

Grand Ledge Public Schools



Board of Education

JANUARY 24, 2022

REGULAR MEETING

SAWDON ADMINISTRATION BUILDING

BOARD ROOM

6:00 PM

Grand Ledge Public Schools

Regular Meeting of the Board of Education

Please take notice that the Board of Education will hold a Regular Meeting on:

Date: Monday, January 24, 2022

Place: Sawdon Administration Building
Board Room
220 Lamson Street
Grand Ledge, MI 48837

Time: 6:00 p.m.

Purpose: General Business

Phone: (517) 925-5400

Board minutes are located at the Board of Education office, 220 Lamson Street, Grand Ledge, MI 48837



Marcus G. Davenport, Ph.D., Superintendent of Schools

cc: Buildings
Board Members
Lansing State Journal
Grand Ledge Independent
Melissa Mazzola, President GLEA
Cindy Zerbe, President, MEA/NEA Unit I, Secretarial /Clerical
TBD, President, MEA/NEA Unit III, Food Service
Jennifer McCrumb, President, MEA/NEA Unit IV, TA/HC/Bus Assistants & Adv. Club
Danis Peck, President, IUOE Local 547, A, B, C, E & H AFL-CIO, Bus Drivers
TBD, President, Custodial Association

Date of Posting: January 19, 2022

NOTE: Individuals may address the Board for up to three (3) minutes in the Public Comment segment of the meeting. Any person with a disability needing accommodations to attend a Board of Education meeting should contact Kim Manning at 925-5401 at least three (3) days prior to the date of the meeting he/she plans to attend.

Grand Ledge Public Schools
Board of Education
MEETING AGENDA
Monday, January 24, 2022
6:00 pm

- I. Call to Order & Pledge of Allegiance.....Jon Shiflett, President
- II. Roll Call.....Dr. Marcus Davenport, Superintendent
- III. Approval of Agenda Items
- IV. Approval of Consent Agenda Items
 - A. Meeting Minutes
 - a. January 10, 2022 Organizational Meeting & Work Session
 - B. Teacher Hiring
 - a. Kristy Ford – 1st Grade – Holbrook Elementary School
- V. Reports
 - A. Capitol Connections
 - B. Eaton RESA
 - C. Equity, Diversity & Inclusion
 - D. Bond Update
 - E. Superintendent’s Report
 - a. Review of Proposed ESSER III Spending Plan
- VI. Public Comment
- VII. Old Business
 - A. Selection of New GLPS Board of Education Trustee
 - B. Oath of Office
 - C. Selection of Board Representatives
 - D. Safety & Security Discussion
 - E. COVID-19 Mitigation Discussion
- VIII. Comments from Staff and Board
- IX. Future Topics
 - A. Board Bond Advisory – Monday, February 14, 2022 5:00 p.m., Room 107
 - B. Work Session – Monday, February 14, 2022, 6:00 p.m., Administrative Conference Room
- X. Adjournment

NOTE: Individuals may address the Board for up to three (3) minutes in the Public Comment segments of the meeting. Those representing a group, present at the meeting, are allocated additional time. If any person with a disability needs accommodations at the Board of Education meeting, please contact Kim Manning at 925-5401 at least three (3) days prior to the date of the meeting he/she plans to attend.



CALL TO ORDER & PLEDGE OF ALLEGIANCE

President Jon Shiflett

"I pledge allegiance
to the Flag
of the United States of America,
and to the republic
for which it stands,
one Nation under God,
indivisible,
with liberty and justice for all."



ROLL CALL

Superintendent Dr. Marcus Davenport



APPROVAL OF AGENDA ITEMS

PROPOSED MOTION: I move the Grand Ledge Public Schools Board of Education approve the January 24, 2022 Agenda Items, as presented.



APPROVAL OF CONSENT AGENDA ITEMS

A. Meeting Minutes

- a. January 10, 2022 Organizational Meeting & Work Session

B. Teacher Hiring

- a. Kristy Ford - 1st Grade - Holbrook Elementary School

PROPOSED MOTION: I move the Grand Ledge Public Schools Board of Education approve the January 24, 2022 Consent Agenda Items, as presented.

GRAND LEDGE PUBLIC SCHOOLS
Board of Education

Organizational Meeting – January 10, 2022

MINUTES

President Clark Pierson called the meeting to order at 6:00 p.m. She led those present in the Pledge of Allegiance.

ACCEPTANCE OF MEMBER RESIGNATION

President Clark Pierson read the letter of resignation submitted to the board on member Patrick McKennon.

Motion by Mrs. DuFort, seconded by Ms. Shannon for the Grand Ledge Public Schools Board of Education to accept the resignation of Member Patrick McKennon, effective January 9, 2022, as requested. The motion carried unanimously.

ROLL CALL

Roll Call by Superintendent Marcus Davenport indicated the presence of **Board Members:** Ben Cwayna, Denise DuFort, Jon Shiflett, Nicole Shannon, Jarrod Smith and Sara Clark Pierson **Central Office Administrators:** Marcus Davenport, Steve Gabriel, Bill Barnes, Julie Waterbury, Sara Holding, Mark Deschaine and John Ellsworth. **Others in Attendance:** Jason Devenbaugh, Tim Totten, Pam Grable, Howard Pizzo, Nell Pizzo, Tara Kopietz, Ashley Oneil, Kim Laforet, Alison Walczak, Sarah Fuller, Julie Tadgerson, Shari Kissane, Jon Wise, Melissa Mazzola, Mary Moore, Marlene Promer, Jeff McNeilly, Trevor Bouwens, Lara Hubbard, Sally Jo Nelson and Kim Manning

PUBLIC COMMENT

Tara Kopietz addressed the board regarding current quarantine guidelines, vaccination effectiveness and masking.

Kim Laforet addressed the board regarding her desire to be appointed to the school board.

Jason Devenbaugh addressed the board regarding his desire to be appointed to the school board.

Allison Walczak addressed the board in support of Kim Laforet but noting she would support Jason Devenbaugh as well.

Sarah Fuller addressed the board in support of Kim Laforet.

Kirsten Andressen addressed the board regarding the mask mandate.

Jeff McNeilly addressed the board regarding masks, resilience of childrens' immune systems, and expressing his support of Kim Laforet and Jason Devenbaugh.

ELECTION OF OFFICERS

Board Secretary Nicole Shannon conducted the Election of President.

A. President

Ms. Clark Pierson nominated Jon Shiflett for the 2022 President of the Board of Education.

There were no other nominations.

The Nomination carried 5-1.

President Elect Shiflett conducted the election for Vice President and Secretary.

B. Vice President

Mr. Smith nominated Ms. Shannon for the 2022 Vice President of the Board of Education.

There were no other nominations.

The Nomination carried 5-1.

C. Secretary

Ms. Shannon nominated Mr. Smith for the 2022 Secretary of the Board of Education.

There were no other nominations.

The Nomination carried unanimously.

SELECTION OF BOARD REPRESENTATIVES

President-Elect Shiflett appointed Sara Clark Pierson to serve as Parliamentarian for 2022 but following discussion among the members, all other appointments will be made at the January 24, 2022 meeting following the appointment of a new member.

APPROVAL OF CONSENT AGENDA ITEMS

Motion by Ms. Clark Pierson, seconded by Mr. Cwayna for the Grand Ledge Public Schools Board of Education to approve the January 10, 2022 Consent Agenda Items, as presented.

Included under the Consent Agenda was setting the Board Compensation Rate, noting it remains the same as was set in 2014 with no increase, the reaffirmation and adoption of the Legal Reference Note; approval of the depositories/signatures for school funds; naming the Grand Ledge Independent as the official newspaper for publication purposes and authorizing the Superintendent (or his designee) to be the designated person to post official business notices; the delegation of the district's election duties to the

Superintendent (or his designee); retaining The Thrun Law Firm as the district’s legal counsel, Maner Costerisan & Ellis, PC as the district’s financial auditors and the Michigan Association of School Boards as the district’s consultant for non-certified bargaining groups; and, reaffirming that all seven (7) members of the board of education will sign all ratified collective bargaining agreements.

The motion carried unanimously.

SETTING OF 2022 BOARD OF EDUCATION MEETING SCHEDULE

Motion by Ms. Shannon, seconded by Mr. Smith for the Grand Ledge Public Schools Board of Education to approve the 2022 Board of Education Meeting Schedule, as presented.

The motion carried unanimously.

ADJOURNMENT

The meeting adjourned at 6:35 p.m.

Respectfully Submitted:

Attest:

Jarrod Smith, Secretary

Jon Shiflett, President

GRAND LEDGE PUBLIC SCHOOLS
Board of Education

Work Session - January 10, 2022

MINUTES

President Shiftlett called the meeting to order at 6:36 p.m. He led those present in the Pledge of Allegiance.

ROLL CALL

Roll Call by Superintendent Marcus Davenport indicated the presence of **Board Members:** Ben Cwayna, Denise DuFort, Jon Shiftlett, Nicole Shannon, Jarrod Smith and Sara Clark Pierson **Central Office Administrators:** Marcus Davenport, Steve Gabriel, Bill Barnes, Julie Waterbury, Sara Holding, Mark Deschaine and John Ellsworth. **Others in Attendance:** Jason Devenbaugh, Tim Totten, Pam Grable, Howard Pizzo, Nell Pizzo, Tara Kopietz, Ashley Oneil, Kim Laforet, Alison Walczak, Sarah Fuller, Julie Tadgerson, Shari Kissane, Jon Wise, Melissa Mazzola, Mary Moore, Marlene Promer, Jeff McNeilly, Trevor Bouwens, Lara Hubbard, Sally Jo Nelson and Kim Manning

PUBLIC COMMENT

Jason Devenbaugh addressed the board expressing concerns regarding his high school student and encouraging putting kids and education first.

Lara Hubbard addressed the board regarding the mask mandate.

Ashley Oneil addressed the board regarding COVID protocols, next steps, the mask mandate and the end goal.

ACTION ITEMS

A. APPROVAL OF THE DECEMBER 13, 2021 REGULAR MEETING MINUTES

Motion by Ms. Shannon, seconded by Mr. Smith for the Grand Ledge Public Schools Board of Education to approve the December 13, 2021 Regular Meeting Minutes, as presented. The motion carried unanimously.

B. APPROVAL OF TEACHER HIRING

Motion by Mrs. DuFort, seconded by Mr. Smith for the Grand Ledge Public Schools Board of Education to approve the Teacher Hiring of Patrick McKennon, as presented. The motion carried unanimously.

C. APPROVAL OF TECHNOLOGY PURCHASE

Motion by Ms. Shannon, seconded by Mr. Smith for the Grand Ledge Public Schools Board of Education to approve the purchase of Beagle and Holbrook Network Switches and Staff MacBooks using Elementary & Secondary School Emergency Relief

(ESSER III) Funds in the amount of \$57,992 and \$381,340 respectively, for a Grand Total approval of \$439,332, as presented.

Executive Director of Technology Mark Deschaine provided the board with background information noting this will be a replacement of network switches at Beagle and Holbrook as part of the building construction. He further referenced that the staff MacBooks will replace current devices that have some noted deficiencies. He further shared that the old staff computers will be resold to help offset the cost.

The motion carried unanimously.

D. APPROVAL OF THE PAYMENT OF CAPITAL FUNDS INVOICES

Motion by Mr. Smith, seconded by Ms. Shannon for the Grand Ledge Public Schools Board of Education to approve the Payment of Capital Funds Invoices in the amount of \$285,418.49, as presented.

Mr. Smith noted all the following invoices were reviewed at the Board Bond Advisory Meeting prior to this meeting. These invoices represent work as part of the Fine Arts Center Construction at the High School.

The motion carried unanimously with President Sara Clark Pierson abstaining from the vote in accordance with MCL 380.4203.

E. APPROVAL OF THE PAYMENT OF SINKING FUND INVOICES

Motion by Mrs. DuFort, seconded by Mr. Smith for the Grand Ledge Public Schools Board of Education to approve the Payment of Sinking Fund Invoices in the amount of \$24,787, as presented.

Mr. Smith noted this is not bond related, but addresses playground improvements at Hayes Intermediate School.

The motion carried unanimously with President Sara Clark Pierson abstaining from the vote in accordance with MCL 380.4203.

F. APPROVAL OF THE PAYMENT OF PROPOSAL 1, SERIES 1 BOND INVOICES

Motion by Ms. Shannon, seconded by Mrs. DuFort for the Grand Ledge Public Schools Board of Education to approve the Payment of Proposal 1, Series 1 Bond Invoices in the amount of \$489,542.03, as presented.

Mr. Smith noted this is finalizing the construction at Holbrook and Beagle under the Bond.

The motion carried unanimously.

G. APPROVAL OF THE PAYMENT OF PROPOSAL 1, SERIES 2 BOND INVOICES

Motion by Mr. Smith, seconded by Ms. Shannon for the Grand Ledge Public Schools Board of Education to approve the Payment of Proposal 1, Series 2 Bond Invoices in the amount of \$11,850, as presented.

Mr. Smith noted this represents invoices for projects at Delta Center Elementary as we move into a new phase of construction.

The motion carried unanimously with President Sara Clark Pierson abstaining from the vote in accordance with MCL 380.4203.

H. APPROVAL OF THE PROPOSAL 2, SERIES 1 BOND INVOICES

Motion by Ms. Shannon, seconded by Mr. Smith for the Grand Ledge Public Schools Board of Education to approve the Payment of Proposal 2, Series 1 Bond Invoices in the amount of \$423,491.99, as presented.

Mr. Smith noted this represents ongoing work on the pool.

The motion carried unanimously with President Sara Clark Pierson abstaining from the vote in accordance with MCL 380.4203.

I. APPROVAL OF THE PAYMENT OF PROPOSAL 2, SERIES 2 BOND INVOICES

Motion by Mr. Smith, seconded by Mrs. DuFort for the Grand Ledge Public Schools Board of Education to approve the Payment of Proposal 2, Series 2 Bond Invoices in the amount of \$573,551.55, as presented.

Mr. Smith noted this represents ongoing work at the track.

The motion carried unanimously with President Sara Clark Pierson abstaining from the vote in accordance with MCL 380.4203.

COMMENTS FROM STAFF & BOARD

Ms. Clark Pierson commented that the issues with the sound system are not just because of masks noting the system is very old. She noted the board has approved obtaining design work to upgrade the system moving to a system that will allow for streaming of the meeting to allow those at home, who are unable to attend in person, to be able to watch the meetings in real time.

Executive Director of Technology Mark Deschaine noted the design work is complete and we are moving into crafting the Request for Proposal (RFP) process to continue to move this project along.

Mrs. DuFort noted she understands that we need to learn how to live with COVID, but commenting that things change, sometimes on a daily basis, with regard to information and suggested safety measures. She confirmed her goal is to keep students in school while

ensuring we provide an environment that is as safe as possible for all students and all staff. She noted the last two years have been very difficult and it is her goal this year to put the focus back on educating our students. She remarked feels she has done the right thing and is doing her personal best. She stated she would like to see the board focus on the education issue, implementing the EDIC recommendations and establishing a long-term Strategic Plan.

Mr. Smith thanked Mr. McKennon for his years of service and congratulated him on his new position. He thanked outgoing President Clark Pierson and Secretary Shannon for their leadership during 2021 and noting he looks forward to moving forward.

President Shiflett noted if he pronounced any of the names incorrect of those who spoke during public comment to let him know after the meeting and that he will try his best to get it correct going forward.

ADJOURNMENT

The meeting adjourned at 7:02 p.m.

Respectfully Submitted:

Attest:

Jarrod Smith, Secretary

Jon Shiflett, President



INTEROFFICE MEMORANDUM

TO: Dr. Marcus G. Davenport, Superintendent of Schools
FROM: Dr. Steven F. Gabriel Assistant Superintendent
Human Resources & Operations
SUBJECT: Recommendation to Hire
DATE: January 14, 2022

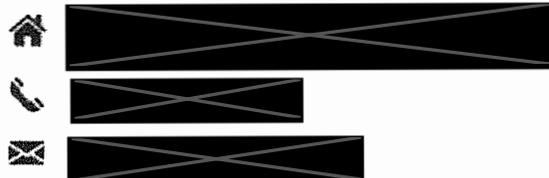
I recommend the Grand Ledge Public Schools Board of Education hire Kristy Ford to fill our vacant position of 1st Grade Teacher at the Holbrook Elementary School. Ms. Ford was the candidate of choice after reviewing candidates.

SFG/edc

KRISTY FORD

ELEMENTARY TEACHER/LITERACY SPECIALIST

CONTACT



PROFILE

Elementary Teacher offering 11 years of teaching experience, consistent performance record; strong desire to help children reach their full potential, specializing in K-12 Reading and Literacy.

EDUCATION

MASTERS IN READING AND LITERACY K-12

Central Michigan University
August 2021
GPA 4.0

ELEMENTARY TEACHER CERTIFICATION

Olivet College
Internship at Fremont Elementary, BCPS
2011

BACHELOR OF ARTS

Olivet College
Major in Social Studies
2000

SKILLS

- Literacy Intervention
- Assessment
- RTI/MTSS Lead
- Classroom Management
- Technology Integration
- Student Engagement
- Trauma Informed Practices
- Heggerty Curriculum
- Literacy Essentials

WORK EXPERIENCE

Literacy Specialist

Fremont International School / Battle Creek, Mi / 2020-Current

- Full-time literacy specialist
- K-4 Interventionist
- Designed and provided training to literacy tutors
- Modeled instructional practices & routines for teachers
- Supported Interim SPED teacher
- MTSS Lead
- Instructional Leadership Team

Kindergarten Teacher

Greyhound Central / Eaton Rapids, Mi / 2016-2020

- Full-time kindergarten teacher
- Class size 20-27 students
- 90+% meet of year benchmark goals

Elementary Teacher

Fremont Elementary School / Battle Creek, Mi / 2011 - 2016

- Full-time first grade teacher
- Recovered, restructured and accelerated first and second grade classrooms when teachers went on leave
- Title 1 Tier 2 K-5 Support Specialist (RTI/MTSS)



REPORTS

- A. Capitol Connections Report**
- B. Eaton RESA Report**
- C. Equity, Diversity & Inclusion**
- D. Bond Update**
- E. Superintendent's Report**
 - a. Review of Proposed ESSER III Spending Plan**

Elementary and Secondary School Emergency Relief (ESSER) Funds

Grand Ledge Public Schools has been the beneficiary of federal ESSER funds to assist with the challenges faced in responding to the COVID 19 pandemic. The District has already received two rounds of funding:

ESSER I funds – total received \$382,990. These funds were utilized for teacher implementation teams for online and blended learning and to provide instructional coaches to assist teachers in online instruction.

ESSER II funds – total received \$1,117,753. These funds were utilized to upgrade cleaning equipment, provide plexi-glass barriers, purchase online curriculum materials, supplement summer school instruction and provide the training for 9 therapy dogs.

The District is now eligible for two separate allocations of ESSER III funding. The first allocation is for \$2,512,100 and will be available upon submission of a local education agency (LEA) plan for use of the funds.

The development of the LEA plan requires the District to engage in meaningful consultation with stakeholders. In order to begin the consultation process, the District first conducted a survey to provide information on the allowable uses of the ESSER III funds and to seek input on how the funds may best be utilized. We have ranked the results to determine how stakeholders prioritize District needs. This allocation of ESSER funding requires that 20% of the award amount (approximately \$500,000) be reserved to address student learning loss.

The survey results summary was reviewed with the District professional learning team in early December. This team includes staff, parents and community members. The team was presented with suggestions as to how the funds could be spent to meet the priorities identified by the survey. The team provided feedback and discussion on these suggestions. In addition, the District received some email feedback from other community members with specific suggestions and comments fund utilization.

The District leadership team has developed a preliminary budget for the ESSER III part I allocation identifying the stakeholder survey category that each budget item seeks to address. We welcome further input and feedback on the preliminary budget.

The District's LEA plan for use of funds and budget for ESSER III part I will be submitted to the Michigan Department of Education (MDE) by February 15, 2022. MDE will be releasing all LEA plans to the general public on March 1.



ESSER Funds Survey

ESSER Funds Survey

In response to the COVID-19 pandemic, the United States Department of Education has released three grants for which local education agencies (K-12) can apply. These grants, which are part of Elementary and Secondary School Emergency Relief Funds (ESSER) funding, provide school districts with one time emergency relief funds to address the impact COVID-19 has had on elementary and secondary schools.

Grand Ledge Public Schools is committed to providing an outstanding educational experience for our students, so we will be applying for these funds. **In order to maximize their use, we are seeking feedback from all district and community stakeholders to help determine how the District should best utilize ESSER funds to address ongoing COVID-19 recovery as it relates to the operations of the district and its impact on staff, students, and our community.**

ESSER grants are allowed to be used for the following purposes if certain requirements are met:

- Cleaning supplies and services
- Educational technology
- Mental health supports
- Supplementary learning
- Added needs for at risk students
- Professional development for staff
- Parent education
- Programs, supplies, staffing to student learning
- Improving air quality (i.e. air filters, air conditioning)
- Improving district facilities
- Implementing public health acts (supplies, added staff, etc.)

Please let us know your opinions by completing [this brief survey](https://docs.google.com/forms/d/e/1FAIpQLSdyFZD21LWsZzq56CBA1yKODG1UHWSspQMBmzJ_ojtetQke3w/viewform)

(https://docs.google.com/forms/d/e/1FAIpQLSdyFZD21LWsZzq56CBA1yKODG1UHWSspQMBmzJ_ojtetQke3w/viewform) by December 1st. We will review the results with our district-level professional learning team -- which includes staff, parents, and community members -- and we will submit our grant application by mid-December.

Results of this survey will be posted on this page of our website. Please note that all responses are anonymous, and results will be presented as an aggregate of responses.

ESSER III Stakeholder Survey Results

Expenditure category	1st	2nd	3rd	4th	Total
Providing mental health supports for staff and students	193	122	79	73	467
Programs, supplies, and/or staff to assist student learning	137	105	107	91	440
Providing additional supports for students identified as at risk	57	114	113	65	349
Providing interventions and other supplemental learning opportunities	68	111	101	63	343
Purchasing new technology for staff and students	90	70	82	79	321
Improving district facilities	38	49	48	44	179
Purchasing cleaning supplies and services	40	35	55	47	177
Implementing public health requirements	44	34	33	50	161
Improving air quality	35	38	36	47	156
Staff professional learning	7	15	32	44	98
Parent education programs	2	7	9	14	32

ESSER III Funds Suggested Uses
Grand Ledge Public Schools

Total award - part I allocation	2,512,100
Required learning loss set aside	502,420
Planned spending deadline	6/30/2024

Description	Stakeholder survey category	Estimated Cost 2021-22	Estimated Cost 2022-23	Estimated Cost 2023-24	Total Estimated Cost	Learning Loss Set Aside
School nurses - 2 for portion of 2021-22, 1 thereafter	Additional supports for at risk students	100,000	90,000	90,000	280,000	
Homebound teachers - 3 for 2021-22, 1 thereafter	Assist student learning	237,000	79,000	79,000	395,000	395,000
COVID test to stay administration	Public health requirements	35,000	35,000		70,000	
Dynamic Air Quality Cleaning System - Holbrook & Beagle	Improving air quality	30,000			30,000	
Staff laptop upgrades - improve cameras & sound	Technology for staff and students	381,340			381,340	
Summer school	Supplemental learning opportunities		200,000	200,000	400,000	400,000
Classroom projectors	Assist student learning	350,000			350,000	
Substitute teachers - bonus pay	Assist student learning	150,000	150,000		300,000	
Building sub for Beagle	Assist student learning	21,000			21,000	
Mental health support - Dr. Grant	Mental health supports	10,000	10,000	10,000	30,000	
Beagle and Holbrook switch upgrades	Technology for staff and students	60,000			60,000	
Elementary take home book program	Assist student learning	40,000			40,000	
Student internet access	Additional supports for at risk students	100,000	54,760		154,760	
TOTALS		1,514,340	618,760	379,000	2,512,100	795,000



PUBLIC COMMENT

Persons may address the board for up to three (3) minutes in the comment segment of the meeting.

When addressing the board, please come to the podium and introduce yourself with your name and jurisdiction.

Board Meetings are constructed to conduct necessary business of the board, while allowing time for the public to express concerns and opinions.

Out of respect for board members, students and staff, you will be interrupted if you:

- Personally attack a board member or district employee on issues unrelated to their job performance.
- Mention a student's name when discussing behavior or other incidents.
- Engage in discussion with other members of the audience.

You will be reminded when you are approaching the end of your three-minute limit so you can conclude with your strongest points.

The board will not respond to questions or comments during public comment but the Superintendent will do his best to answer questions at the end of the meeting. If immediate answers are not available, arrangements will be made to provide you with the information requested.



OLD BUSINESS A

A. Selection of New GLPS Board of Education Trustee

Eleven (11) Letters of Interest were received for the open Board of Education Trustee position.

- Kristen Andriessen
- Jason Devenbaugh
- Toni Glasscoe
- Rosalinda Hernandez
- Monica Jackson
- Ashley Kuykendoll
- Kim Laforet
- John Ledesma
- Ashley Oneil
- Julie Tadgerson
- Tim Totten

The Board President will officiate during the nomination process.

The President will ask three times for nominations for the position. The nominations will then be closed and an indication of support for each of the nominations will be requested. A nominee is elected by a majority of support from the board.

Member _____	Nominates _____	Vote: _____
Member _____	Nominates _____	Vote: _____
Member _____	Nominates _____	Vote: _____

Grand Ledge School District Board of Education
Administration Building
220 Lamson Street
Grand Ledge, Michigan 48837

Dear Members of the Board,

Please accept this letter of intent regarding the appointment to the open position on the Grand Ledge School Board. As a mother and long time community member, I know that I will bring a fresh prospective and be an asset to our school board.

My family and I believe in the district and for the most part, have had an enjoyable experience throughout our son's school years. He is now a senior at Grand Ledge and we could not be more proud. We are deeply grateful for the teachers, administrators, friends, and community members we have connected with along this journey. My husband and I were not born and raised in Grand Ledge, we chose Grand Ledge! When my oldest son was younger, I did the research and fell in love with our school district. I knew that I could support and get behind the values and overall community feel that is Grand Ledge.

My husband and I will be celebrating 19 years of marriage this year. I am a mother to two incredible boys, have been a foster parent, a member of a large/multicultural family brought together through adoption, and a very active member of my church.

I have management experience in various vocational fields.

Most recently, I have been a property manager of several properties, serving the housing community in Delta Township and East Lansing.

In East Lansing, I managed a team of professionals, and cultivated a tight knit community of young adults. Our team did many community events where neighbors could meet one another, held sports tournaments, and set up an environment to thrive during finals week each semester. There were many times of counseling in areas of roommate conflict, stress management, and financial support strategies. It was an honor to walk residents through these situations. For many residents, this was the first time to live on their own. In that position, I was not simply managing a property for a corporation. I made it my mission to positively influence the lives of my residents.

I have an educational background in Youth Ministry and Missions through Mount Hope Bible Training Institute. I attended The Honor Academy and studied Biblical Studies and Leadership Training. Lastly, I am a certified Medical Assistant through Ross Medical Education.

As a mother of two, I know how two people are not alike even in the same household, and from the same parents. I have learned to be fluid and flexible with the needs of my children, while standing steadfast to the core values and things I believe in. Life is not a cookie cutter and we must not respond to children as such. Because of my experiences both personally and vocationally, I have learned to listen and look for ways to serve the needs of our community.

The last two years have been very difficult on so many people in areas of education, socially, financially, and increased mental health needs. As a school board, we must focus on our students. So many different issues have been brought in, and it can be easy to have our focus taken away from what our priorities are, the students.

I believe teachers must also have support from the school board and community. They are the front line leaders to our students. Teachers must have strong support as they continue to not only teach, but also be a role model for the students in our district. Schools have become so much more than simply a time of academic education. The needs of each student mentally, socially, and emotionally have grown overwhelming. The teacher simply cannot be “all things to all people,” though I know most of them really try to be. We must provide teachers with resources, and materials they need to feel supported and confident as they lead our next generation.

I want to make Grand Ledge the very best school district it can be. I no longer want to just speak about the changes needed from the sideline. I want to assist and facilitate the change along side of you on the school board. I have a passion for our community and look forward to serving along side of you.

Thank you,
Kristen Andriessen

December 30, 2021

Dear Grand Ledge School Board Members,

I am submitting this letter to you to express my interest in being appointed to fill the vacated board seat by Patrick McKennon. My interest in filling this seat comes from my connection to the Grand Ledge District as well as my passion to the education system and to this District as my Children still have years of education to come here. As you read through my letter I will share with you my experiences and what I will bring to the district based on the qualification you have set once I am appointed to the vacated seat.

I am bringing with me years of leadership experience as well as Management experience. I have been in retail management for over 15 years and have learned a great deal in business management. I have built great teams under my leadership to see the success of the business grow and beat goals set in front of me. I am a Store Manager of a MSU Apparel Store. Working there has given me a great opportunity to meet and build connections with Great Coaches at MSU, like Tom Izzo, Mel Tucker, Cathy George just to name a few. Meeting these Coaches has helped build rapport between the University and my store by engaging with the community of MSU. Aside from my career I have been President of the Wacousta PTIA. This was a great opportunity for me as I have built a great connection to the staff at Wacousta, as well as the Families of Wacousta. The staff of Wacousta has had nothing but positive things to say about my leadership and the running of the PTIA. I have also coached T-Ball through Grand Ledge Community Recreation. This was a fun experience and a way to teach young children the meaning of teamwork and that it doesn't matter if you win or lose. On top of that I have been a Cheer Dad for several years and it carried over this year. Showing your support to student athletes is huge but for me being a parent I have instilled in my children that grades are more important and if you want to play you need good grades. This year as Cheer Dad through GLAYC (Grand Ledge Area Youth Cheer) I helped the Coach with cheer suggestions and helped oversee how the Team performed and areas to improve on. I have and will always enjoy being a part of my children's education on or off the field.

I have built a support group within the community of Grand Ledge and community support is huge when it comes to education. I believe that after the past couple of years we have had within the district we need to rebuild the trust of the community, by doing this it will make GLPS a much

stronger district. We need more community support and involvement on the educational side of things and not just on the athletic side of things. And this starts from within the personnel of the district. As you can see from my experience I have a great way to build support from the community.

Having children with special needs I have learned to be the biggest advocate for them. Over the years I have had to fight for my children to get them the help they need. This has not stopped and I will always fight for my children as well as anyone's child who needs help. Having a wife who works in education herself and part of her career taught children with special needs this is very near and dear to our hearts. Watching her work in this field has given me a deeper passion to make sure children come first when it comes to education. Every child deserves the best education and we need to improve on this. The fight is something I will never let go on and will continue to do for years to come as all children deserve fair and equal education and the support of the district.

As I look at the Board in front of us and we talk about diversity I believe having me on the board will make it a little more diverse. Currently we have more lawyers on the board, so it's time we mix it up and add an average parent who works in retail and has children in the district on the board. Having a parent on the board will bring more insight and a set of eyes about what parents are wanting from the board. I believe I am that parent. I will bring honesty, integrity and trust to the board and to the families of GLPS. I believe this would be the start of healing within the district and the community as we move forward in the years to come. I will be looking at the big picture when it comes to the education of our students in GLPS. One way to accomplish this is by keeping politics off the board, by focusing on what is right and on the children of the district. Again we need to bring both sides together and build trust within the community.

In closing I want you to consider appointing me to the vacated seat on the school board. I have a passion for this district and community. I always put the best interest of my children first and will do that on the board. There is a lot of hurt among the families that have students in the district. And it's time we add fresh blood to the board to mend the wounds that have been caused. I have seen the district lose hundreds of students in the past two years due to poor decisions made. We need to refocus and put the children first and gain these students back to the district. I want to see this district be the best again through academics with great test scores on the state level. I have been a part of the district for years and all I ever heard was how GREAT Grand Ledge is. Which is why I was excited to send my children to GLPS. But now over the past few years all you hear in the community and outside the district is that GLPS is not the best. We need to

change this and fix it. So I propose you appoint me, Jason Devenbaugh to the School Board as I will bring renewed faith and trust to the district. I look forward to sitting at the Board table with you soon as we work together to rebuild the once strong and dominate GLPS to its glory. Together we can make that happen.

Sincerely,

Jason Devenbaugh



January 15, 2022

Grand Ledge School Board

C/O Kim Manning

Grand Ledge Public Schools

Board of Education

220 Lamson Street

Grand Ledge, MI 48837

Ms. Manning:

Thank you for accepting my letter of interest. My name is Toni Hughes Glasscoe. My husband and I have lived at [REDACTED] in Grand Ledge, Michigan for approximately four years. I appreciate the opportunity to apply for the vacant school board position. This will allow me to serve the community in which I live.

I have also attached my bio, this document details my credentials working in education and city and state government primarily. However the reason I am interested in serving is because I believe in education and how it can change the lives of students and families for generations. I have worked with Eaton County schools, to include Grand Ledge High School, in my role at Lansing Community College. I have seen firsthand how programs like Dual Enrollment and Career and Technical Education prepare students for college and careers. Grand Ledge Public School is an excellent district and I would like to assist in carrying out the mission.

The checklist for qualified school board candidates align with my personal mission statement. I cultivate, nurture, and sustain partnerships with family, friends, students, parents, and colleagues that promotes lifelong learning, process improvement, and individual and collective destiny and success. I value committed relationships that promote collaboration, personal integrity and individual responsibility. I value diversity through a deep understanding of people, ideas, and cultures. I pledge to bring this to the board position if selected.

Please let me know if there is any other information you need to make a decision. I look forward to serving if selected.

Sincerely,

Toni Hughes Glasscoe

Bio for Toni Hughes Glasscoe

Toni is currently the Associate Vice President of External Affairs, Development, and K-12 Operations for the Executive Office, and in conjunction with the Executive Leadership Team, she also provides leadership, supervision, and coordination for all community relations activities of Lansing Community College. Toni maintains and enhances the College's relationships with and visibility within business and community based organizations to assist in carrying out the mission of the College and objectives of our stakeholders. She worked for fourteen combined years in Human Resource Management for the City of Lansing and State of Michigan. Additionally, she spent ten years in the classroom and overseeing K-12 programs and activities. Toni represents the college on the College and Career Readiness (C3R) Advisory Board, the Cristo Rey Community Center Board, and the Lansing Promise Board.

Toni received her Bachelor of Science degree from Western Michigan University, her Master of Arts in Education and doctorate in Educational Leadership from Oral Roberts University. She is an ordained minister and serves on the board for the Christians of Greater Lansing (COGL).

Toni is a member of Mt. Hope Church, Pastor Kevin Berry. She serves as a prayer intercessory leader in the Global Prayer Center and on the Mission's Board as well as leading a Life Group (small group ministry). Toni travels yearly serving on domestic and foreign mission's teams.

Toni was active in the Delta Sigma Theta Sorority while completing her undergraduate education and served as a big sister through Big Brothers and Big Sisters for over 20 years. Additionally she facilitated a group at Ele's Place for 15 years.

Her most important role is that of wife, mother, and grandmother. She has been married to ██████████ for over 40 years; they have a daughter, ██████ and a 15 year old grandson ██████.

3/2021

Grand Ledge School District Board of Education
Administration Building
220 Lamson Street
Grand Ledge, Michigan 48837

Dear Members of the Board,

Please accept this letter as a formal communication of my interest for the current appointment to the Grand Ledge School District, Board of Education. With my passion for community, and years of service in the City of Lansing, I know that I will bring a skill set to the Grand Ledge School District that will not only serve the students, staff and administration of our district, but the entire community as well.

I know that you will agree with me, we must have changes in our city, in our state, and in our nation. I have sought to create effective change, and my heart is to serve the people of our schools, churches, and communities in whatever capacity I can.

Until fall of 2021, I have been a life long resident of Lansing, Michigan. I have been married to my husband Rick for 37 years and counting, raised 3 amazing men, have 2 wonderful daughters in law and 4 grandchildren who are the highlight of my life.

I graduated from Mount Hope Bible Training Institute and became an ordained minister shortly after. I founded and have pastored I AM Ministries International, a non-denominational church, for the last 16 years with my husband and family by my side.

In the last 12 years, I have felt the call to serving in a larger capacity, and reaching the community in not only a church setting, but in the places beyond the church walls. My passion is to serve and to impact the lives of those around me in the best ways possible.

I have served on different boards and been members of a wide range of community groups.

City of Lansing Clergy Forum, Board Member
Lansing Police Department, Chaplain - 1st female, Latina Chaplain in Lansing's history
Precinct Delegate
Republican Party of Michigan, Women's Chaplain
Meal on Wheels, Delivery Volunteer
Lansing's Parks and Recreation Board, Board Member
Mayor's Neighborhood Advisory Board, Board Member
Mayor's Diversity Ecumenical Board, Board Member
Lansing Police Department, Certified Officers Hiring Panel Member
She Leads Michigan, Board Member
Church of Greater Lansing, Board Member

As I review the criteria for qualifications, I meet and exceed the criteria in many areas and can bring many years of experience to the board and the community as well. With my experience in community services, raising children of my own, and years of serving and leading my church members of all back grounds; I am the candidate you are looking for. I have a multifaceted view through all of these experiences, I am willing to listen and really hear the needs of others, and come up with solutions. It's an honor to serve our community as a whole and make a difference in the lives of people that has a ripple effect to others within the community as well.

It is vital that our school board work together and foster the best possible learning environment for our children. We must not view them as only the younger members of our community, these are our future world and community leaders. We must give them 100% of the resources necessary to succeed and overcome all of the adversity that has been thrown on them. Now more than ever, this is not simply a learning institution. This must be a safe place where our youth can come and be educated and nurtured in all areas. This allows growth and the ability to become the best they can be.

It is vital that the teachers, administration, and school board members leave political bias and opinions out of decisions for our children. Our job as public education and community representatives, is to facilitate and foster the best resources and possibilities for our students, our teachers, staff, and administrators of our school district. This is not a place for political or other bias meant to sway or distract from our objective at hand.

I appreciate diversity and see the need for equality for our students and our community as a whole. As a female and Latina, I have personally faced racial and gender bias in several arenas I am a part of. I have had to persevere in a mostly male dominate career and face adversity head on when I am faced with it. I have felt that personally and recognize the need to lead our community to operate on the golden rule "treat others as you wish to be treated" . It is time that we come together as a community to support our children plain and simple.

I look forward to serving along side of you, as we lead the way to a bright future in our next generation.

Thank you,
Rosalinda Hernandez

January 18, 2022

Grand Ledge Public Schools
Board of Education
220 Lamson Street
Grand Ledge, MI 48837

To Whom It May Concern,

I have become aware of a recent vacancy to fill the unexpired term of Board Trustee Patrick McKennon. Please accept this letter of interest of as my application for the position. As my enclosed resume indicates, my emphasis over the last 20+ years has been on the well-being of children and families. I earned a Bachelor of Psychology degree and Master of Social Work degree from the University of Michigan. Since completing my education, I have worked for the State of Michigan's Department of Health and Human Services in the field of child welfare. Currently, I am the Statewide Adoptive and Foster Parent Recruitment and Retention Coordinator within the state's Office of Child Welfare Policy and Programs.

My family and I reside in Delta Township and became residents within the Grand Ledge School District in 2019. However, our 13-year-old daughter has been a student in Grand Ledge Schools student since kindergarten, and we have actively participated in school programming, student groups, and school and community sports since that time.

Many of my own teachers prepared and inspired me to pursue and achieve formal education and my career aspirations in working with children and their families. As a member of the Board of Education, I believe I can contribute to helping our district do the following: 1) demonstrate a commitment to diversity, equity, and inclusion; 2) build trust with district administration, educators, staff, and families in our local community, and 3) become one in which all children experience safety and success in school.

Your time and thoughtful consideration are very much appreciated.

Sincerely,


Monica S. Jackson

Attachment

MONICA S. JACKSON

LANSING, MI 48917

PROFESSIONAL PROFILE

- ◆ Master of Social Work Degree
- ◆ Background in residential treatment, juvenile justice, individual and family therapy, foster care, and foster home licensing
- ◆ Exceptional verbal and written communication
- ◆ Proficient computer skills
- ◆ Creative project implementer
- ◆ Multicultural/Diversity sensitivity
- ◆ Talented problem solver under pressure
- ◆ Skilled at building strong working relationships

EDUCATION

University of Michigan, Ann Arbor
Master of Social Work, Interpersonal Practice
Conferred, December 22, 1999

University of Michigan, Ann Arbor
Bachelor of Arts, Psychology
Conferred, August 18, 1998

EXPERIENCE

- | | | |
|--|--|-------------------|
| January 2017-present
40 hours per week | Michigan Department of Health & Human Services
Departmental Analyst
<i>Recognized for task efficiency and attention to detail</i> <ul style="list-style-type: none">◆ oversee statewide foster/adoptive parent recruitment and retention plans◆ provide best practices & technical assistance to MDHHS/private agencies◆ develop and deliver recruitment/retention training and materials | Lansing, MI |
| December 2010-January 2017
40 hours per week | Eaton County Department of Human Services
Foster Home Licensing Specialist
<i>Recognized for professional approach with internal and external customers</i> <ul style="list-style-type: none">◆ provide extensive training to perspective foster parents◆ evaluate and certify foster home in accordance with licensing rules◆ develop and facilitate foster home recruitment and retention initiatives | Charlotte, MI |
| February 2008-December 2010
40 hours per week | Eaton County Department of Human Services
Foster Care Services Specialist
<i>Acknowledged by clients for genuine concern</i> <ul style="list-style-type: none">◆ implement services/resources for foster children and their families◆ interface with the courts and service providers◆ maintain comprehensive case records and reports | Charlotte, MI |
| December 1999-February 2008
40 hours per week | Maxey Boys Training School
Clinical Social Worker
<i>Noted for creativity and excellent clinical skills</i> <ul style="list-style-type: none">◆ facilitate individual, group, and family treatment intervention◆ create and implement monthly/quarterly treatment plans for offenders◆ interface with court officials and mental health providers | Whitmore Lake, MI |

SKILLS/TRAINING

Social Work Interpersonal Practice, Children & Youth in Families and Society, Foster Home Licensing Policy and Certification, Recruitment & Retention, Forensic Interviewing Protocol, Budget Compliance, Microsoft Outlook, Microsoft Word, Microsoft Excel, Microsoft Publisher, Adobe Reader, Internet Research

ASHLEY KUYKENDOLL

Grand Ledge, MI |

January 5, 2022

RE: Board Trustee Vacancy – Letter of Interest

Dear Grand Ledge Public Schools Board of Education:

In review of Board Trustee Patrick McKennon's resignation announcement and the proactive desire on behalf of the Grand Ledge Public Schools Board of Education to fill the upcoming vacancy I humbly submit this letter of interest as an exceptional candidate prepared to accept the responsibilities of this role. Outlined below is a brief summary showcasing the talent, skills, and analytical approach I bring as an invested community servant ready to fully engage.

EDUCATION & PROFESSIONAL EXPERIENCE: I obtained my Bachelors of Arts in Family Community Service with a specialization in Youth and Adolescences from Michigan State University, followed by a Master's in Business Administration from Davenport University. I have 10+ years of experience strategizing vision and engaging others in the decision-making process for the best possible outcome. I have extensive skills in metric/goal development, strategic problem solving, and creating an environment conducive to success through accountability. I hold myself to a high ethical standard, with an emphasis on honesty and integrity. My written and oral communication skills are extremely concise, limiting opportunities for misinterpretation or misunderstanding. My articulation, coupled with my infectious enthusiasm when engaging with others, allows me to display a pleasant demeanor and welcoming personality.

I have had the privilege to create and implement the current Inclusion & Diversity Initiative within the Michigan Department of Treasury. This notable work was the first of its kind within the State of Michigan government. This led to a partnership with the Executive Office of the Governor to create a state-wide framework utilized to enhance the understanding of and operationalize diversity, equity, & inclusion (DEI). These achievements demonstrate my analytical, strategic planning, and leadership capabilities; as well as my ability to work through stressful and sensitive situations with other individuals, while performing at an optimal level and maintaining shared respect.

COMMUNITY INVOLVEMENT & LEADERSHIP: It is critical to be invested in the growth and development of our community, not just in words but also in action. For more than 15 years I've actively given back to a multitude of communities through the following organizations:

- Fostering Futures – Dedicated scholarship fundraising for students who have experienced foster care in Michigan.
- Petals & Pinecones – Young women mentorship to develop and improve self-esteem, self-image, and self-worth.
- Junior Achievement – Experiential learning program to foster work-readiness, entrepreneurship, and financial literacy for kindergarten – 12th grade students.

- Shared Pregnancy – Assisting women with resources and care through unexpected and/or challenging pregnancies.
- Salvation Army – Service and allocated resources to addressing hunger, overcoming poverty, and brightening the holidays with gifts.
- United Way – Providing education and financial stability to members of the community.

Within each of these organizations I have volunteered my time, donated my resources, and committed myself to be a part of the solution. As a public servant I strive to fully understand the concerns of every issue impacting constituents and resolve myself to collaboratively identify the best course of action, while considering the impact of unintended consequences before making a decision. Through various projects in my career, I have been able to identify critical gaps impacting effectiveness and work diligently to implement long-term solutions.

I have more than eight years of experience reviewing budgets, analyzing data, and making recommendations that align with organizational vision and goals. More importantly, I am a parent of young Comets that will advocate for the best opportunities to facilitate education and help all children reach their potential. I am a proactive, intentional thinker who does well anticipating concerns, identifying resources, and aligning all stakeholders towards a common goal. I am grateful for the opportunity to submit my credentials in consideration as an appointed Grand Ledge Public Schools Board of Education Trustee. Thank you for your consideration.

Sincerely,

Ashley A. Kuykendoll

Ashley A. Kuykendoll

Phone: [REDACTED]

E-mail: [REDACTED]

Dear Grand Ledge School Board Members:

Please consider this letter as constituting my interest in being appointed to the seat being vacated by Patrick McKennon. My interest in serving on the board stems directly from my long-standing connection to the school district, previous teaching experience, leadership roles and running a successful real estate business where I have gotten to know many people within our community.

I bring with me the support of community members, educators, businesses, homeowners and – most importantly – other Grand Ledge parents. I care about the community and have a proven track record of identifying and producing gainful education outcomes for students.

As a resident within the Grand Ledge Public School district for forty years, I have always been proud to be a parent, and now a grandparent of Comets. My three girls went through GLPS and now all six of my grandchildren are currently enrolled or have recently graduated from, our wonderful school district. As a parent, I participated in improving the education of not only my family, but all district families by volunteering at the schools, teaching money management to high school seniors and purchasing the Dave Ramsey Money Management lesson plan for use in public schools.

My business skills will also serve as a valuable asset to the board. In 1976 I developed a successful real estate business and in the mid 1990's created and now oversee a successful real estate team of four other Realtors. As this was at a time when real estate teams were unheard of, I had to develop the business model that has since been used by other successful Realtors. As a Realtor, I have always had a vested interest in good schools. A good school district is one of the most salient selling points of a home sale. Good schools create stronger communities and more economic opportunities for all.

I know this firsthand and have experienced success because of my long-standing relationship with Grand Ledge Public Schools. My clients appreciate my knowledge of the local school systems and trust my up-to-date information to help them decide on the biggest social and economic investment they can make – the home they will live in and raise their families. Thus, if appointed to the board, I bring with me years of unique experience gained from listening to clients express what they want and need from their local schools. As a potential board member, this allows me to participate in better decision making that fits with the needs of parents and produce better educational outcomes for their children.

I don't just speak of my commitment to schools, I also devote my time and financial resources to it. I have taught money management to Seniors at New Covenant Christian School for seven years with the same goal in mind; giving the students tools that can guide them successfully into adulthood. Additionally, I have donated the Dave Ramsey Money Management series to GLPS and other districts, as I feel it is important to give students real world tools to supplement their schooling and ensure their success before they enter work or college.

Because of my proven, long-standing commitment to education in this community, I would make an excellent addition to the board. I believe it is important to have people with well-rounded experiences on any board. In addition to running a business since 1976, I have served community leadership roles in the following capacities.

- President of the Greater Lansing chapter of Women’s Council of Realtors
- Board member for the Greater Lansing Association of Realtors
- President of Habitat for Humanity Capital Region
- Planning Commissioner in Delta Charter Township
- Member of the Zoning Board of Appeals in Delta Charter Township
- Lead for the Missions Board of Rivers Edge Community Church
- Director of Career Development with Coldwell Banker Hubbell BriarWood

My passion for improving education in Grand Ledge for all children drives me to be on the school board of the school district I chose for my children over forty years ago, and to which my grandchildren attend. If appointed, I promise to listen, learn, and make every decision in the best interests of, and for, the children attending Grand Ledge Public Schools.

I appreciate your consideration of my appointment. Should you have any questions, please feel free to contact me directly.

Respectfully,

Kim Laforet



June 22, 2021

To Whom It May Concern:

Kim Laforet has expressed an interest in becoming a member of the Grand Ledge School Board and in my opinion she would be an excellent addition to the Board.

Her children attended Grand Ledge Schools and they started at Wacousta in my kindergarten class. This was where I first met Kim. She was very interested in education and worked as a volunteer helping with anything that was needed in my classroom and our school. She continued to volunteer and help at all levels as her children went through school.

Kim continues to be interested in what is happening in education today. She follows legislation, stays in touch with current curriculum and would like to help implement the learning environment that is best for our students.

Marilyn Hansbarger



From the Desk of Mrs. Carson

June 2021

To: Members of the Grand Ledge School Board

I am writing this letter support for Mrs. Kim Laforet in her bid to join the Grand Ledge School Board. As an educator, I unequivocally believe that Mrs Laforet would make an excellent addition to the Board. A school board's sole function is to provide the best educational outcome for its students. Mrs Laforet has been doing this for decades; she donates her time and resources to students, supports classroom teachers and has never failed to make time to respond to student inquiries. Her commitment to students in addition to her leadership roles in the Delta Township community will make her a powerful advocate for students as a school board member.

My name is Adrienne Carson, I am a certified teacher at Lansing School District where Mrs Laforet donated the *Dave Ramsey Money Management* series to our Economics students. This series taught students practical, real world personal finance skills, such as avoiding debt, building entrepreneurship skills and good spending habits. These skills are particularly useful to our students because many are from hard-working, yet lower-income families. Learning good spending habits before they even graduate high school will provide them with a tremendous opportunity to transform not only their lives, but to improve the lives of their family and community members as well.

In addition to this donation, Mrs Laforet joined our classes as a guest speaker and was incredibly popular with the students. She spoke to the students about the benefits of homeownership and good spending habits you need in order to purchase a home. Even after class had ended, students hung around to ask questions about wealth building, working as a realtor and other topics.

Through her understanding of student needs, support and leadership she has given my students a more innovative class experience that has lead to them growing, learning and excelling. This will last long after the classroom.

For these reasons and more, I encourage you make Mrs Laforet a member of the school board where she can make a similar impact in the lives of other students.

Sincerely,
Adrienne Carson
High School Teacher



Grand Ledge Board of Education position

1 message

John Ledesma [REDACTED]
To: manningk@glcomets.net

Wed, Jan 5, 2022 at 10:36 AM

Hello Grand Ledge Public School's Board of Education Members.

My name is John Ledesma. My wife, [REDACTED], myself and our two children, [REDACTED], have been a part of the Grand Ledge community for nearly a decade now. You have likely seen us around at many school events as well as numerous board meetings. Since the beginning, our goal has been to be active members of the community. We believe that if you can serve then you have a duty to do so. This is why I would deeply appreciate your consideration to select me for the one-year board position you will be deciding on in a few weeks.

First, a little bit about myself. I am a U.S. Navy Veteran and served for 5 years on active duty as a Navy Hospital Corpsman (Field Medic). 2 of those 5 years I spent attached to a Marine Corps unit where I served 1 tour in Iraq. After leaving the Navy in 2007 I started my college career. I obtained a BS in Criminal Justice, graduating Summa Cum Laude, from Kaplan University. I also have a Paralegal certificate that I obtained at Lansing Community College. Since graduating, I've worked for the Social Security Administration.

Next, I would like to tell you why I would be a good fit for this position. As a parent, and in my opinion a good person, I believe that the education of our children is second only to their safety as we lead them into becoming productive members of society. I will always come to the table with that in mind.

I firmly believe in diversity and the exposure of our children to different cultures. In my time serving this country I have worked with people from all over the world. I got to see many amazing and beautiful things. Being exposed to different cultures allows us to look outside of ourselves so we can learn to appreciate life from all corners of this planet we call home. I also believe that this exposure breeds compassion, empathy, joy, and curiosity. These values are very important for molding a well-rounded person.

I bring experience in leadership, through my time in the military and in my current employment. I have been tasked with making sure objectives are completed and deadlines met. I have trained individuals for specific positions to increase overall efficiency. A leader does not always call the shots, they must also be willing to listen to those they lead. A true leader not only leads but can follow without ego.

In selecting me you can rest assured that integrity will never be an issue. I do not tolerate dishonesty in any form or fashion. There is a saying we use in our house and that is, "Integrity means doing the right thing when no one is watching". I do my best every day to live up to those words and I expect the same standard from those I interact with. In this position I believe this also lends itself to the accountability we have to the community and the people we serve.

Finally, I would just like to thank you all again in your consideration for selecting me for this position. I am excited for this opportunity to serve our community and for working with a group

of people I have come to respect. I look forward to hearing from you in the coming days.

Respectfully,

John Ledesma

January 13, 2022

To The Board of Education,

Please accept this as my written letter of interest in the current vacant seat on the Grand Ledge Board of Education.

As a long time resident and graduate of Grand Ledge High School as well as a mother of three who have or currently are in the district I have a desire to be involved. Over the years I have assisted within the schools that my children have attended, held positions on sport boosters, a current official with MHSAA, and in the last year attended the bi-weekly board meetings. My desire is to not only represent an average parent but to also be a listening ear to my fellow community members and parents. To bridge the gap and make our schools and district the desired choice that it once was.

We are in the midst of a pivotal moment within our schools; now is the time to put our children first, with parents being heard and a cohesive working relationship built. We are in the middle of critical times for public education. It's my goal to put the children of Grand Ledge first both in physical, emotion, and mental health as well as in a quality education.

I have a Bachelor of Science degree in Management and have been working full time for the past 12 plus years in the insurance industry including over four years as a business analyst. I have experience in researching, developing and implementing procedures, and communicating with shareholders. I pride myself on developing positive working relationships with others to attain the desired end result that is best for everyone.

Thank you for your time and consideration.

Sincerely,

Ashley Oneil

XXXXXXXXXXXXXXXXXXXX

Grand Ledge MI 48837

XXXXXXXXXXXX

Dear Grand Ledge School Board,

I am writing you because I am interested in being appointed to the school board seat being vacated by Patrick McKennon. I know many people within the Grand Ledge community as a direct result of my involvement in leadership roles on various volunteer boards in Grand Ledge and my interest reflects my passion for this community.

As a resident within the Grand Ledge Public School District for sixteen years, three of my kids have attended Grand Ledge Public Schools and my youngest son is currently a sophomore at Grand Ledge High School.

Because of my proven, long-standing commitment to this community, I would make an excellent addition to the board. I have served in community leadership roles in the following capacities:

- President of The House of Promise
- Fundraising Board member Izzo Legacy 5k
- Prayer team leader at Believers Christian Church
- Board member Grand Ledge Lacrosse Club
- Board member Community Stadium Project
- Active in Habitat for Humanity Women's Build
- School Board Hayes Middle School
- Board member of Wacousta Rebuilding the Dream Depot

If appointed, I will make every decision to the best interest of, and for the children who attend Grand Ledge Public Schools,

Thank you very much for your consideration. Should you have any questions please reach out to me directly.

Sincerely,

Julie Lois-Lindell Tadgerson



January 18, 2022
Board of Education
Grand Ledge Public Schools

Timothy J. Totten

Grand Ledge, MI 48837

cell

I wish to be considered by the Board for appointment to the vacant Board Trustee position, to be filled through December 31, 2022.

I grew up in rural mid Michigan, and am a proud graduate of Perry Public Schools. I share my mother's passion for civic engagement in the public schools; she was a Board member of our local Corcoran district. Although we were poor, we were free, proud, and independent, so I know full well the important role that Public schools play in providing a quality basic education for *all* students, accommodation and extra help for those needing it, training and skills for career, college, and family, and advanced challenging programs for gifted students.

The particular programs that were most instrumental in shaping me (for the better :) were math, college prep, band, shop, auto mechanics, football, track, and yearbook staff.

I developed leadership skills while serving in the High School student elected offices of Treasurer, Secretary, and President, and also through the Boy Scouts.

I earned a Bachelor of Science in Electrical Engineering, with Honors, from Michigan Technological University.

My early career was as an Electrical Engineer in Advanced Projects and Product Development at Texas Instruments.

I have advocated for the educational, character, and spiritual development of children:

- Kids Hope Mentor at Willow Ridge and Hayes
- Sponsored children through Compassion International for over 30 years
- Pre-K thru 3rd Sunday School teacher
- English tutor through Capital Area Literacy Coalition
- Adjunct Teacher of Electrical Engineering at Ferris State University

I meet the eligibility requirements, being a U.S. citizen over the age of 18, a registered voter in and resident of the Grand Ledge Public Schools district, and have never been convicted of any crime.

My personal family financial situation is sound, with no pressing concerns. I perform all the financial tasks, including accounting and a balance budget. I believe I understand the fiduciary responsibility of Board Trustees – including signatory responsibilities - to the district for a balanced budget along with meeting its goals and needs.

I am currently employed at Block Imaging LLC, performing Repair, Technical Support, and Field Service of X-ray imaging equipment.

References available upon request.

Sincerely,
Tim Totten





Kimberly Manning <manningk@glcomets.net>

Addition to Letter

1 message

Tim Totten [REDACTED]
Reply-To: [REDACTED]
To: "manningk@glcomets.net" <manningk@glcomets.net>

Tue, Jan 18, 2022 at 12:25 PM

Kim,
Please forward this along with my Letter of Interest:

My two daughters remind me to be an advocate both for children with special needs (my youngest 5th grade daughter has dyslexia), as well as for gifted students who need challenge in their interest (my oldest daughter, a Freshman at Grand Ledge, falls into that category).

Thank you,
Tim Totten

Sent with [ProtonMail](#) Secure Email.



OLD BUSINESS B

B. Oath of Office

Kim Manning will administer the Oath of Office to the newly appointed Board member.

I, _____, do solemnly swear that I will support the Constitution of the United States and the Constitution of this State, and that I will faithfully discharge the duties of the office of Member of the Board of Education of Grand Ledge Public Schools according to the best of my ability.



OLD BUSINESS C

C. Selection of Board Representatives

This item was tabled at the January 10, 2022 Organizational Meeting pending the appointment to fill the vacancy on the Board.

Attached is the work sheet that can be used, noting that Sara Clark Pierson was appointed to serve as the Parliamentarian at the January 10, 2022 meeting.

This worksheet can be used by the elected Board President to make assignments. It shows who served in each of the positions for 2021 and allows a space to write in who is assigned to serve for 2022. Following the meeting, an updated Board of Education Assignment sheet will be forwarded to each of the members.

Board of Education Assignments

Parliamentarian		Legislative Liaison		GLEF Rep.	
2021	2022	2021	2022	2021	2022
Jon Shiflett	<u>Sara Clark Pierson</u>	Jarrod Smith	_____	Nicole Shannon	_____

Board Audit Cmte.		Board Bond Cmte.		Board Equity, Diversity & Inclusion Cmte	
2021	2022	2021	2022	2021	2021
Sara Clark Pierson	_____	Jarrod Smith	_____	Sara Clark Pierson	_____
Nicole Shannon	_____	Jon Shiflett	_____	Jon Shiflett	_____
Ben Cwayna	_____	Patrick McKennon	_____	Patrick McKennon	_____

Board Governance Cmte.	
2021	2022
Denise DuFort	_____
Ben Cwayna	_____
Patrick McKennon	_____



OLD BUSINESS D

D. Safety & Security Discussion



OLD BUSINESS E

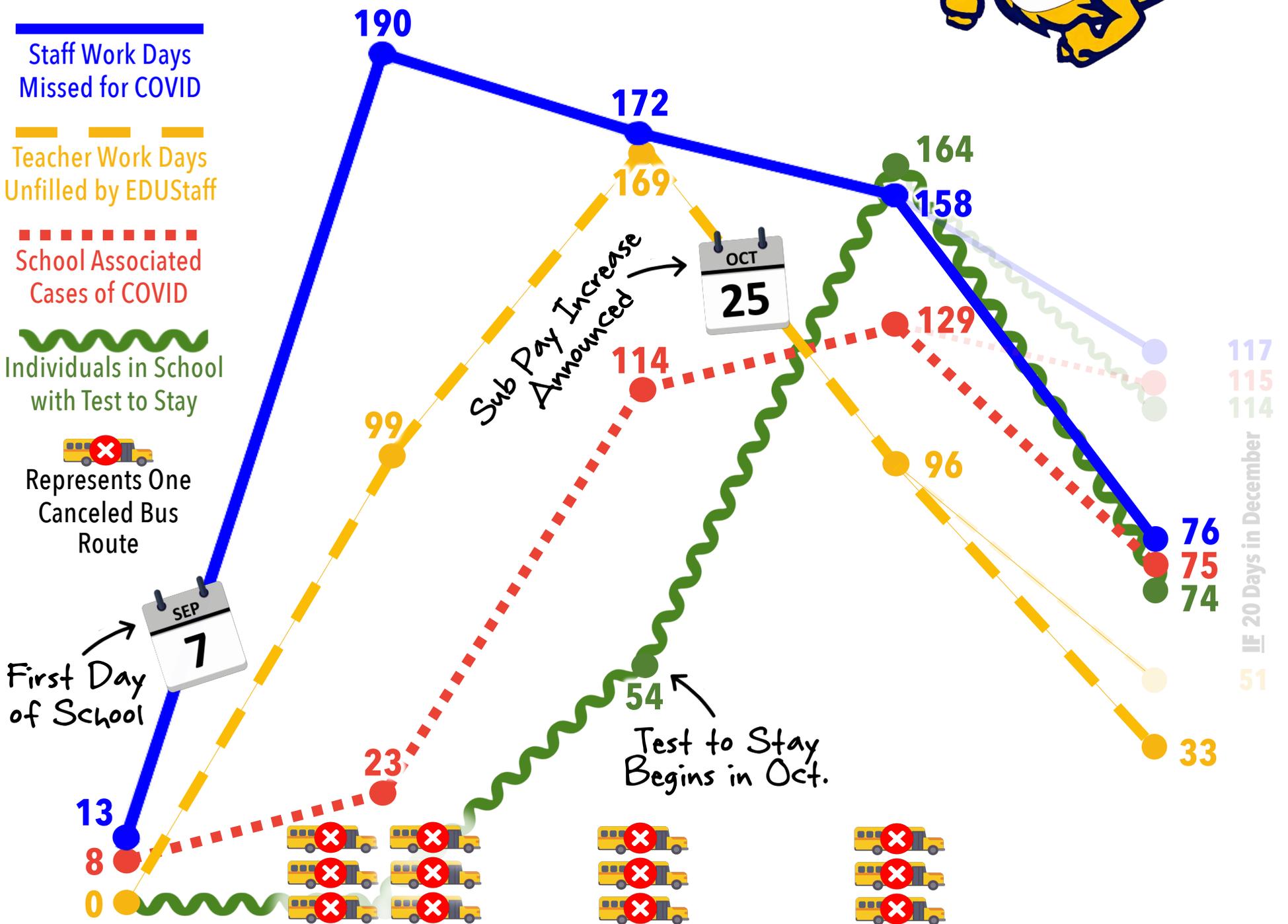
E. COVID-19 Mitigation Strategies

Grand Ledge Public Schools

70 Days of In-Person Instruction in Sep, Oct, Nov, & Dec

Grand Ledge Public Schools has remained open for in-person instruction, not closing the district or any K-12 building because of COVID-19 related issues.

The Barry-Eaton District Health Department has shared, "Schools where universal masking is required (Grand Ledge, Eaton Rapids, Holt, and Waverly) are experiencing fewer outbreaks and half the rate of school-associated cases." (Nov. 17, 2021)



AUGUST							SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
1	2	3	4	5	6	7				1	2	3	4	3					1	2		1	2	3	4	5	6	5				1	2	3	4
8	9	10	11	12	13	14	5	6	7	8	9	10	11	10	11	12	13	14	15	16	7	8	9	10	11	12	13	12	13	14	15	16	17	18	
15	16	17	18	19	20	21	12	13	14	15	16	17	18	17	18	19	20	21	22	23	14	15	16	17	18	19	20	19	20	21	22	23	24	25	
22	23	24	25	26	27	28	19	20	21	22	23	24	25	24	25	26	27	28	29	30	21	22	23	24	25	26	27	26	27	28	29	30	31		
29							26							31							28							26							
0 Days of Instruction							17 Days of Instruction							21 Days of Instruction							19 Days of Instruction							13 Days of Instruction							

This document was created Jan. 7, 2022.

Grand Ledge Public Schools Quick Reference Flowchart for **SHOULD YOU BE AT SCHOOL?**

Help keep in-person instruction and learning happening!



Did you test positive for COVID-19?

YES.
Stay Home! 
Contact Your School & Complete the [Online COVID-19 Reporting Form](#) for GLPS Health Team.

NO.

Do you have any of the symptoms on the [GLPS Family Screener](#)?

YES.
Stay Home! 
Contact Your School & Test for COVID-19.
If Test Is Negative, Return When Symptom-Free.
If Not Testing, Return After 5 Days IF Symptom-Free.

NO.

Have you been exposed to COVID-19?

YES.

NO.

Come to School. 😊

Where was your COVID-19 exposure?

Was it outside the school setting?

YES.
If Your COVID-19 Vaccines Are Up-to-Date or You Had COVID-19 Within the Last 90 Days, Come to School & Monitor for Symptoms.
If NOT, Stay Home for Days 0-5 (Day "0" Is the Last Day of Exposure to Someone's COVID-19 Infectious Period), Then "Mask to Stay" for Days 6-10.

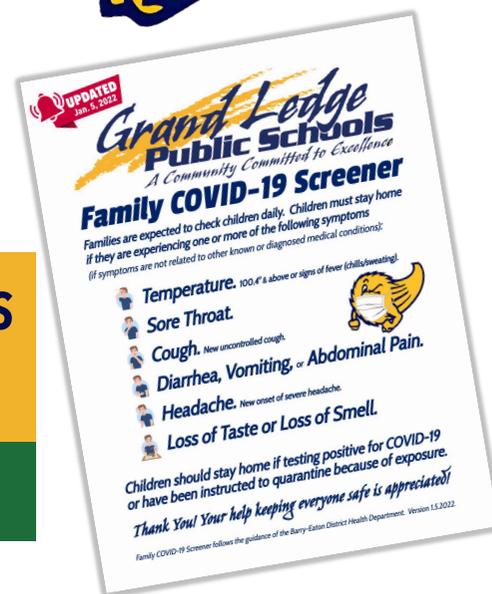
NO.

Was it an unmasked school exposure that was for more than 15 minutes?

YES.
If Your COVID-19 Vaccines Are Up-to-Date or You Had COVID-19 Within the Last 90 Days, Come to School & Monitor for Symptoms.
If NOT, You Either "Test to Stay" or Stay Home for Days 0-5 (Day "0" is Day of Exposure), Then "Mask to Stay" for Days 6-10.

NO.

Come to School. 😊
Monitor for Symptoms.
Most School Exposures Only Require Symptom Monitoring.



#PROUDTOBEACOMET

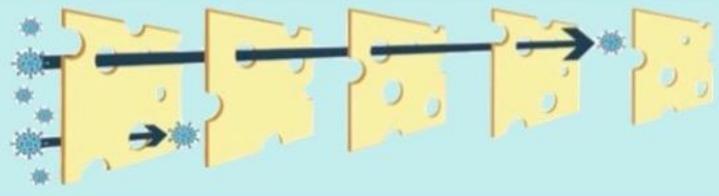
GLPS COVID-19 Mitigation Measures

for 2021-2022 School Year *updated January 18, 2022*



GLPS Uses Layers of Defense Against COVID-19

Holes in layers of defenses show that no single mitigation measure is perfect, but layering many mitigation measures together increases success.



Cleaning, Facilities, & Hygiene

- Custodial staff will continue to clean frequently touched surfaces regularly and do deep cleanings using electrostatic sprayers.
- All district HVAC systems have been upgraded to include Dynamic Air Cleaning Systems.
- School staff will encourage healthy hygiene regarding proper handwashing or sanitizing and sneezing/coughing into elbows.

Masks / Personal Protective Equipment (PPE)

- The Board of Education approved a mandatory mask requirement during the instructional day, when inside any Grand Ledge Public Schools facility, for all teachers, staff, students, and visitors, regardless of vaccination status, in accordance with the CDC's "[Guidance for COVID-19 Prevention in K-12 Schools](#)."
- Outside, masks will be optional.
- Masks are required on buses as long as required by [federal mandate](#).

Spacing, Movement, & Access

- School staff will encourage physical distancing as much as possible as well as use cohorts and seating charts when reasonable.

Screening & Reporting

- Families will be expected to check children daily using the [GLPS Family COVID-19 Screener](#). Children must stay home if they are experiencing one or more symptoms.
- All employees are required to conduct daily self-screening protocol at home.
- All COVID-related illnesses, testing results, exposures, and issues should be communicated to the GLPS Health Team by emailing health@glcomets.net or calling (517) 925-5725.

Food Service

- Each building will develop a plan that minimizes close contacts while being served food and while eating, minimizes time in shared spaces, and minimizes opportunities for students from multiple classes to come in close contact with one another.

Athletics

- Grand Ledge athletic programs will continue to follow all MHSAA and NFHS requirements.

Busing and Student Transportation

- Masks are required on buses, as long as required by [federal mandate](#), for the bus driver, staff, and all students.
- Improved ventilation was added to all buses.
- Students who get sick at school are not allowed to return home using district transportation.

Responding to Positive Tests

- GLPS is required by law to work with the Barry-Eaton District Health Department (BEDHD) and the Michigan Department of Health & Human Services (MDHHS) regarding COVID-19 cases and possible exposures.
- When GLPS becomes aware of a case of COVID-19 in a student or employee, the district will contact BEDHD. When BEDHD becomes aware of a case of COVID-19 in a student or employee, they will contact the district.
- GLPS will support BEDHD by providing attendance lists, seating charts, and other information to help identify people that were potentially exposed.
- BEDHD will determine and enforce quarantine requirements for people exposed to a positive case, and GLPS will follow and enforce all expectations provided by BEDHD.

Universal Indoor Masking for the School Day for 2021-2022 School Year *updated January 18, 2022*



Board of Education Enacts Universal Indoor Masking for the School Day on August 9, 2021

The Board of Education approved “a mandatory mask requirement during the instructional day, when inside any Grand Ledge Public Schools facility, for all teachers, staff, students, and visitors, regardless of vaccination status, in accordance with the CDC’s “[Guidance for COVID-19 Prevention in K-12 Schools](#)” beginning Monday, August 16, 2021.” In that guidance, the CDC states, “When teachers, staff, and students consistently and correctly wear a mask, they [protect others as well as themselves](#). Consistent and [correct mask use](#) is especially important indoors and in crowded settings...”

Frequently Asked Questions

What about the school bus?

The [CDC has ordered masks on public transportation](#) and has expressly stated that school buses are subject to the order. GLPS cannot declare the order unenforceable or unlawful – only a court can make that determination. Unless and until that happens, GLPS must comply with the order.

What about before and after school?

The Board’s local indoor mandatory mask requirement will apply to the time immediately before and after school when many people are inside in shared spaces together.

What about Adventure Club and Little Comets Preschool?

The Board’s local indoor mandatory mask requirement during the instructional day means both Adventure Club and Little Comets Preschool will be doing universal indoor masking. Both programs are subject to LARA (Licensing and Regulatory Affairs), and that state agency advises, “wearing a face mask is still one of the most important ways to reduce transmission of COVID-19.”

What about student clubs and activities?

The Board’s local indoor mandatory mask requirement will typically apply to students, staff, and others gathered indoors in a classroom-sized space.

What about indoor athletics and the auditorium?

Masks are recommended for all people inside any GLPS building. Regarding indoor athletics, Grand Ledge athletic programs will continue to follow all MHSAA and NFHS requirements. GLPS will operate the auditorium in accordance with applicable laws, rules, & requirements.

What about people or groups renting space from GLPS during non-instructional times?

Masks are recommended for all people inside any GLPS building.

Are mask waivers available?

Yes. To request consideration of a mask waiver for the 2021-2022 school year, please visit GLcomets.net/MaskWaiver. Requests will be considered on a case-by-case basis consistent with current and evolving legal requirements.

Isolation & Quarantine Guidelines

for 2021-2022 School Year *updated January 18, 2022*



New Guidance from CDC, MDHHS, & BEDHD in Early January of 2022 for Isolations & Quarantines

The [Barry-Eaton District Health Department \(BEDHD\)](#) presented its [new guidance](#) to school leaders at one of its weekly meetings on January 12, 2022. This updated guidance is based on the changes from the [Michigan Department of Health & Human Services \(MDHHS\)](#) and the [Centers for Disease Control & Prevention \(CDC\)](#).

New Isolation & Quarantine Guidance Implemented by GLPS Beginning January 18, 2022

Isolation Required After Positive Test

If you test positive for COVID-19, isolate at home for days 0-5 (day "0" is day of positive test), and then, if *symptom-free*, attend school wearing a mask for days 6-10 ("mask to stay"). [If you have symptoms – as always – stay home](#). Also, remember that the Board of Education requires people to wear masks during the instructional day. The BEDHD's "mask to stay" means the consistent, correct use of a well-fitted mask when around others, in school, and in public settings.

Quarantine for School Exposures

Because of universal masking during the instructional day, **most close contacts from exposures at school need only to monitor for symptoms and wear a mask at school ("mask to stay")**. The BEDHD's "mask to stay" means the consistent, correct use of a well-fitted mask when around others, in school, and in public settings.

If your COVID-19 vaccines are not up-to-date and you have not had COVID-19 within the last 90 days, then you must quarantine as follows if you are a close contact in an unmasked school exposure that lasts more than 15 minutes:

- (1) "test to stay" for days 0-5 (day "0" is the day of exposure), and then, if *symptom-free*, attend school wearing a mask for days 6-10 ("mask to stay"). [If you have symptoms – as always – stay home](#). Also, remember that the Board of Education requires people to wear masks during the instructional day. The BEDHD's "mask to stay" means the consistent, correct use of a well-fitted mask when around others, in school, and in public settings. – OR –
- (2) stay at home for days 0-5 (day "0" is the day of exposure), and then, if *symptom-free*, attend school wearing a mask for days 6-10 ("mask to stay"). [If you have symptoms – as always – stay home](#). Also, remember that the Board of Education requires people to wear masks during the instructional day. The BEDHD's "mask to stay" means the consistent, correct use of a well-fitted mask when around others, in school, and in public settings.

Quarantine for Home Exposures or Community Exposures

If your COVID-19 vaccines are up-to-date and/or you have had COVID-19 within the last 90 days PLUS you are symptom-free, come to school and monitor for symptoms even if you have had an exposure outside of school. [If you have symptoms – as always – stay home](#). Also, remember that the Board of Education requires people to wear masks during the instructional day.

If your COVID-19 vaccines are not up-to-date and you have not had COVID-19 within the last 90 days, then if you are a close contact with a positive case of COVID-19 outside of school, stay home and quarantine for days 0-5 (day "0" is your last day of exposure to someone's COVID-19 infectious period), and then, if *symptom-free*, attend school wearing a mask for days 6-10 ("mask to stay"). [If you have symptoms – as always – stay home](#). Also, remember that the Board of Education requires people to wear masks during the instructional day. The BEDHD's "mask to stay" means the consistent, correct use of a well-fitted mask when around others, in school, and in public settings.

Communication of Positive Cases

Positive cases of COVID-19 will be communicated as part of the regular building communication to families and staff (such as in school newsletters or the like).

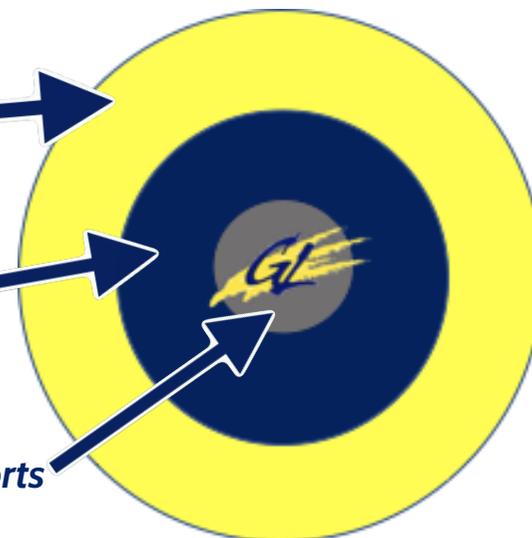
**COVID-19 Instructional Supports for Learning
for 2021-2022 School Year** *updated January 18, 2022*



Universal Supports for All Students

Additional Supports for Students as Needed

Targeted for Students as Needed, Beyond Additional Supports



Universal Supports for All Students

- Teachers will utilize technology tools to help communicate with families and provide resources. These may include Seesaw, Google Classroom, Schoology, IXL, Read&Write, and district curriculum resources.
- When a student requires access to homebound services, a district homebound teacher will contact the family to ensure that they have the work that they need and any questions answered. The homebound teacher will help determine the level of support needed, which may include synchronous or asynchronous supports and/or coordination with the classroom teacher.
- Classroom teachers, case managers, and other key staff will be notified of the need for homebound supports.

Additional Supports for Students as Needed

- If the student and family need additional supports, including assistance with navigating technology, assistance with accessing assignments, or assistance with assignments, they should reach out to their classroom teacher, case manager (if applicable), and the district homebound teacher (if applicable). The teachers will collaborate and coordinate to provide the supports needed during the regular school day.

Targeted for Students as Needed, Beyond Additional Supports

- If targeted supports are needed beyond the universal or additional supports, the student and/or family will alert appropriate and necessary teachers, administrators, interventionists, and key support staff to develop a plan to assist the student and family.



BEDHD SCHOOL GUIDANCE FOR NOVEL CORONAVIRUS (COVID-19) January 12, 2022

1. Strongly Promote Vaccination

Strongly encourage staff and students to vaccinate themselves against COVID-19. Vaccination is the best tool we have to avoid serious illness and hospitalization. It is never too late to get a first or second dose of COVID-19 vaccine. BEDHD strongly encourages those who are eligible to get their first, second, or booster dose as soon as possible. Boosters are available for anyone 12+ (5 months after an initial Pfizer series OR 6 months after an initial Moderna series OR 2 months after an initial Johnson & Johnson dose). COVID-19 vaccines can be found at BEDHD, local pharmacies, local health care providers, and more.

[Ways that school districts can take specific actions to increase vaccination rates.](#)

2. Require Universal Masking

BEDHD, along with MDHHS and the CDC, recommend schools require the use of a face masks while inside for all K-12 students, staff and volunteers regardless of vaccination status. Exceptions may include while eating or drinking or due to a documented medical condition. The evidence is clear that schools with universal masking policies experience fewer outbreaks and COVID-19 cases. While masking is federally required on public transportation such as buses, BEDHD also recommends masking inside any enclosed building or structure of an Educational Institutions or Educational Setting, including: youth camps, youth programs, childcare centers, preschools, primary through secondary schools, and vocational schools; while attending school athletics or extracurricular activities while inside any enclosed building or structure of an Education Institution; and among school board members and any persons in attendance while at board meetings.

3. Testing

Testing is a valuable tool which can help prevent those who are infectious from spreading COVID-19 to other people. If a staff or student is experiencing COVID-19 symptoms, encourage them to seek out testing to confirm if they have COVID-19. Close contacts to someone with a diagnosed case of COVID-19 should seek out testing 5 days after their exposure. BEDHD recommends implementing a **test-to-stay*** strategy in addition to offering testing before and after large events to control the spread of COVID-19 in larger groups.

4. Reconsider Large Events

Reconsider hosting large events or delay large events while there are high levels of community transmission due to the Omicron variant. If large gatherings are unavoidable, use the following precautions:

- **Do not** allow individuals to attend a large gathering or event if ill or within 10 days of testing positive for COVID-19.
- Require wearing a well-fitting **mask** properly regardless of vaccination status.
- Provide or encourage **testing** right before the event and then again 3 days after.
- Move the event **outdoors**.
- Encourage **social distancing** at the event if possible.

5. Follow Guidance from CDC and/or MDHHS

BEDHD recommends that local school districts follow [guidance from the CDC](#) and/or [MDHHS](#) to stay up-to-date with current policies and practices. If one or the other is silent on an issue important to your district, you should consult the other source for clarification. If neither the CDC or MDHHS provides guidance on a certain topic, please reach out to BEDHD and we will provide local guidance to the best of our ability. BEDHD's materials and guidance will be following MDHHS.

The following sections follow the [MDHHS guidance](#).

6. Isolation

All people with COVID-19 should undergo isolation for **at least 5 full days**. Day 0 is the day symptoms began or the day of the positive viral test (for people with no COVID-19 symptoms). If a student or staff member tests positive for COVID-19, regardless of vaccination status, they must isolate and may return to school **wearing a well-fitted mask for at least another 5 days** (days 6-10) as long as their symptoms are improving and they have been fever free for over 24 hours without the aid of fever-reducing medication. **If they are unable to wear a mask, they should isolate for 10 days.** If they are asymptomatic and then develop symptoms after testing positive, the 5-day isolation period should start over. Day 0 is the first day of symptoms. Individuals with a positive case of COVID-19 must be excluded from all school and non-school related events. All positive cases must be reported to BEDHD.

7. Quarantine

Close contacts can be defined as someone who was within 6 feet of a COVID-19 case for a cumulative total of 15 minutes or more over a 24-hour period. If both the case and the exposed student are wearing masks, students (not staff) who were 3-6 feet from a case do NOT need to quarantine. Schools must notify BEDHD of close contact exposures so we can monitor for outbreaks. The guidance from BEDHD may change if an outbreak is identified. Close contacts should quarantine regardless of where the close contact occurred.

Close contacts of a COVID-19 case do not need to quarantine at home if they:

- Had confirmed COVID-19 within the last 90 days; and/or
- Are up to date on all recommended COVID-19 vaccines for which they are eligible

These contacts should still monitor their symptoms and "Mask to Stay" for 10 days from the date of last exposure.

Close contacts of a COVID-19 case who do not meet the criteria above need to quarantine or may test to stay and/or mask to stay. Exposed individuals may:

- Home quarantine for days 1-5, if feasible test on day 5, AND "Mask to Stay" for days 6-10; or
- "Test to Stay" for days 1-6 AND "Mask to Stay" for days 1-10; or
- Home quarantine for days 1-10 if unable/unwilling to mask

Students, teachers & staff should monitor for symptoms throughout quarantine period (days 1 through 10). Day "0" is day of last close contact with any COVID-19 positive student, teacher or staff. If symptoms develop, get tested.

Symptom Monitoring

During days 0-10 following exposure:

- Watch for symptoms, such as fever, cough, shortness of breath or other COVID-19 symptoms.
- If symptoms develop, get tested immediately and isolate until receiving test results. If test is positive, then follow isolation recommendations.
- If symptoms do not develop, get tested at least five days after last exposed.
- If possible, stay away from others in the home, especially people who are at higher risk of getting very sick from COVID-19.

For the full 10 days after last exposure, avoid people who are immunocompromised or at high risk for severe disease, and nursing homes and other high-risk settings

Test to Stay: test every day (every other day is permissible) for 6 days following the exposure and consistent and correct use of a well-fitted mask.

Mask to Stay: is the consistent and correct use of a well-fitted mask when around others and in school and public settings for days 1-10.

Important Actions to Take:

- Allow students & staff to complete quarantine if they have been exposed to someone with COVID-19 at school, home, etc.
- Make appropriate accommodations for students completing quarantine at home such as virtual or make-up work to be completed at home. It is important that students are not penalized for missing school days due to a COVID-19 exposure. Quarantine helps keep potentially infectious staff and students from spreading COVID-19 to others.



Coronavirus (COVID-19) Data Report for Eaton County, MI

Report Date: 01/18/2022

This report contains preliminary data on persons testing positive for COVID-19. It may be revised as new information is gathered during case investigation. The health department plans to update this data report weekly each Tuesday.

Summary of Case Data

Total Cases: 18,880 Recovered Cases: 15,117
Deaths: 319 Probable Cases: 3,483
7-Day Total New Cases: 1,382

Hospitalization Data

Inpatient: 1,281 (6.8%)
Died: 319 (1.7%)
Not Hospitalized: 17,280 (90.4%)

Positivity Rate

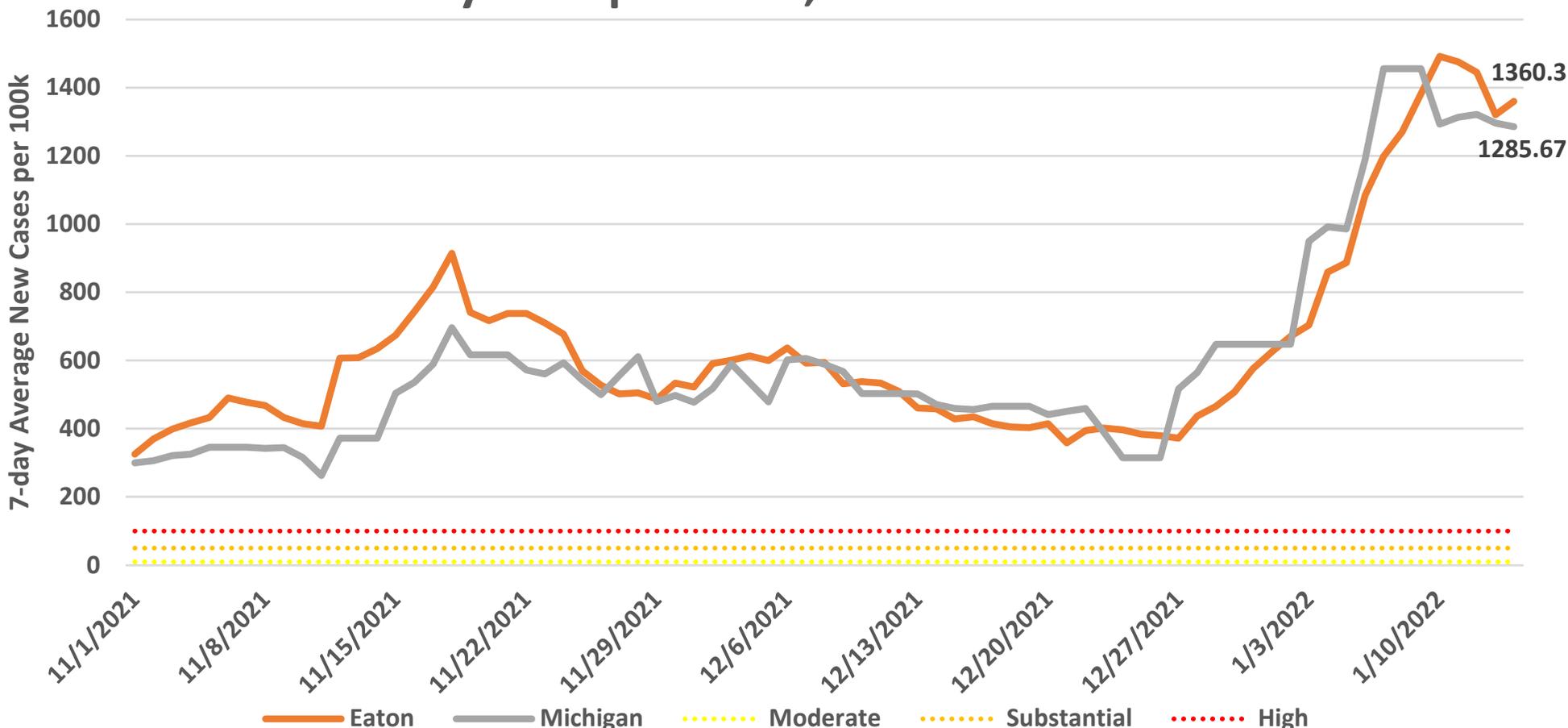
34.1%

CDC Community Transmission Level: High

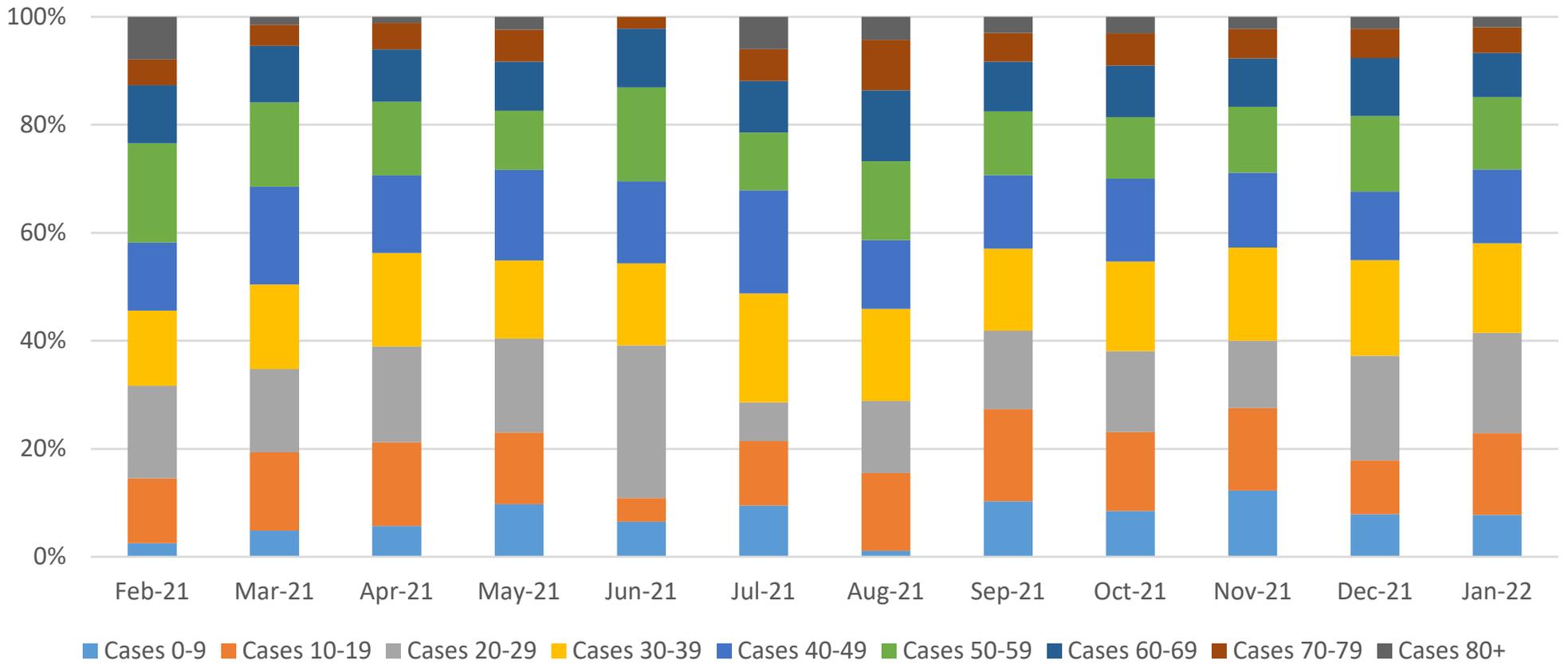
CDC Transmission Levels	Case Rate per 100k for this level	Positivity Rate for this level	Eaton's Case Rate per 100k	Eaton's Positivity Rate
Low (Blue)	0-9.99	0-4.99%		
Moderate (Yellow)	10-49.99	5-7.99%		
Substantial (Orange)	50-99.9	8-9.99%		
High (Red)	>100	>10.0%	1360.3 per 100k	34.1%

CDC's Level of Community Transmission is based on the number of cases in the last 7 days per 100,000 population and the number of tests in the last 7 days that have a positive result. If either measure is in a higher risk category, that risk level is used for the County. [Visit this website](#) to learn more about the CDC Transmission Risk Levels.

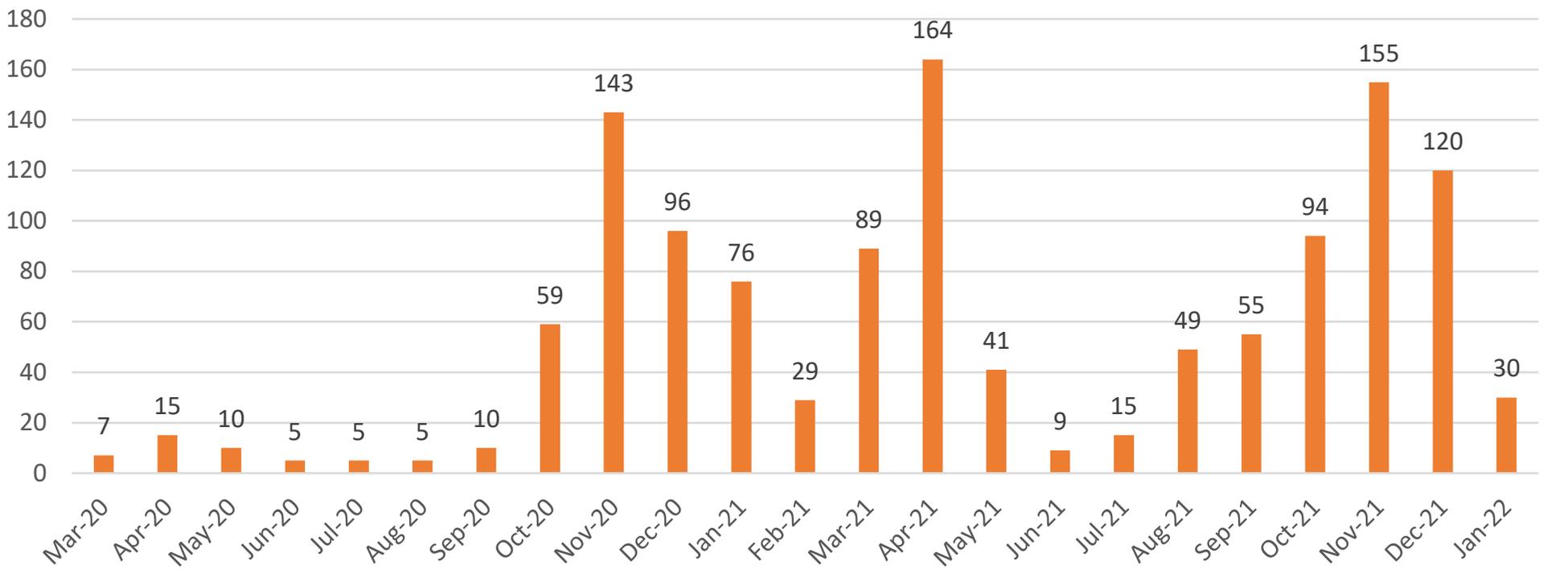
7-day Rate per 100k, Confirmed Cases



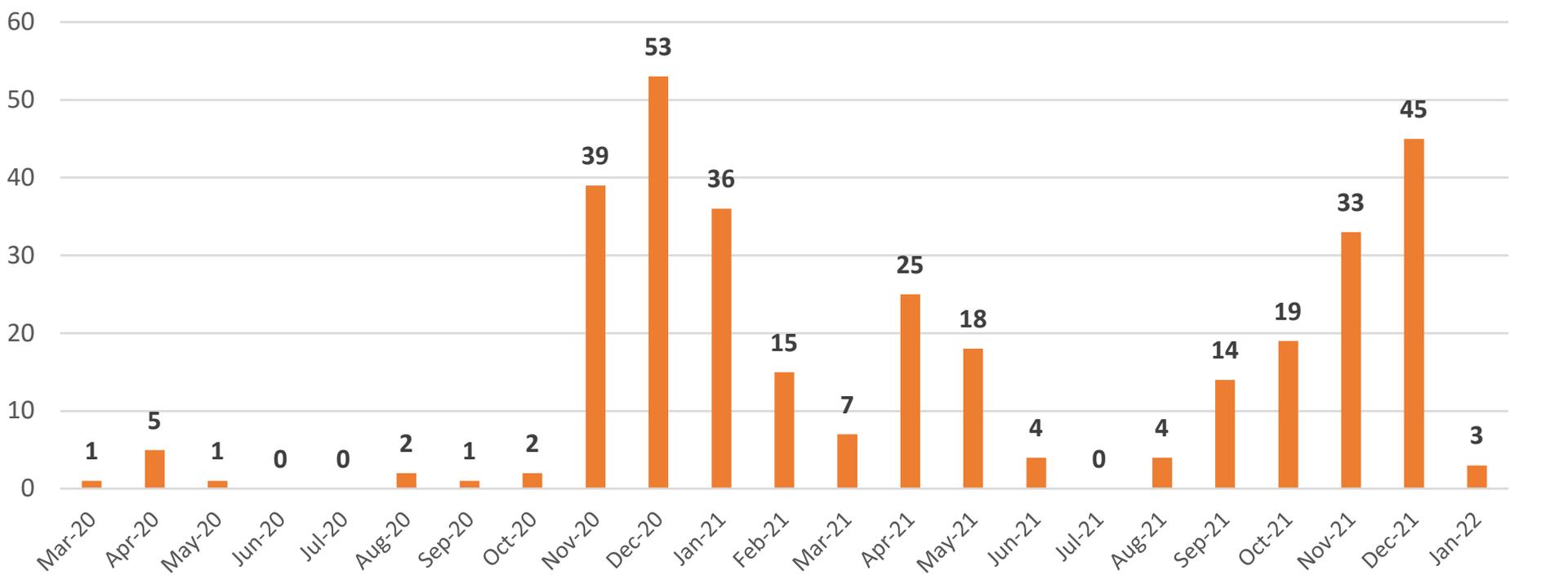
Eaton Percentage of COVID-19 Cases by Age Group, Each Month



Eaton County Hospitalizations by Month



Deaths by Month, Eaton County





BEDHD Pediatric Statistics

- Vaccination coverage amongst 5-11 year olds (Completion, 1 dose)
 - Barry: 13.6%, 17.6%
 - Eaton: 20.9%, 27.0%
- Vaccination coverage amongst 12-19 year olds (Fully Vaccinated)
 - Barry: 36.1%
 - Eaton: 46.9%
- **391 students** and **49 staff** were infectious on school grounds in the past 10 days
 - Last week, 42 students and 2 staff were infectious on school grounds
 - 2,945 students/staff identified as close contacts
 - 1,585 students/staff recommended for quarantine
 - 2 ongoing and 4 new outbreaks (Range 3 - 6 cases; Average 4 cases)
- Pediatric Hospitalizations

October 2021	November 2021	December 2021	January 2022
7	1	1	0

Breakdown of Cases by School Age Categories January 4 - January 18

Total Case Count	4685			
Number of Cases <18 years	920			
% cases <18 years	19.6%			
<u>Approximate Grade Level</u>	<u>Age</u>	<u>Case Count*</u>	<u>% total cases</u>	<u>% cases <18 years</u>
	0-2 years	93	2.0%	10.1%
Pre-K age	3-4 years	60	1.3%	6.5%
K-5th grade age	5-10 years	267	5.7%	29.0%
6-8th grade age	11-13 years	182	3.9%	19.8%
9-12th grade age	14-17 years	318	6.8%	34.6%

**Case counts are based on case ages, which have been grouped into approximate grade levels.*

These counts may not reflect the actual grade level of cases.

To prevent double-counting of cases, the age brackets do not overlap.

01/18/2022



Barry-Eaton District Health Department

Barry County: 330 W. Woodlawn Ave., Hastings
MI 49058 Phone: 269-945-9516 Fax:
517-543-7737

Eaton County: 1033 Health Care Dr., Charlotte, MI
48813 Phone: 517-543-2430 Fax: 517-
543-7737

COVID-19 Cases Under 18 by Zip Code							
City	Zip	New Cases (1/10- 1/18)	Cumulative 10/1-1/18	City	Zip	New Cases (1/10- 1/18)	Cumulative 10/1-1/18
Bellevue	49021	13	84	Lansing	48917	178	570
Charlotte	48813	69	447	Middleville	49333	40	248
Delton	49046	14	74	Mulliken	48861	5	37
Dimondale	48821	14	103	Nashville	49073	5	55
Dowling	49050	2	14	Olivet	49076	11	64
Eaton Rapids	48827	96	329	Plainwell	49080	61	257
Freeport	49325	9	38	Potterville	48876	6	111
Grand Ledge	48837	80	360	Shelbyville	49344	6	35
Hastings	49058	47	233	Sunfield	48890	4	44
Hickory Corners	49060	2	28	Vermontville	49096	4	53
Lake Odessa	48849	14	110	Wayland	49348	33	239
Lansing	48906	100	476	Woodland	48897	6	29
Lansing	48911	215	960				

01/18/2022

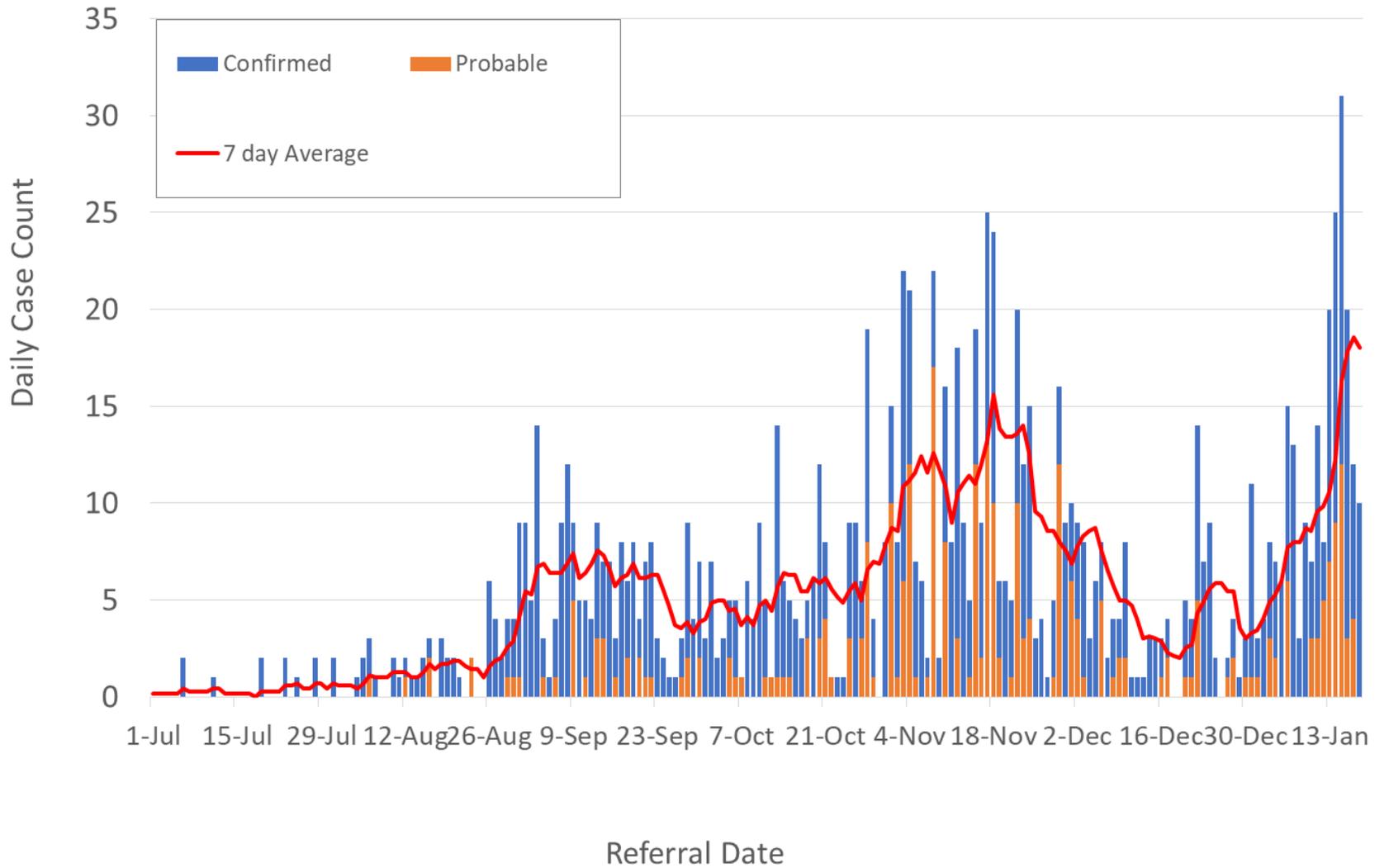


Barry-Eaton District Health Department

Barry County: 330 W. Woodlawn Ave., Hastings
MI 49058 Phone: 269-945-9516 Fax:
517-543-7737

Eaton County: 1033 Health Care Dr., Charlotte, MI
48813 Phone: 517-543-2430 Fax: 517-
543-7737

Barry County Cases Under the Age of 18 by Referral Date





COMMENTS FROM STAFF & BOARD



FUTURE TOPICS

- Board Bond Advisory - Monday, February 14, 2022, 5:00 p.m. Room 107
- Work Session - Monday, February 14, 2022, 6:00 p.m., Administrative Conference Room



ADJOURNMENT

Time: _____