

Grand Ledge Public Schools

Board of Education

SEPTEMBER 25, 2023

REGULAR MEETING

SAWDON ADMINISTRATION BUILDING

BOARD ROOM

6:00 PM

Grand Ledge Public Schools

Regular Meeting of the Board of Education

Please take notice that the Board of Education will hold a Regular Meeting on:

Date: Monday, September 25, 2023

Place: Sawdon Administration Building
Board Room
220 Lamson Street
Grand Ledge, MI 48837

***Once the meeting begins, it will be Live Streamed
at: [youtube.com/@GLPS21](https://www.youtube.com/@GLPS21) (click on Live)***

Time: 6:00 p.m.

Purpose: General Business

Phone: (517) 925-5400

Board minutes are located at the Board of Education office, 220 Lamson Street, Grand Ledge, MI 48837



William A. Barnes, Ed.D., Superintendent of Schools

cc: Buildings
Board Members
Lansing State Journal
Melissa Mazzola, President, GLEA
Ashleigh Lore, Vice-President, GLEA
Cindy Zerbe, President, MEA/NEA Unit I, Secretarial /Clerical
Denise Truman, President, MEA/NEA Unit III, Food Service
Allyson McCann, President, MEA/NEA Unit IV, TA/HC/Bus Assistants & Adv. Club
Danis Peck, President, IUOE Local 547, A, B, C, E & H AFL-CIO, Bus Drivers
Kelly LeSatz, President, IUOE Local 324, Custodians

Date of Posting: September 20, 2023

NOTE: Individuals may address the Board for up to three (3) minutes in the Public Comment segment of the meeting. Any person with a disability needing accommodations to attend a Board of Education meeting should contact Kim Manning at 925-5401 at least three (3) days prior to the date of the meeting he/she plans to attend

Grand Ledge Public Schools
Board of Education
MEETING AGENDA
Regular Meeting
Monday, September 25, 2023 - 6:00 pm

- I. Call to Order & Pledge of Allegiance.....Jarrod Smith, President
- II. Roll Call.....Dr. Bill Barnes, Superintendent
- III. Approval of Agenda Items
- IV. Approval of Consent Agenda Items
 - A. September 11, 2023 Meeting Minutes
 - B. Teacher Hiring
 - a. Kayla Koonter – Resource – Beagle Middle School
- V. Reports
 - A. 2022-2023 Audit – Presented by: Steven Piesko, CPA, Maner Costerisan1
 - B. Capitol Connections
 - C. Eaton RESA
 - D. Grand Ledge Education Foundation
 - E. Equity, Diversity & Inclusion
 - F. Governance Committee
 - G. Bond Update
 - H. Superintendent
 - a. Eaton RESA Presentation
 - b. Student Services Presentation
 - I. Ongoing Discussions
- VI. Public Comment
- VII. Old Business
 - A. Approval of Non-Discrimination Language
- VIII. New Business
 - A. Approval of 2022-2023 Audit
 - B. 1st Reading & Approval of Board Policy FM 415 (Food Service – Meal Charge)
- VII. Comments from Staff and Board
- VIII. Future Topics
 - Governance Committee – Monday, October 2, 2023 – 5:30 pm - Sawdon
 - Board Bond Advisory - Monday, October 9, 2023 – 5:00 pm – Sawdon Room 107
 - Work Session – Monday, October 9, 2023 – 6:00 pm – Board Room
- IX. Adjournment

NOTE: Individuals may address the Board for up to three (3) minutes in the Public Comment segments of the meeting. Those representing a group, present at the meeting, may be allocated additional time. If any person with a disability needs accommodations at the Board of Education meeting, please contact Kim Manning at 925-5401 at least three (3) days prior to the date of the meeting he/she plans to attend.



CALL TO ORDER & PLEDGE OF ALLEGIANCE

President Jarrod Smith

"I pledge allegiance
to the Flag
of the United States of America,
and to the republic
for which it stands,
one Nation under God,
indivisible,
with liberty and justice for all."



ROLL CALL

Superintendent Dr. William Barnes



APPROVAL OF AGENDA ITEMS

PROPOSED MOTION: I move the Grand Ledge Public Schools Board of Education approve the September 25, 2023 Agenda Items, as presented.



APPROVAL OF CONSENT AGENDA ITEMS

- A. September 11, 2023 Meeting Minutes**
- B. Teacher Hiring**
 - a. Kayla Koonter - Resource - Beagle Middle School

PROPOSED MOTION: I move the Grand Ledge Public Schools Board of Education approve the September 25, 2023 Consent Agenda Items, as presented.

GRAND LEDGE PUBLIC SCHOOLS *Board of Education*

Committee of the Whole / Work Session – September 11, 2023

MINUTES

President Smith called the meeting to order at 6:00 p.m. He led those present in the Pledge of Allegiance.

ROLL CALL

Roll Call by Superintendent Bill Barnes indicated the presence of **Board Members:** Ashley Kuykendoll, Ben Cwayna, Denise DuFort, Jon Shiflett, Nicole Shannon, Toni Glasscoe and Jarrod Smith. **Board Members Absent:** None. **Central Office Administrators:** Bill Barnes, Steve Gabriel, Julie Waterbury, Wendy Seida, Kelly Jones, Mark Deschaine, Martez Warren and John Ellsworth. **Others in Attendance:** Sam DiMaggio, Tim Totten, Sally Jo Nelton, Melissa Mazzola and Kim Manning

PUBLIC COMMENT

Secretary Shannon provided an overview for making public comment to the board.

Sam DiMaggio addressed the board regarding the new track and public use.

DISCUSSION ITEMS

A. SUPERINTENDENT EVALUATION UPDATE - Instructional Leadership

Superintendent Barnes provided his update with focus on Instructional Leadership, Section E of the Superintendent's Evaluation Rubric. He provided the established goal and the current initiatives established under each of the goals including Performance Evaluation System, Building Level Leadership, Staff Development, School Improvement, Curriculum, Instruction, Student Feedback, Student Attendance, and Support for Students.

B. 1ST READING OF NEOLA BOARD POLICIES 5335, 5342 AND 6000'S - FINANCES

Motion by Ms. Shannon, seconded by Ms. Kuykendoll for the Grand Ledge Public Schools Board of Education to WAIVE the first reading of NEOLA Board Policies 5335, 5342 and all of the 6000's. The motion carried unanimously.

Ms. Shannon led the group in reviewing the proposed changes suggested by the Governance Committee.

ACTION ITEMS

A. APPROVAL OF THE AUGUST 28, 2023 MEETING

Motion by Mrs. DuFort, seconded by Dr. Glasscoe for the Grand Ledge Public Schools Board of Education to approve the August 28, 2023 Meeting Minute, as presented. The motion carried unanimously.

B. APPROVAL OF GLPS DISTANCE LEARNING HANDBOOK

Motion by Ms. Shannon, seconded by Mr. Shiflett for the Grand Ledge Public Schools Board of Education to approve the Grand Ledge Public Schools Distance Learning Handbook, as presented. The motion carried unanimously.

C. APPROVAL OF COMET ACADEMY COOPERATIVE AGREEMENT (UPDATED)

Motion by Dr. Glasscoe, seconded by Ms. Shannon for the Grand Ledge Public Schools Board of Education to approve the Comet Academy Cooperative Agreement, as presented. The motion carried 6-0. Mr. Shiflett had left the room.

D. APPROVAL OF COMET ACADEMY HANDBOOK

Motion by Mrs. DuFort, seconded by Ms. Shannon for the Grand Ledge Public Schools Board of Education to approve the Comet Academy Handbook, as presented. The motion carried 6-0. Mr. Shiflett had left the room.

E. APPROVAL OF EDUCATIONAL SERVICES AGREEMENT

Motion by Ms. Shannon, seconded by Mr. Shiflett for the Grand Ledge Public Schools Board of Education to approve the Educational Services Agreement, as presented. The motion carried unanimously.

F. APPROVAL OF TEAMSTERS LOCAL 214 (BUS DRIVERS) EMPLOYEE CONTRACT

Motion by Dr. Glasscoe, seconded by Ms. Kuykendoll for the Grand Ledge Public Schools Board of Education to approve the Teamsters Local 214 (Bus Drivers) Employee Contract, as presented. The motion carried unanimously.

G. APPROVAL OF THE PAYMENT OF CAPITAL FUNDS INVOICES

Motion by Mr. Cwayna, seconded by Mr. Shiflett for the Grand Ledge Public Schools Board of Education to approve the payment of Capital Funds Invoices in the amount of \$342,872.35, as presented.

Mr. DuFort noted this represents invoices for allowable expenses at the High School Fine Arts renovation.

President Smith noted all the payments have been reviewed by the Board Bond Advisory Committee.

The motion carried unanimously.

H. APPROVAL OF THE PAYMENT OF SINKING FUND INVOICES

Motion by Ms. Kuykendoll, seconded by Mr. Cwayna for the Grand Ledge Public Schools Board of Education to approve the payment of Sinking Fund Invoices in the amount of \$159,053.80, as presented.

Mrs. DuFort noted this represents work related to the Pole Barn, parking lot lights and play area improvements.

The motion carried unanimously.

I. APPROVAL OF THE PAYMENT OF DELTA CENTER LIFE SAFETY INVOICES

Motion by Ms. Kuykendoll, seconded by Mr. Shiflett for the Grand Ledge Public Schools Board of Education to approve the Payment of Delta Center Life Safety Invoices in the amount of \$131,472.55, as presented.

Mrs. DuFort noted these invoices represent work for the fire suppression system at Delta Center.

- J. APPROVAL OF THE PAYMENT OF PROPOSAL 1, SERIES 2 BOND INVOICES**
Motion by Mr. Cwayna, seconded by Ms. Kuykendoll for the Grand Ledge Public Schools Board of Education to approve the payment of Proposal 1, Series 2 Bond Invoices in the amount of \$1,246,063.83, as presented.

Mrs. DuFort noted this represents bond work at Delta Center and Wacousta.

The motion carried unanimously.

- K. APPROVAL OF THE PAYMENT OF PROPOSAL 1, SERIES 3 BOND INVOICES**
Motion by Ms. Shannon, seconded by Mr. Cwayna for the Grand Ledge Public Schools Board of Education to approve the payment of Proposal 1, Series 3 Bond Invoices in the amount of \$7,183.34, as presented.

Mrs. DuFort noted this represents bond work at the High School.

The motion carried unanimously.

- L. APPROVAL OF THE PAYMENT OF PROPOSAL 2, SERIES 1 BOND INVOICES**
Motion by Ms. Kuykendoll, seconded by Dr. Glasscoe for the Grand Ledge Public Schools Board of Education to approve the payment of Proposal 2, Series 1 Bond Invoices in the amount of \$1,076.36, as presented.

Mrs. DuFort noted this represents work at Beagle.

The motion carried unanimously.

- M. APPROVAL OF THE PAYMENT OF PROPOSAL 2, SERIES 2 BOND INVOICES**
Motion by Mr. Cwayna, seconded by Ms. Shannon for the Grand Ledge Public Schools Board of Education to approve the payment of Proposal 2, Series 2 Bond Invoices in the amount of \$184,585.07, as presented.

Mrs. DuFort noted this is for bond work on the Fine Arts addition.

The motion carried unanimously.

COMMENTS FROM STAFF AND BOARD

Director of Communications John Ellsworth took a moment to remember and honor those impacted by the events of September 11, 2001 noting this was a pivotal moment in history. He further provided information regarding Eaton RESA's November Special Election millage and advised further information is shared on the Eaton RESA's web page.

Superintendent Barnes noted the importance of the special education millage as it would offset costs currently being paid through the general fund. He went on to address public comment noting the district was very purposeful in establishing the hours the track is open ensuring the community has the opportunity to use it, while keeping it a safe and secure environment for students as it is an

instructional space and maintaining the integrity of the space. In closing he noted school has started and thanked all of our more than 700 staff members for ensuring the year got off on the right foot.

Ms. Kuykendoll also recognized today as a day of remembrance and encouraging everyone to be mindful while we honor the day, shared September is Childhood Cancer Awareness month, and she gave a shout outs to the Central Office Leadership Team (COLT) for the handling of the Wacousta power outage on the second day of school noting she was happy to see so many of the COLT members out there helping and ensuring our kids were engaged and safe while they waited to be picked up, to the transportation department for the bus routes this year, and to family packet forms she received that included the teaching asking about current family situations (a loss, change in family dynamic, etc.) that could impact the student's environment.

Mrs. DuFort noted she has heard so many positive stories from students and families on how smoothly things have gone with the start of the school year noting the situation at Wacousta is a perfect example of how your step up.

Mr. Shiflett noted he only heard one complaint about the buses and that was because he didn't get his daughter to the bus on time.

Ms. Shannon noted she was driving around the district after a meeting and shared the district is in full swing as she saw students on the track, at the baseball fields and that swimming has also started up. She thanked Mr. Ellsworth for the reminder on the importance of remember the day and encouraged everyone to visit the memorial museum.

Dr. Glasscoe shared information on an upcoming event at LCC noting the high school will be notified of it and she will share it with Dr. Barnes as soon as it is available. She thanked Dr. Barnes for the way he is approaching his evaluation with his presentations expressing this is very helpful and will make it a lot easier when it comes time to do the actual evaluation. In closing she noted her grandson has had great support with some initial changes to his busing and it has been an amazing experience for him.

President Smith echoed the comments of his colleagues and thanked everyone for coming.

ADJOURNMENT

The meeting adjourned at 8:10 p.m.

Respectfully Submitted:

Attest:

Nicole Shannon, Secretary

Jarrod Smith, President



INTEROFFICE MEMORANDUM

TO: Dr. William A. Barnes, Superintendent of Schools
FROM: Kelly J. Jones, Director of Human Resources
SUBJECT: Teacher Recommendation
DATE: September 15, 2023

I recommend the hiring of the following candidates for employment during the 2023-2024 school year. Each candidate has the qualifications and certifications necessary for the recommended position.

Kayla Koonter

Resource Room

Beagle Middle School

KJJ/nmt

A handwritten signature in blue ink, appearing to be 'KJJ', is located in the bottom right corner of the page.

Kayla Koonter

May 19, 2019

Grand Ledge Public Schools

RE: Experienced Teacher for Hire.

Dear Hiring Committee,

As a soon to be Special Education Teacher graduate, the posting for Elementary Teacher with Grand Ledge Public Schools piqued my interest. When reviewing the job requirements and your website, I was excited to see that my qualifications and personal traits align with your needs and mission.

I bring a set of talents that I believe will be valuable to Grand Ledge Public Schools. In my Student Teacher role, I honed my abilities in differentiated instruction and inclusion, providing a solid foundation for the Elementary Teacher position. My Collaboration, people-centric nature, and eagerness to please have afforded me excellent communication skills.

I am excited to contribute my strengths and proficiency in motivation toward your team efforts. As an extroverted and personable communicator with a proven track record in my student teaching, my focus on building strong professional relationships has been a valuable asset throughout my college career.

Please review my resume for a complete collection of my work history and accomplishments. I am hoping to discuss how my personality and work history for the Elementary Teacher position.

Thank you for your time and consideration.

Sincerely,

Kayla Koonter

Kayla J. Koonter

EDUCATION

Calvin College, Grand Rapids, MI

Bachelor of Arts in Education, Special Education Program

Graduated: December 2019

Major: Special Education

Grand Ledge High School, Grand Ledge, MI

Graduated: May 2015

**TEACHING
EXPERIENCE**

Resource Room Teacher, December 2019- Present

Greyhound Intermediate School

- Constructed Individualized Education Programs
- Analyzed data to help guide coteaching in math and English
- Collaborated with support staff on Functional behavioral assessments and manifestations

Summer School Teacher, June 2021- August 2021

Greyhound Central Elementary

- Designed engaging lessons that met my students needs
- Lead educational games and group activities

General Education Student Teaching, August 2019- December 2019

Allendale Christian School

- Designed small groups based off of Northwest Evaluation Association
- Created lessons aligned with, and exceeding common core standards
- Implemented a positive behavior management plan actively engaging students to limit behavior issues

Special Education Student Teaching, February 2019- May 2019

Grand Rapids Christian Middle School

- Adapted content to fit the need of students
- Constructed Individualized Education Plan goals and objectives
- Taught students one-on-one in various subject areas

Special Education Aide, September 2018-December 2018

Forest Hills Transition Center

- Assisted students in forming skills and knowledge for particular jobsites
- Assembled differentiated lessons

Science Practicum, January 2018

Dutton Elementary- Caledonia, MI

- Created and taught science based lesson plans with my peers for first grade students
- Constructed science experiments

Teacher Aide, September 2017- December 2017

Discovery Elementary- Kentwood, MI

- Worked with individual students in a kindergarten resource classroom in all subject areas

Brenton Downs Elementary- East Grand Rapids, MI

- Taught math, reading, and science lessons to first grade students, using multiple means of engagement
- Worked with small groups and individuals in all subject areas
- Participated in parent-teacher conferences

Tutor, September 2016- December 2016

Innovation Central High School- Grand Rapids, MI

- Tutored diverse population of high school students with disabilities in various subjects

**OTHER
EXPERIENCE**

Building Leadership Team, October 2021- Present

Greyhound Intermediate School

- Speak on behalf of the concerns and thoughts the Special Education Department has
- Assisting in developing, coordinating, and leading a school improvement plan

Homework Club Leader, March 2019 – May 2019

Grand Rapids Christian Middle School

- Tutored students in various subject areas

Daycare Provider, September 2018 – April 2019

Plymouth Heights Christian Reformed Church

- Taught premade Bible lesson to kids ages two through seven
- Created engaging activities and games



REPORTS

- A. [2022-2023 Audit](#) - Presented by: Steven Piesko, CPA, Maner Costerisan
- B. Capitol Connections
- C. Eaton RESA
- D. Grand Ledge Education Foundation
- E. Equity, Diversity & Inclusion
- F. Governance Committee
- G. Bond Update
- H. Superintendent's Report
 - a. Eaton RESA Presentation
 - b. Student Services Presentation



- I. Ongoing Discussion

***NOTE: Tap on the words 2022-2023 Audit in item A to view the full Audit Report.**



PUBLIC COMMENT ON NON-AGENDA ITEMS

Persons may address the board for up to three (3) minutes in the Public Comment segment of the meeting by providing your name and jurisdiction (City, Township / County) on one of the Public Comment forms provided at the sign in table and turning it in to the Superintendent's Assistant.

The meeting chair will use the Public Comment forms submitted to invite persons to come forward to make their public comment at the appropriate time.

Board Meetings are constructed to conduct necessary business of the board, while allowing time for the public to express concerns and opinions.

Out of respect for board members, students and staff, you will be interrupted if you:

- Personally attack a board member or district employee on issues unrelated to their job performance.
- Mention a student's name when discussing behavior or other incidents.
- Engage in discussion with other members of the audience.

You will be reminded when you are approaching the end of your three-minute limit so you can conclude with your strongest points.

The board will not respond to questions or comments during public comment but the Superintendent will do his best to answer questions at the end of the meeting. If immediate answers are not available, arrangements will be made to provide you with the information requested.



OLD BUSINESS A

A. Approval of Non-Discrimination Language

OPTION A

Grand Ledge Public Schools District shall provide equal opportunity and shall not discriminate in matters of employment or enrollment on the basis of age, religion, race, color, national origin, gender/sex, sexual orientation, gender identity, disability, height, weight or marital status in its programs, services or activities.

OPTION B

Grand Ledge Public Schools District shall provide equal opportunity and shall not discriminate in matters of employment or enrollment on the basis of age, religion, race, color, national origin, gender/sex (including sexual orientation or gender identity), disability, height, weight or marital status in its programs, services or activities.

PROPOSED MOTION: I move the Grand Ledge Public Schools Board of Education approve the Language contained in Option (*Insert appropriate designation A or B*) as the Non-Discrimination Language for Grand Ledge Public Schools.



NEW BUSINESS A

A. Approval of 2022-2023 Audit

PROPOSED MOTION: I move the Grand Ledge Public Schools Board of Education approve the 2022-2023 Audit, as presented.



NEW BUSINESS B

B. 1st Reading & Approval of Board Policy FM 415 (Food Service - Meal Charge)

PROPOSED MOTION: I move the Grand Ledge Public Schools Board of Education Waive the first reading of Board Policy FM 415 (Food Service - Meal Charge) and move for immediate approval of the policy, as revised and presented.

**GRAND LEDGE PUBLIC SCHOOLS
BOARD OF EDUCATION**

Operations Policies

Category IV: **Fiscal Management**

Subject: **Food Service - Meal Charge**

FM415

The purpose of this policy is to establish consistent meal account procedures throughout the District in the provision of meals to students and staff.

GENERAL STATEMENT OF POLICY

- A. Grand Ledge Public Schools recognizes the parent/guardian's responsibility to provide breakfast and lunch for their children. Proper nutritional intake is essential for adequate learning to occur.
- B. It is the policy of the District to offer breakfast and lunch at school. The Food Service Department strives to produce quality meals in an efficient and fiscally responsible manner. Federal regulations require the serving of a standard school meal consisting of meal components such as meat/meat alternates, grain, vegetables, fruits or juice and milk.
- C. The Food Service Department utilizes a computerized POS system ~~requiring prepayments~~ to establish an account for each student's use. The food service account works similar to a checking account. Deposits to the account may be made at the café register, in the school office, via mail or online. When an item is purchased, the amount is deducted from the student's account. ~~Students may purchase meals when funds have been deposited into their personal account. Cash payments are always accepted and students selecting ala carte selections can use either cash or positive food service account funds.~~
- D. ~~Account balances must be kept current with a positive balance to draw upon. The food service account works similar to a checking account. When a meal or item is purchased, the amount is deducted from the student's account.~~
- E. Families may apply for free/reduced meals anytime during the school year. Applications are available at the District offices and online on the District website.

PROCEDURES FOR NOTIFYING FAMILY OF ACCOUNT STATUS

Food service account balances are available at <https://grandledge.familyportal.cloud>. Statements may be requested from the Food Service Department via email or telephone anytime.

- ~~A. The Food Service Program is a pre-payment program. Students are expected to have a positive balance in the food service account at the beginning of the year and during the course of the school year. Payments may be made at the café register, in the school office, via mail or online.~~
- B. Parents/guardians may opt to receive email notifications when a student's account balance drops below a parent determined level.
- ~~C. If a student's food service account drops below \$0.00, an automated notification will be sent to parents/guardians.~~
- ~~D. Ala carte items, such as bottled water or other beverages, packaged snacks and single entrée items, may be purchased using cash by students with negative food service account balances.~~
- ~~E. Assistance from other school personnel may be requested when the above procedures are unsuccessful.~~
- F. Student meal service accounts ending the school year with a negative balance will be handled in accordance with the District's uncollectable debt policy.
- ~~G. Student meal service accounts ending the school year with a positive balance will be carried forward to the following school year. The positive account balance for a student graduating or leaving the District may be refunded to the parent upon written request. If the parent has not requested a refund within one year of the student leaving the District, balance of \$25 or more will be sent to the State of Michigan as unclaimed property. Balances below \$25 will be used to satisfy negative balances for free or reduced student accounts.~~

MEAL SERVICE FOR STUDENTS WITHOUT SUFFICIENT FUNDS

- ~~A. A student that forgets his/her lunch money, or has a negative food service account balance, may charge a standard school meal to their account. Full payment is expected the next day.~~
- ~~B. Students with a negative food service account balance, or without cash available for payment, will not be able to purchase ala carte items. The student will be notified that they do not have sufficient funds and asked to return the items. Students will always be allowed to charge a standard school meal and will be offered additional components to create a standard meal.~~

Students will always be allowed one standard school breakfast and one standard school lunch per day. Students will be offered additional components, if necessary, to create a standard meal.

District staff are prohibited from:

1. Requiring students who cannot pay for a school meal, or who have a negative balance to wear a wristband or handstamp.
2. Requiring students who cannot pay for a school meal, or who have a negative balance, to perform chores or other work to pay for school meals.
3. Requiring students to dispose of a meal after it has been served because the student is unable to pay for the meal or has a negative balance.
4. Directly communicating with a student about a negative balance unless District staff have unsuccessfully attempted to contact the student's parent or legal guardian first through telephone, mail and electronic mail.
5. Discussing a negative balance regarding a meal purchase with a student in the presence of other students.

ALA CARTE PURCHASES

- A. Ala carte items, such as bottled water or other beverages, packaged snacks, single entrée items, or a second breakfast/lunch meal, may be purchased by students utilizing cash or a positive food service account balance.
- B. Students with a negative food service account balance, or without cash available for payment, will not be able to purchase ala carte items. The student will be notified that they do not have sufficient funds for ala carte purchase and asked to return any packaged items.
- C. Students that bring an ala carte entrée, or other food item that may not be returned, to the cashier station for purchase without sufficient funds will have the item charged to their food service account. Students are expected to deposit sufficient funds to cover the item the next school day. Failure to pay for such items in a timely manner will prompt contact with the student's parent / guardian by school administration. Any unresolved negative food service account balances will be handled in accordance with the District's Uncollectable Debt Policy.

STAFF MEALS

Staff meals may be purchased at a price determined by the Food Service Department. There will be no complimentary staff meals. Staff must have sufficient funds in their food service account or pay cash at the time of service. No charging is allowed for staff.

Approved: June 27, 2022

Amended: September 25, 2023



COMMENTS FROM STAFF & BOARD



FUTURE TOPICS

- Governance Committee - Monday, October 2, 2023, 5:30 p.m., Sawdon
- Board Bond Advisory - Monday, October 9, 2023, 5:00 p.m., Sawdon Room 107
- Work Session - Monday, October 9, 2023, 6:00 p.m., Sawdon Board Room



ADJOURNMENT

Time: _____