incumbents are **bolded**

Board of Directors' Elections—Candidate Information and Email Voting Procedures

This year, five seats on the MASB Board of Directors are up for election.

The MASB Board of Directors is comprised of 22 members, including three at-large directors. Sixteen directors shall be elected from the eight regions, with two elected from each region; and one director per group shall be elected from Groups V, VI and VII. Directors are elected by active member school boards and, each year, several seats are up for election. The MASB President will nominate a member to serve as an at-large director, subject to Board approval.

Board Limitations:

Article VIII, Section 6 of the MASB Bylaws permits only one director to be elected or appointed from any one local or intermediate school district board.

According to MASB Bylaws Article VIII, Section 8, if any nomination for the Board of Directors is unopposed, the Board of Directors shall declare the unopposed candidate elected without conducting an election for the uncontested group or region.

This year, the following seats on the MASB Board are up for election (one seat each, three-year terms unless otherwise noted): Regions 3, 4, 7, 8 and Group VI. If you're unsure of your district's region or group, please see the list on page 2.

Region 3 will continue to be represented by John Siemion, Ottawa Area ISD, (unopposed, no ballots will be sent)

- **Group VI will be represented by Marc Siegler, Walled Lake Consolidated Schools, (unopposed, no ballots will be sent)**

Voting in Regions 4, 7, and 8 will take place via an online ballot. No local district/ISD funds can be used to campaign for anyone running for a seat. To help your board make an informed decision, the following pages contain background information and statements from each of the candidates.

Each district received ONE ballot, which was emailed to the superintendent secretary on record with MASB on Jan. 28, 2022. These ballots **CANNOT** be forwarded to anyone else. Once your board makes a decision on which candidate it wishes to vote for, please convey this information to your superintendent secretary.

Completed ballots must be submitted and confirmed by the superintendent secretary by **1 p.m. on Wednesday, March 2, 2022.**

Electronic voting is a two-step process:

Step 1 = Submit ballot.

Step 2 = Confirm ballot has been submitted.

Unofficial election results will be available on the voicemail recording at 517.327.5915 as soon as possible, but generally after 2 p.m. on the deadline date. They will also be sent out via email that afternoon. Official results will be approved at the March 18, 2022 Board of Directors' meeting, which newly elected directors should plan to attend.

To summarize:

- Ballot deadline is **1 p.m. on Wednesday, March 2, 2022.**
- MASB would like to remind all candidates for the MASB Board of Directors that no school district funds can be used for campaigning during the election. This rule prohibits a candidate from using their school district email account to send messages to other school board members. Therefore, a personal email account must be used for campaigning purposes when running for the MASB Board of Directors. If you have any questions about what may or may not constitute an expenditure of school district funds, please contact MASB's Legal Counsel Brad Banasik, J.D. at bbanasik@masb.org or 517.327.5929.
- Have questions? Contact Cheryl Huffman at 517.327.5915 or chuffman@masb.org.

Region 7 (Three-Year Term)

INCUMBENT

Guillermo Lopez

Lansing School District, Ingham County



Time served on this board: 22 years

Offices held: President and Treasurer

MASB Certification:

Certified Boardmember Award

Award of Merit

Award of Distinction

Election Statement:

The most important issue facing school districts is the COVID Pandemic. As a member of the MASB board of directors I will work with leadership to find ways to assist our districts in responding to the many issues associated with this pandemic. I will also continue to support the work MASB has done in the area of Diversity, Equity, and Inclusion (DEI). Much support and assistance is needed by our school districts. Additionally supporting districts who need training but are not in a position to cover the costs is a service that I will continue to support and to look for ways to expand it. As a retired teacher, I am able to spend the time and energy on what I love best...education.

Region 7 (Three-Year Term)

Susan Marlin-Zeilser

Monroe Public Schools, Monroe County



Time served on this board: One year

Offices held:

MASB Certification:

Certified Boardmember Award

Award of Merit

Election Statement:

As a teacher of almost 7 years, as well as a former foster parent and a permanent parent to three children, my primary concerns in education, are the crisis in staffing shortages; legislative decisions that undermine the robustness of community school districts; and adequate mental health, behavioral support, and special education funding and services for students in every school. COVID has accelerated and worsened the issues such as school staffing shortages and student mental health, and we need to be active in responding to these challenges in a way that supports and reinforces the important democratic role that public schools play in educating our youngest citizens. In addition to the work I am doing on the board of Monroe Public Schools in pushing for increased and improved mental health services for students and developing an engaging forest school option for our youngest learners, I have also been serving as a member of the MASB Government Relations Committee. Most recently, I have joined the Special Education Parent Action Committee of Monroe County ISD, and for fiscal year 2022, I was elected by my board colleagues to the position of School Board Liaison to the Monroe County ISD, an office that will allow me to continue working toward improving the provision of special education to our school district. I wish to serve on the MASB Board of Directors in order to network on a state level with other leaders and changemakers in education and to help support and continue to move policy work and legislative work in the direction of improving education for all stakeholders across the state. My life is education, and a passion for improvement in the current state of the system is what drives me and my work every day, and I look forward to an opportunity to put that passion and drive to use in service on the MASB Board of Directors.

Region 7 (Three-Year Term)

Michael McVey

Saline Area Schools, Washtenaw County



Time served on this board: Five years

Offices held: Vice President and Secretary

MASB Certification:

Certified Boardmember Award

Award of Merit

Award of Distinction

Master Boardmember Award

Master Diamond Award

Master Platinum Award

Election Statement:

I have spent more than 40 years in the service of students, teachers, schools, and educational organizations. I have gained a wealth of experience and have been putting it to use through my service as a trustee.

I began my career as an English and Special Education teacher as well as an ESL teacher (in Japan). After authoring a book for teachers and parents, "Meeting the Internet Challenge," I shifted gears to teach in Higher Education (University of Arizona). I earned a doctorate in Education and was trained for roles in school administration.

That career path was altered when I became a professor of Teacher Education at Eastern Michigan University. In that role, I believe I have earned a reputation for my ability to clearly explain policy issues, plan strategically, and represent the needs of faculty and students in the face of many recent challenges.

Five years ago, I sought a seat on our local school board because I knew the importance of being part of an engaged board focused on the varied needs of our students and the community. I was pleased to discover we had the solid expertise of MASB to assist us as we worked through a variety of challenges to our district.

Since being elected Trustee in Saline Area Schools, I have served as Secretary and Vice President. I also stepped up to serve as President of the Washtenaw Association of School Boards (WASB).

From my first day as a Trustee, I embraced MASB's CBA program (I am a Master Platinum recipient) and have actively used (or reviewed) many of the services MASB offers.

I was proud to watch MASB take principled stances on current educational issues and provide much-needed guidance about legislative initiatives. I am proud also of their encouragement and support of advocacy by its members. I believe MASB has offered clear guidance, excellent legal support, and superb trustee development. For those (and other) reasons, I am proud to run for a seat on its Board of Directors and to represent Region Seven.

Service on the Board of Directors would provide me an excellent opportunity to help MASB stay the course and continue to provide such excellent support to trustees, both the newly elected and the long-serving.



The mission of the Michigan Association of School Boards is to provide high-quality educational leadership services for all Michigan boards of education, and to advocate for an equitable and exceptional public education for all students.

INFO@MASB.ORG | MASB.ORG | 517.327.5900

1001 Centennial Way, Suite 400 • Lansing, Michigan 48917-8249



ACTION ITEM C

C. Approval of Dynamic Air Cleaner Purchase

PROPOSED MOTION: I move the Grand Ledge Public Schools Board of Education approve the use of ESSER III Funds in the amount of Eighty-Five Thousand, Nine Hundred Twenty Dollars (\$85,920) for the purchase of Dynamic Air Cleaners for Holbrook Elementary School and Beagle Middle School, as presented.



Marcus G. Davenport, Ph.D. / Superintendent of Schools

TO: Dr. Marcus Davenport, Superintendent
FROM: Julie Waterbury, CFO
DATE: February 10, 2022
RE: Dynamic Air Cleaner Recommendation

Recommendation:

I recommend the Grand Ledge Public Schools Board of Education approve the use of ESSER III funds for the purchase and installation of Dynamic Air Cleaners for Holbrook Elementary in the amount of \$11,730 and for Beagle Middle School in the amount of \$74,190.

Background Information:

In order to improve ventilation in school buildings, the District installed Trane Dynamic Air Cleaners in the HVAC systems in late 2020. Holbrook and Beagle were not completed at that time due to planned renovation in the buildings. We are now seeking to complete the work for the remaining buildings.

Dynamic Air Cleaners improve air quality by trapping air borne particles. Improved air quality has been shown to reduce illness and lower absentee rates of building occupants. The District had originally applied to utilize \$30,000 in ESSER III funding for the purchase but as other planned items are coming in at a lower cost, we would like to increase the use of ESSER III funding to cover the entire purchase price of \$85,920.

Trane has quoted the price for the air cleaners as specified in the contract awarded by OMNIA Partners, a purchasing cooperative in which Grand Ledge Public Schools participates. Copies of the quotes for both Holbrook and Beagle are attached.



Proposal

(Valid for 30 days from Proposal date)

Prepared For:
Grand Ledge Public Schools
Attn: John Piper

Date: February 7, 2022

Job Name:
Holbrook Dynamic Air Cleaners

Quote Number: 24-723604-21-002

Co-op Contract Number: USC 15-JLP-023

Delivery Terms:
Freight Allowed & Prepaid 1st Destination/Jobsite

Payment Terms:
Net 30 Days

Trane U.S. Inc. is pleased to provide the following proposal for your review and approval.

Unit Type	Qty	Description
Room 404	1	Dynamic Air Cleaner 2 inch panel
Rm 406C AHU-3	1	Dynamic Air Cleaner 2 inch panel
Rm 406C BCU-3	1	Dynamic Air Cleaner 2 inch panel
Rm 103B AHU-1	1	Dynamic Air Cleaner 2 inch panel
Rm 103B BCU-1	1	Dynamic Air Cleaner 2 inch panel
Rm 201A	1	Dynamic Air Cleaner 2 inch panel

Dynamic Air Cleaners

Scope:

- Supply & Perform The following:
 - Air Cleaner Control Panel Mounting & Wiring
 - Customer Training On New Equipment
 - Necessary Premium Labor Included
 - 1st – 5th Year Parts & Labor Warranty

Dynamic Air Cleaner Total Price (Excluding Sales Tax)\$9,430.00

Wiring Total Price (Excluding Sales Tax)\$2,300.00

**Estimated Life Of Filter Media = 1-1/2 – 2 Years. Life Expectancy varies depending on equipment and area served.

Thank you for your time and consideration.

Tax Status: Taxable <input type="checkbox"/>	IF EXEMPT PLEASE SUBMIT COMPLETED TAX EXEMPTION CERTIFICATE WITH YOUR SIGNED PROPOSAL OR WITH YOUR PURCHASING DOCUMENTS, KEEP YOUR
Exempt <input type="checkbox"/>	

ORIGINAL ON FILE IN THE OFFICE. YOU WILL BE CHARGED TAX IF A VALID EXEMPTION CERTIFICATE IS NOT ON FILE BEFORE EQUIPMENT, PARTS OR SERVICES ARE PROVIDED. SEE WWW.TAXSITES.COM/STATE-LINKS.HTML FOR TAX FORMS.

COVID-19 NATIONAL EMERGENCY CLAUSE

The parties agree that they are entering into this Agreement while the nation is in the midst of a national emergency due to the Covid-19 pandemic ("Covid-19 Pandemic"). With the continued existence of Covid-19 Pandemic and the evolving guidelines and executive orders, it is difficult to determine the impact of the Covid-19 Pandemic on Trane's performance under this Agreement. Consequently, the parties agree as follows:

1. Each party shall use commercially reasonable efforts to perform its obligations under the Agreement and to meet the schedule and completion dates, subject to provisions below;
2. Each party will abide by any federal, state (US), provincial (Canada) or local orders, directives, or advisories regarding the Covid-19 Pandemic with respect to its performance of its obligations under this Agreement and each shall have the sole discretion in determining the appropriate and responsible actions such party shall undertake to so abide or to safeguard its employees, subcontractors, agents and suppliers;
3. Each party shall use commercially reasonable efforts to keep the other party informed of pertinent updates or developments regarding its obligations as the Covid-19 Pandemic situation evolves; and
4. If Trane's performance is delayed or suspended as a result of the Covid-19 Pandemic, Trane shall be entitled to an equitable adjustment to the project schedule and/or the contract price.

This proposal is subject to your acceptance of the attached Trane terms and conditions (Equipment).

CUSTOMER ACCEPTANCE	TRANE ACCEPTANCE Trane U.S. Inc.
<hr/> Authorized Representative	<hr/> Submitted By: Dean Weber Cell: (810) 217-6242
<hr/> Printed Name	<hr/> Authorized Representative
<hr/> Title	<hr/> Title
Purchase Order <hr/>	<hr/> Signature Date
Acceptance Date <hr/>	



TRANE

Proposal

(Valid for 30 days from Proposal date)

Prepared For:
Grand Ledge Public Schools
Attn: John Piper

Date: February 7, 2022

Job Name:
Beagle Dynamic Air Cleaners

Quote Number: 24-723604-21-001
Co-op Contract Number: USC 15-JLP-023

Delivery Terms:
Freight Allowed & Prepaid 1st Destination/Jobsite

Payment Terms:
Net 30 Days

Trane U.S. Inc. is pleased to provide the following proposal for your review and approval.

Unit Type	Qty	Description
Rm 207	1	Dynamic Air Cleaner 2 inch panel
Rm 224 ERV-1	1	Dynamic Air Cleaner 2 inch panel
Rm 224	1	Dynamic Air Cleaner 2 inch panel
Rm 122 ERV-2	1	Dynamic Air Cleaner 2 inch panel
Rm 122 BCU-2	1	Dynamic Air Cleaner 2 inch panel
Rm 226 FC-1	1	Dynamic Air Cleaner 1 inch panel
Rm 330F BC-1	1	Dynamic Air Cleaner 2 inch panel
Rm 701A Band Rm	1	Dynamic Air Cleaner 2 inch panel
Rm 100D AHU-9	1	Dynamic Air Cleaner 2 inch panel
ERU-1	1	Dynamic Air Cleaner 2 inch panel
ERU-3	1	Dynamic Air Cleaner 2 inch panel
AHU-8	1	Dynamic Air Cleaner 2 inch panel
DUH-1	1	Dynamic Air Cleaner 2 inch panel
AHU-5	1	Dynamic Air Cleaner 2 inch panel
BCU-1	1	Dynamic Air Cleaner 2 inch panel
ERV-2	1	Dynamic Air Cleaner 2 inch panel
BCU-4	1	Dynamic Air Cleaner 2 inch panel

Dynamic Air Cleaners

Scope:

Supply & Perform The following:

- Air Cleaner Control Panel Mounting & Wiring
- Customer Training On New Equipment
- Necessary Premium Labor Included
- 1st – 5th Year Parts & Labor Warranty

Dynamic Air Cleaner Total Price (Excluding Sales Tax) \$ 54,650.00

Wiring/Filter Rack Modifications Total Price (Excluding Sales Tax) \$ 19,540.00

**Estimated Life Of Filter Media = 1-1/2 – 2 Years. Life Expectancy varies depending on equipment and area served.

Thank you for your time and consideration.

Tax Status: Taxable <input type="checkbox"/> Exempt <input type="checkbox"/>	IF EXEMPT PLEASE SUBMIT COMPLETED TAX EXEMPTION CERTIFICATE WITH YOUR SIGNED PROPOSAL OR WITH YOUR PURCHASING DOCUMENTS, KEEP YOUR ORIGINAL ON FILE IN THE OFFICE. YOU WILL BE CHARGED TAX IF A VALID EXEMPTION CERTIFICATE IS NOT ON FILE BEFORE EQUIPMENT, PARTS OR SERVICES ARE PROVIDED. SEE WWW.TAXSITES.COM/STATE-LINKS.HTML FOR TAX FORMS.
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COVID-19 NATIONAL EMERGENCY CLAUSE

The parties agree that they are entering into this Agreement while the nation is in the midst of a national emergency due to the Covid-19 pandemic ("Covid-19 Pandemic"). With the continued existence of Covid-19 Pandemic and the evolving guidelines and executive orders, it is difficult to determine the impact of the Covid-19 Pandemic on Trane's performance under this Agreement. Consequently, the parties agree as follows:

1. Each party shall use commercially reasonable efforts to perform its obligations under the Agreement and to meet the schedule and completion dates, subject to provisions below;
2. Each party will abide by any federal, state (US), provincial (Canada) or local orders, directives, or advisories regarding the Covid-19 Pandemic with respect to its performance of its obligations under this Agreement and each shall have the sole discretion in determining the appropriate and responsible actions such party shall undertake to so abide or to safeguard its employees, subcontractors, agents and suppliers;
3. Each party shall use commercially reasonable efforts to keep the other party informed of pertinent updates or developments regarding its obligations as the Covid-19 Pandemic situation evolves; and
4. If Trane's performance is delayed or suspended as a result of the Covid-19 Pandemic, Trane shall be entitled to an equitable adjustment to the project schedule and/or the contract price.

This proposal is subject to your acceptance of the attached Trane terms and conditions (Equipment).

<p>CUSTOMER ACCEPTANCE</p> <p>_____</p> <p>Authorized Representative</p> <p>_____</p> <p>Printed Name</p> <p>_____</p> <p>Title</p> <p>Purchase Order _____</p> <p>Acceptance Date _____</p>	<p>TRANE ACCEPTANCE</p> <p>Trane U.S. Inc.</p> <p>_____</p> <p>Submitted By: Dean Weber</p> <p>Cell: (810) 217-6242</p> <p>_____</p> <p>Authorized Representative</p> <p>_____</p> <p>Title</p> <p>_____</p> <p>Signature Date</p>
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ACTION ITEM D

D. Approval of the Payment of Capital Funds Invoices

PROPOSED MOTION: I move the Grand Ledge Public Schools Board of Education approve the payment of Capital Funds Invoices in the amount of Ninety-Six Thousand, One Hundred Seventy-Eight Dollars and Forty Cents (\$96,178.40), as presented.





ACTION ITEM E

E. Approval of the Payment of Sinking Fund Invoice

PROPOSED MOTION: I move the Grand Ledge Public Schools Board of Education approve the payment of a Sinking Fund Invoice in the amount of Five Thousand, Seven Hundred Fifty Dollars (\$5,750), as presented.





ACTION ITEM F

F. Approval of the Payment of Proposal 1, Series 1 Bond Invoices

PROPOSED MOTION: I move the Grand Ledge Public Schools Board of Education approve the payment of Proposal 1, Series 1 Bond Invoices in the amount of Three Hundred Seven Thousand, Two Hundred Thirteen Dollars and Forty Cents (\$307,213.40), as presented.





ACTION ITEM G

G. Approval of the Payment of Proposal 1, Series 2 Bond Invoices

PROPOSED MOTION: I move the Grand Ledge Public Schools Board of Education approve the payment of Proposal 1, Series 2 Bond Invoices in the amount of Twenty-Nine Thousand, Eight Hundred Forty Dollars (\$29,840), as presented.





ACTION ITEM H

H. Approval of the Payment of Proposal 2, Series 1 Bond Invoices

PROPOSED MOTION: I move the Grand Ledge Public Schools Board of Education approve the payment of Proposal 2, Series 1 Bond Invoices in the amount of Six Hundred Twenty-Eight Thousand, One Hundred Twenty Dollars and Sixty-Five Cents (\$628,120.65), as presented.





ACTION ITEM I

I. Approval of the Payment of Proposal 2, Series 2 Bond Invoices

PROPOSED MOTION: I move the Grand Ledge Public Schools Board of Education approve the payment of Proposal 2, Series 2 Bond Invoices in the amount of Six Hundred Fifty-Four Thousand, Nine Hundred Twenty-Seven Dollars and Ninety-Nine Cents (\$654,927.99), as presented.





COMMENTS FROM STAFF & BOARD



FUTURE TOPICS

- Regular Meeting - Monday, February 28, 2022, 6:00 p.m., Sawdon Board Room



ADJOURNMENT

Time: _____