

Fifth Grade Literacy Scales

Students will be able to determine a theme of a story, drama, or poem from details in the text and summarize.

4	Student is able to meet all level 3 objectives in above grade level texts
3	Student is able to meet all level 2 objectives independently and cite text evidence that supports the theme, and summarize
2	Student is able to meet level 1 objective(s) and infer a theme, but can only cite text evidence and/or summarize with support
1	Student is able to define theme

Students will be able to explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.

4	Student is able to meet all level 3 objectives in above grade level texts
3	Student is able to meet all level 2 objectives and independently identify story elements and how they fit together to provide the overall structure
2	Student is able to identify story elements, and/or cause and effect relationships in a text
1	Student is able to define elements of a narrative text structure such as chapters, scenes and stanzas

Carroll County Public Schools
Growing Learners, Preparing Students

Students will be able to describe how a narrator's or speaker's point of view influences how events are described.

4	Student is able to meet all level 3 objectives in above grade level texts
3	Student is able to meet all level 2 objectives independently and describe how a narrator's or speaker's point of view influences how events are described
2	Student is able to meet level 1 objectives independently and identify the POV of a story or article
1	Student is able to define point of view

Students will be able to determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

4	Student is able to meet all level 3 objectives in above grade level texts and/or is able to connect the main idea with another text
3	Student is able to meet level 2 objectives independently and cite examples text evidence that supports the main ideas, and summarize
2	Student is able to meet all level 1 objectives and identify main ideas, but not yet support them with text evidence
1	Student is able to define main idea

Students will be able to compare and contrast the overall structure of events, ideas, concepts, or information in two or more texts.

4	Student is able to meet all level 3 objectives in above grade level texts
3	Student is able to meet all level 2 objectives and independently compare and contrast the overall structure of events, ideas, concepts, or information in two or more texts with purpose
2	Student is able to meet all level 1 objectives and compare and contrast the overall structure of events, ideas, concepts, or information with help
1	Student is able to explain the overall structure of a text with the use of events, ideas, concepts, and information with help

Growing Learners, Preparing Students

Students will be able to draw on information from multiple print or digital sources to answer a question or solve a problem efficiently.

4	Student is able to meet all level 3 objectives in above grade level texts
3	Student is able to meet all level 2 objectives independently and apply it to the question/problem with purpose and efficiency
2	Student is able to meet all level 1 objectives and identify multiple credible sources with help
1	Student is able to identify a source to answer a question or solve a problem with help

Students will be able to read with sufficient accuracy and fluency to support comprehension.

4	Student is able to meet all level 3 objectives in above grade level texts
3	Student is able to read grade level text at a good rate with natural flow for an appropriate length of time to support comprehension
2	Student is able to all level one objectives without help and read with accuracy. Student's rate, expression and/or phrasing is below benchmark
1	Student is able to define accuracy, rate, expression and phrasing with help

Students will be able to write opinion pieces with a supporting point of view that are developed, organized, and appropriate to the task and audience.

4	Student is able to meet all level 3 objectives independently, above grade level
3	Student is able to develop, organize, and write an opinion piece appropriate to the task and audience
2	Student is able to meet all level 1 objectives independently and able to write a clearly stated claim including reasons and evidence with help and/or the use of a graphic organizer
1	Student is able to define and identify: opinion, claim, evidence, and reasons that support with help

Students will be able to write informative pieces using research that examine a topic and develop details with facts that are developed, organized, and appropriate to the task and audience.

4	Student is able to meet all level 3 objectives independently, above grade level
3	Student is able to meet all level 2 objectives independently and develop details with purpose and organize an informational piece of writing appropriate to task and audience
2	Student is able to meet all level 1 objectives independently and write an organized informational piece that is partially developed with help and/or the use of a graphic organizer
1	Student is able to develop a focused topic and organize a writing piece with help (graphic organizer)

Students will be able to write narrative pieces to develop real or imagined experiences with descriptive details or facts that are developed, organized, and appropriate to the task and audience.

4	Student is able to meet all level 3 objectives independently, above grade level
3	Student is able to meet all level 2 objectives independently and writes narrative pieces to develop real or imagined experiences with descriptive details with facts that are developed, organized, and appropriate to the task and audience
2	Student is able to meet all level 1 objectives and support with an organized sequence of events and details with help and/or the use of a graphic organizer
1	Student is able to develop a focused topic with help

Students will be able to engage effectively in a range of collaborative discussions with diverse partners, building on others' ideas and expressing their own clearly.

4	Student is able to meet all level 3 objectives independently, above grade level
3	Student is able to meet all level 2 independently objectives and build on others' thoughts and clearly express their own ideas
2	Student is able to meet all level 1 independently objectives and is able to paraphrase others' ideas.
1	Student is able to demonstrate understanding of the learning routines to utilize collaborative discussions in the classroom with help

Students will be able to use grade level conventions (capitalization and punctuation).

4	Student is able to meet all level 3 objectives independently, above grade level
3	Student is able to meet all level 2 objectives independently with consistency
2	Student is able to independently meet grade level expectations, but still requires support to be consistent
1	Student is able to use grade level understanding with support with help

Students will be able to determine the meaning of words and phrases using a variety of strategies (context clues, Greek/Latin roots, prefixes, and suffixes).

4	Student is able to meet all level 3 objectives independently, above grade level
3	Student is able to determine the meaning of words and phrases using a variety of strategies
2	Student is able to meet all level 1 objectives and able to determine the meaning of unknown words and phrases of grade level words with help
1	Student is able to determine the meaning of unknown words and phrases of below grade level words with help