



William A. Barnes, Ed.D. / Superintendent of Schools

February 15, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Grand Ledge Public Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Dr. Steve Gabriel, Assistant Superintendent for Academic Services for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website www.glcomets.net/aer or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are Certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8



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Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Grand Ledge High School	No Label	MTSS
Beagle Middle School	No Label	MTSS
Hayes Intermediate	No Label	MTSS
Delta Center Elementary	No Label	MTSS
Holbrook Elementary	No Label	MTSS
Wacousta Elementary	No Label	MTSS
Willow Ridge Elementary	No Label	MTSS

Grand Ledge Public Schools is proud of the outstanding work of our staff, students, families, and community. Our mission is Growing Learners and Preparing Students, and we strive to live up to that promise every day. According to our vision statement, Grand Ledge Public Schools will provide every student a high-quality education, critical thinking skills, and social development to reach their highest potential in a safe and inclusive environment, and the information contained in our building and district reports show our success, and the areas in which we need to grow, when it comes to pursuing that vision. GLPS is an outstanding place to teach and learn, and we are preparing students to achieve their goals while they are here in the district and after they graduate. For those reasons, I am #proudtobeacomet!

Sincerely,

Dr. Bill Barnes